

CRYSTAL CREEKMORE
112 Old Standard Hollow Road
Newcomb, TN 37819

RYNE CUMMINS
1248 Indian Mountain Road
Jellico, TN 37762

LISA FIELDS
1049 Deerfield Way
LaFollette, TN 37766

RANDY HEATHERLY
145 Dogwood Lane
Jacksboro, TN 37757

BRANDON JOHNSON
110 Knoll Drive
LaFollette, TN 37766

CAMPBELL COUNTY

Board of Education

172 Valley Street
Jacksboro, Tennessee 37757
Phone: 423-562-8377, Fax: 423-566-7562

Charlotte McCoy
Interim Director of Schools

RONNIE LASLEY
1102 Bruce Gap Road
Caryville, TN 37714

BRENT LESTER
180 South Village Lane
LaFollette, TN 37766

JEFFREY MILLER, Chairman
209 Glade Springs Road
LaFollette, TN 37766

SHARON RIDENOUR
386 Middlesboro Road
LaFollette, TN 37766

JAMIE WHEELER, Co-Chair
124 School Road
Jacksboro, TN 37757

AGENDA

The Campbell County Board of Education will meet in regular session on Tuesday, August 11, 2026, 5:30 p.m., in the lower-courtroom at the courthouse in Jacksboro, Tennessee.

Prayer.

Pledge of Allegiance.

I. Roll Call and Call to Order.

II. Recognition of Guest

III. Public Comment (Max 2 speakers/Viewpoint & Max 3 Minutes/Speaker)

IV. Consent Agenda

A. Minutes of the previous meetings. (Attachments)

1. July 14, 2026, policy committee meeting.
2. July 14, 2026, regular session meeting.
3. July 28, 2026, special called meeting.

B. Approve school trips for the following:

1. CCHS FFA to FFA National Convention in Indianapolis, IN on October 21, 2026, through October 24, 2026.

C. Dilapidated items: Wynn Elementary, Central Office. (Attachments)

V. Approval of Regular Agenda

VI. Comments from the Chair

VII. Director's Monthly Report

VIII. Legislative Report

IX. Recognize Eric Pearson, Director of Finance

- A. Monthly Financials. Nothing at this time.
- B. Approve Budget Amendments and Resolutions. (Attachment)
- C. Reviewing of Bids. Nothing at this time.
- D. Request permission to advertise Bids.
 - 1. Jacksboro Elementary Cafeteria Renovations.
- E. Request permission to accept renewal of contracts.

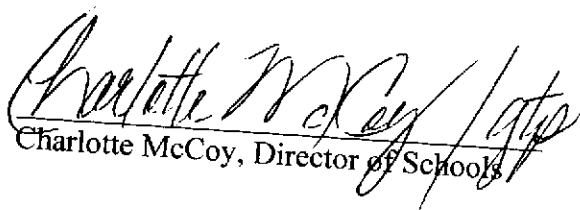
X. Items for Action:

- A. Consider approving contract between Clinch-Powell Educational Cooperative and The Campbell County School System for the 2026-2027 school year.
- B. Consider approving Memorandum of Agreement (MOU) between United States Army and Campbell County School District to operate a JROTC Corps Unit. (Attachment)
- C. Consider approving Authorized Internet Use Policy for the 2026-2027 school year. (Attachment)
- D. Consider approving displaying of the Ten Commandments, Declaration of Independence, and the United States Constitution in all Campbell County Schools.
- E. Consider approving Alternative Education Campbell County Alternative Program – Virtual Instruction Pathway policy 6.319 on 1st and final reading. (Attachment)
- F. Consider approving CCBOE policies on 1st reading as approved and distributed at July 14, 2026, Policy Committee meeting.

Policy 6.319 – Alternative Education
Policy 1.400 - School Board Meetings
Policy 1.403 – Agendas
Policy 1.404 - Appeals to and Appearances.
Policy 1.905 - Charter School Renewal
Policy 2.100 - Fiscal Management Goals
Policy 2.200 - Annual Operating Budget
Policy 4.100 - Instructional Program
Policy 4.213 - Family Life Education
Policy 4.215 - Instructional Use of Digital Devices
Policy 4.300 - Extracurricular Activities

Policy 4.301 - Interscholastic Athletics
Policy 4.600 - Grading System
Policy 4.603 - Promotion and Retention
Policy 5.104 - Equal Opportunity Employment
Policy 5.106 - Application and Employment
Policy 5.200 - Separation Practices for Tenured Teachers
Policy 5.201 - Separation Practices of Non-Tenured Teachers
Policy 5.302 - Sick Leave
Policy 5.303 - Personal and Professional Leave
Policy 5.600 - Staff Rights and Responsibilities
Policy 5.501 - Complaints and Grievances
Policy 5.801 - Director of Schools Recruitment and Selection
Policy 6.100 - Student Goals
Policy 6.202 - Home Schools
Policy 6.205 - Student Assignments
Policy 6.301 - Rights and Responsibilities of Students
Policy 6.303 - Questioning Students and Searches
Policy 6.304 - Student Discrimination, Harassment, Bullying, Cyber-bullying, and Intimidation
Policy 6.3041 - Title IX & Sexual Harassment
Policy 6.306 - Interference/Disruption of School Activities
Policy 6.318 - Admission of Suspended or Expelled Students
Policy 6.4053 - Outside Applied Behavior Analysis Therapy
Policy 6.412 - Emergency Allergy Response Plan
Policy 6.506 - Student from Military Families

- XI. Items for Discussion:
- XII. Discuss Legal Matters:
- XIII. Recognize Student Representatives:
- XIV. Attendance Update:
- XV. Recognize School Board Members:


Charlotte McCoy, Director of Schools

MINUTES

The Campbell County Board of Education Policy Committee met on July 14, 2026, 5:00 p.m. in the lower courtroom of the Jacksboro courthouse. The following committee members were present: Ronnie Lasley, Lisa Fields, Sharon Ridenour, Brandon Johnson, Crystal Creekmore, and Committee Chair Jamie Wheeler.

I. Roll Call.

II. Approve Agenda.

Motion by Johnson, second by Fields to approve the Agenda.
Lasley-yes, Fields-yes, Ridenour-yes, Johnson-yes, Creekmore-yes, Wheeler-yes.
Motion Passed.

III. Review of CCBOE policies.

- Policy 6.319** - Alternative Education – new policy
- Policy 1.400** - School Board Meetings - Start time
- Policy 1.403** – Agendas – No change
- Policy 1.404** - Appeals to and Appearances Before the Board – new/added that public comment doesn't have to pertain to any item on agenda.
- Policy 1.905** - Charter School Renewal - New Policy
- Policy 2.100** - Fiscal Management Goals – New Policy
- Policy 2.200** - Annual Operating Budget - Budget Preparation Item 5 - Fund Balance and Hearing and Reviews - Gathering Public Feedback
- Policy 4.100** - Instructional Program – New/added lines 1 through 9
- Policy 4.213** - Family Life Education - Added Child Trafficking Prevention Education
- Policy 4.215** - Instructional Use of Digital Devices - New Policy
- Policy 4.300** - Extracurricular Activities – added lines 22 through 25
- Policy 4.301** - Interscholastic Athletics – new/added lines 5 & 6, 29 through 33, Public Schools with TSSAA or TMSSAA Membership lines 1 through 16
- Policy 4.600** – Grading System – add Weighting System for Dual Enrollment CTE and Class Ranking and GPA Weighting
- Policy 4.603** - Promotion and Retention - Same
- Policy 5.104** - Equal Opportunity Employment – new/added lines 6 through 8
- Policy 5.106** - Application and Employment – new/line 32 added
- Policy 5.200** - Separation Practices for Tenured Teachers - Added Allegations Requiring Temporary Removal From Duty/ lines 1 through 12
- Policy 5.201** - Separation Practices of Non-Tenured Teachers - Added Allegations Requiring Temporary Removal From Duty/lines 1 through 12
- Policy 5.302** - Sick Leave - Changed to 8 sick days earned per year/new/added lines 4 through 6
- Policy 5.303** - Personal and Professional Leave - Changed to 4 professional days per year/new lines 1 through 3

Policy 5.600 - Staff Rights and Responsibilities – new/added Each staff has the responsibility to:
line 3 only.
Policy 5.501 - Complaints and Grievances – new/line 17
Policy 5.801 - Director of Schools Recruitment and Selection – lines new/added lines 11 through
27
Policy 6.100 - Student Goals – new/added lines 4 through 6.
Policy 6.202 - Home Schools – new/added lines 18 through 20
Policy 6.205 - Student Assignments - Added new section under To Classes/lines 11 through 22
Policy 6.301 - Rights and Responsibilities of Students – new/added lines 13 through 15
Policy 6.303 - Questioning Students and Searches – Searches by School Personnel new/added
lines 24 & 25 and 1-e
Policy 6.304 - Student Discrimination, Harassment, Bullying, Cyber-bullying, and Intimidation
New/added lines 28 through 30 and Response and Prevention add line 15.
Policy 6.3041 - Title IX & Sexual Harassment – new/added lines 3 through 5 & revise lines 19
through 22.
Policy 6.306 - Interference/Disruption of School Activities - Added Classroom Evacuation
new/add lines 24 through 27 and Parental Notification new/added lines 1 through 25.
Policy 6.318 - Admission of Suspended or Expelled Students - Added Student Readmission to
District new/added lines 1 through 4.
Policy 6.4053 - Outside Applied Behavior Analysis Therapy - New Policy
Policy 6.412 - Emergency Allergy Response Plan - Added Epinephrine add lines 10 through 19
Policy 6.506 - Student from Military Families – new/added lines 9 through 13, lines 21 through
25. Added Remaining in the District

Motion by Johnson, second by Ridenour to send to the full board for approval at August 11,
2026, regular session meeting.
Lasley-yes, Fields-yes, Ridenour-yes, Johnson-yes, Creekmore-yes, Wheeler-yes.
Motion Passed.

Motion by Wheeler, second by Johnson to adjourn the meeting.

Meeting adjourned.

Jamie Wheeler, Chair of Policy Committee

Charlotte McCoy, Director of Schools

MINUTES

The Campbell County Board of Education met in regular session on Tuesday, July 14, 2026, 5:30 p.m., in the lower-courtroom at the courthouse in Jacksboro, Tennessee. The following school board members were present: Crystal Creekmore, Ryne Cummins, Lisa Fields, Randy Heatherly, Brandon Johnson, Ronnie Lasley, Brent Lester, Sharon Ridenour, Jamie Wheeler, and Chairman Jeffrey Miller. Director of Schools Charlotte McCoy was present, and Gail Parks kept the minutes.

Prayer by Lisa Fields.

Pledge of Allegiance led by Randy Heatherly.

I. Roll Call and Call to Order.

II. Recognition of Guest

III. Public Comment (Max 2 speakers/Viewpoint & Max 3 Minutes/Speaker)

Ms. Emily Gaylor addressed the board concerning a budget amendment for a water heater/replacement for Valley View Elementary School in the amount of \$99,180.00 . Ms. Gaylor asked where the funding came from and if this was placed on bid. It was also asked who recommended this. Chairman Miller stated this was an emergency situation and needed attention while students are out of school on summer break. Maintenance Foremen Stan Marlow stated Trane came out and observed the bottom was rusted out and bids go through Trane through the government and doesn't require bidding out.

IV. Consent Agenda

A. Minutes of the previous meetings.

1. June 9, 2026, regular session meeting.
2. June 25, 2026, recess session meeting.

B. Executive Actions:

1. Approve purchase of boiler/water heater for Valley View Elementary School. The approximate cost is \$99,180.00.
2. Approve Executive Action Number 7-06-001.

C. Approve school trips for the following:

1. CCHS FFA to attend Lebanon, TN state fairgrounds on August 16 and 17, 2026.
2. LMS 6-8th grade Beta Club to travel to St. Augustine/Orlando, FL on May 10, 2027, through May 14, 2027.

D. Dilapidated items: CCHS, Elk Valley Elementary, LaFollette Middle School, Jacksboro Elementary, and Jellico Elementary.

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REGULAR SESSION MEETING

Motion by Johnson, second by Cummins to approve the Consent Agenda.
Creekmore-yes, Cummins-yes, Fields-yes, Heatherly-yes, Johnson-yes, Lasley-yes, Lester-yes, Ridenour-yes, Wheeler-yes, Miller-yes. Motion Passed.

V. Approval of Regular Agenda

Motion by Johnson, second by Heatherly to approve the agenda and to add item X-J to solicit bids for Jacksboro Elementary School floor.
Creekmore-yes, Cummins-yes, Fields-yes, Heatherly-yes, Johnson-yes, Lasley-yes, Lester-yes, Ridenour-yes, Wheeler-yes, Miller-yes. Motion Passed.

VI. Comments from the Chair

VII. Director's Monthly Report

**Campbell County Public Schools
Director of Schools Report to the Board of Education
Charlotte McCoy, Director of Schools**

July 14, 2026

1. **Maintenance Updates:** Maintenance has done some repairs and renovations to the concession restrooms at the Campbell County Football Field and the press box. The only thing left is the delivery and installation of the stalls.
2. **Elementary Updates:** Summer school concluded, and the program served 162 students in grades K-8 at five school locations (Jacksboro Elementary, Jacksboro Middle, Valley View Elementary, Lafollette Middle, and Jellico Elementary). Of those, 27 were 3rd graders that were required to attend due to the promotion/retention law.
3. **Secondary Updates**
 - a. Brad Collette was hired as the principal at Campbell County High School.
 - b. Principals have completed the Leadership Summit with our Literacy Grant partner, TNTP. The summit was held at Jacksboro Middle School and provided valuable time for leadership development, collaboration, and continued focus on strengthening literacy instruction across the district.
4. **CTE Updates**
 - a. A Perkins Reserve Grant was awarded to Campbell County in the amount of \$50,000.00 to purchase a MILO simulator for the Criminal Justice classes at Campbell County High School.

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REGULAR SESSION MEETING

- b. Several CTE teachers have participated in subject-area professional development to deepen their knowledge and strengthen their understanding of the subjects they teach.
- 5. **Special Education Updates:** We have a new special education supervisor, Chris Sutphin. Mr. Sutphin was a special education teacher at Campbell County High School.
- 6. **Transportation:** During summer school, 14 bus routes were provided to transport students participating in the summer program, ensuring they had access to instructional opportunities.
- 7. **Technology:**
 - a. Scheduling for the 2026–2027 school year is well underway, with the majority of student schedules now complete.
 - b. Technology technicians are imaging laptops to ensure devices are ready for students and staff before the start of the school year.
 - c. All E-Rate projects for the 2026–2027 school year have been approved for funding.
 - d. Implementation of the district's advanced firewall is underway and is on schedule to be completed before the start of the school year.
 - e. The technology department will begin implementing a more advanced content filtering solution to further enhance network security and student safety.
- 8. **Safety**
 - a. Schools are completing their annual School Security Assessment that are due to Homeland Security.
 - b. Schools have submitted their annual Fire & Safety Drill Logs to be submitted to the state in ePlan.
 - c. Schools are completing the annual revision of their Emergency Operation Plan (EOP) to be submitted to the state in ePlan.
- 9. **Pre-K:** 10 pre-K staff members will attend the state BRIDGE conference in Chattanooga next week, June 16-18.
- 10. **Food Service**
 - a. Summer feeding is in full swing. Campbell County Public Schools have the following non-congregate meal pick-ups:
 - i. Wednesdays from 11:30 AM until 12:30 PM at Valley View Elementary School,
 - ii. Thursdays from 11:30 AM till 12:30 PM at Jellico High School and at Campbell County High School for all kids 2 to 18 years of age.
 - b. Food service provided approximately 6,700 breakfasts and lunches during the first week.

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11. Enrollment

SCHOOL	Membership: Reporting Period 1	Avg. Daily Attendance %: Reporting Period 1	Membership: Reporting Period 9	Avg. Daily Attendance %: Reporting Period 9	2025-26 Chronic Absentee %
CCHS	1047	92.4	977	84.7	31
CES	513	98.4	495	92.3	12.4
EVES	117	99.1	120	100	8.5
JxES	569	94.7	558	98.3	15.1
JMS	462	92	441	99.7	23.1
JES	262	92.2	247	100	23.8
JHS	278	85	267	89.2	40.7
LES	416	96.1	428	99.8	24.1
LMS	398	91.6	393	98.4	33.9
VVES	395	97.5	375	100	20.3
WOS	75	91.7	82	100	12
WYNN	138	90.9	138	100	12.2
DISTRICT	4672	93.5	4522	96.9	23.7

12. Assessment is in the PowerPoint presentation

VIII. Legislative Report

Board member Fields reminded all board members of the Summer Law meeting in Gatlin burg on July 16th, through July 18th, 2026.

IX. Recognize Eric Pearson, Director of Finance

A. Monthly Financials.

141 General Purpose School Fund. Balance sheet as of May 2026.

Cash with Trustee - \$15,442,690.74

Total Revenues - \$49,314,499.30

Percent of Budget – 89-91%

Total Expenditures - \$51,517,568.06

Percent of Budget –88.8%

142 School Federal Projects Fund. Balance sheet as of May 2026.

Cash with Trustee - \$1,704,220.61

Total Revenues - \$2,933,755.44

Percent of Budget – 78.2%

Total Expenditures - \$2,933,755.44

Percent of Budget – 78.02%

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143 Central Cafeteria Fund. Balance sheet as of May 2026.
Cash with Trustee - \$4,994,471.66
Total Revenues - \$4,163,980.63
Percent of Budget – 78.13%
Total Expenditures - \$3,861,708.57
Percent of Budget – 72.25%

Ms. Karen Henegar gave a detailed summary of the May 2026 Monthly Financial Report and asked if there were no questions they approved at this time.

Motion by Cummins, second by Lasley to approve the May 2026 Monthly Financial Reports. Creekmore-yes, Cummins-yes, Fields-yes, Heatherly-yes, Johnson-yes, Lasley-yes, Lester-yes, Ridenour-yes, Wheeler-yes, Miller-yes. Motion Passed.

B. Approve Budget Amendments and Resolutions.

Ms. Karen Henegar gave a detailed summary of the five (5) July 2026 Budget Amendments and Resolutions and asked if there were no questions they approved at this time.

Motion by Miller, second by Creekmore to approve the five (5) July 2026 Budget Amendments and Resolutions.

Creekmore-yes, Cummins-yes, Fields-yes, Heatherly-yes, Johnson-yes, Lasley-yes, Lester-yes, Ridenour-yes, Wheeler-yes, Miller-yes. Motion Passed.

C. Reviewing of Bids. Nothing at this time.

D. Request permission to advertise Bids.

E. Request permission to accept renewal of contracts.

X. Items for Action:

A. Consider approving created position of 21st Century District Coordinator /Reading Specialist for Elk Valley Elementary and Jellico Elementary Schools. This position will be funded out of grant money that was approved by the Board of Education through the Title I budget.

B. Consider approving Instructional Coach position at CCHS which combines a previously GAP position and Title I position.

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REGULAR SESSION MEETING

- C. Consider approving the following CCBOE policies on 2nd and final reading.
 - 1. 6.200/Attendance
 - 2. 4.206/Homebound Instruction
- D. Consider approving the Dual Enrollment Agreement for Tennessee Colleges of Applied Technology between Tennessee College of Applied Technology-Oneida/Huntsville and Campbell County School System.
- E. Consider approving the Dual Enrollment Agreement for Tennessee Colleges of Applied Technology between Tennessee College of Applied Technology-Jacksboro and Campbell County School System.
- F. Consider approving Memorandum of Agreement between Ridgeview Behavioral Health Services and Campbell County Public Schools in cooperation in the conduct of Project B.A.S.I.C. at Caryville Elementary during the 2026-2027 school year.
- G. Consider approving Memorandum of Understanding between Ridgeview Behavioral Health Services and Campbell County Public Schools for services to be provided at LaFollette Elementary, LaFollette Middle, East LaFollette Learning Academy, Campbell County High School, Jacksboro Elementary, and Jacksboro Middle effective July 1, 2026, through June 30, 2027.
- H. Consider approving Campbell County Board of Education Agreement for Special Education Services for the TN School for the Deaf and TN School for the Blind for the 2026-2027 school year.
- I. Consider approving contract between Campbell County Board of Education and Bus Owner/Operator for the fiscal year 2026-2027.
- J. Consider approval of soliciting bids for Jacksboro Elementary School floor.

Motion by Miller second by Johnson to approve all items of X- A through J.

Creekmore-yes, Cummins-yes, Fields-yes, Heatherly-yes, Johnson-yes, Lasley-yes, Lester-yes, Ridenour-yes, Wheeler-yes, Miller-yes. Motion Passed

XI. Items for Discussion: Nothing at this time.

XII. Discuss Legal Matters: Nothing at this time.

XIII. Recognize Student Representatives: Nothing at this time.

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JULY 14, 2026
REGULAR SESSION MEETING

XIV. Attendance Update: this was given under the Director's Monthly Report.

XV. Recognize School Board Members:

Board member Johnson announced a host of meet and greet at Mannah House for coffee to welcome the new principals at Jacksboro Elementary and Campbell County High School on Monday, July 20, 2026.

Board member Fields congratulated the new hires and the sharing of data.

Motion by Johnson, second by Miller to adjourn the meeting.

Meeting adjourned.

Jeffrey Miller, Chairman of the Board

Charlotte McCoy, Director of Schools

MINUTES

The Campbell County Board of Education met in a Special Called meeting on Tuesday, July 28, 2026, at 5:30 p.m. upper courtroom of the Jacksboro courthouse. The following school board members were present: Crystal Creekmore, Lisa Fields, Randy Heatherly, Brandon Johnson, Brent Lester, Sharon Ridenour, Jamie Wheeler, and Chairman Jeffrey Miller. Board members Ryne Cummins and Ronnie Lasley were absent from the meeting. Director of Schools Charlotte McCoy was present, and Gail Parks kept the minutes.

- I. Meeting called to order.
- II. Roll Call.
- III. Public Comments. Nothing at this time.
- IV. Approval of Agenda.

Motion by Johnson, second by Wheeler to approve the Agenda.
Creekmore-yes, Cummins-absent, Fields-yes, Heatherly-yes, Johnson-yes, Lasley-absent, Lester-yes, Ridenour-yes, Wheeler-yes, Miller-yes. Motion Passed.

1. Consider approving Contract with Grace Health to provide occupational therapy, speech therapy, and physical therapy to students.
2. Consider approving Contract with Follett Software for Aspen.
3. Consider approving Memorandum of Understanding for School-Based Behavior Health Services with Dayspring Health, Inc. behavioral health services at Jellico High School.
4. Consider approving Memorandum of Understanding for Campbell County designed to promote emotional wellness, resilience, and healthy coping skills.
5. Consider approving Contract with Kline Behavioral Health for ABA therapy.
6. Consider approving School Resource Officer Program Memorandum of Understanding (MOU).
7. Consider approving Memorandum of Understanding (MOU) between Campbell County Tennessee and the Campbell County Sheriff's Office and the Campbell County Board of Education.

Motion by Johnson, second by Wheeler to approve items 1 through 7 of the Special Called meeting.

Creekmore-yes, Cummins-absent, Fields-yes, Heatherly-yes, Johnson-yes, Lasley-absent, Lester-yes, Ridenour-yes, Wheeler-yes, Miller-yes. Motion Passed

Motion by Johnson, second by Fields to adjourn the meeting.

Meeting adjourned.

Jeffrey Miller, Chairman of the Board

Charlotte McCoy, Director of Schools

Campbell County Schools

Dilapidated Item Report Form

Policy Reference: 2.403 Surplus Property Sales

School / Department: Wright

Date Submitted: 7/20/26

Item #	Name/Description of Item	Serial/Tag #	Date of Purchase	Condition of Item	Safety Hazard? (Y/N)	Recommendation (Dispose/Repair)	Notes
1	GE Range	ST2527150	1978		Y	Dispose	Fire Marshall Request
2	Sylvania	8716Y231G	1986			Dispose	
3							
4							
5							

Certification

I certify that the above-listed items are no longer functional and/or safe for continued use within the school system.

Prepared by:

Name/Title: Allyson Roberts, Principal

Signature: [Signature]

Date: 7/20/26

Administrative Review

- ☒ Approved for Disposal as Dilapidated
☐ Returned for Additional Information

Director of Schools:

Signature: [Signature: Charlotte McGee]

Date: 7/20/26

Board Chair:

Signature: [Signature]

Date: 7/20/26

Campbell County Schools

Dilapidated Item Report Form

Policy Reference: 2.403 – Surplus Property Sales

School / Department: Central Office

Date Submitted: 7/21/26

Item #	Name/Description of Item	Serial/Tag #	Date of Purchase	Condition of Item	Safety Hazard? (Y/N)	Recommendation (Dispose/Repair)	Notes
1	Artistic room chair		?	broken	Y	Dispose	
2							
3							
4							
5							

Certification

I certify that the above-listed items are no longer functional and/or safe for continued use within the school system.

Prepared by:

Name/Title: Debra D. Wright - Communications Secretary

Signature: [Signature]

Date: 7/21/26

Administrative Review

- ☐ Approved for Disposal as Dilapidated
☐ Returned for Additional Information

Director of Schools:

Signature: [Signature]

Date: 7/21/2026

Board Chair:

Signature: [Signature]

Date:

**CAMPBELL COUNTY
DEPARTMENT OF FINANCE
Eric Pearson, Director
P.O. Box 843 * 555 Main Street
Jacksboro, TN 37757
Office: 423-562-6201 * Fax 423-562-0535**

FR: Zachary Marlow, Budget Supervisor

Date: August 5, 2026

RE: Budget Amendments

Dear Board Member,

Attached you will find proposed Budget Amendments for the August 11, 2026 Board of Education meeting to be held at 5:30 p.m. in the lower courtroom. If additional budget amendments are requested that need to be acted upon within this month they will be prepared and e-mailed to members. Also copies of any supplemental budget amendments will be delivered to the Board of Education meeting for disbursement to members.

Please remember the auditors require that the specific budget amendment(s) being approved are to be referenced in the motion(s) for approval at the Board of Education meeting.

If you have any questions or concerns regarding the proposed Budget Amendments please contact Eric Pearson or myself at 562-6201 and we will be pleased to discuss them. The proposed Budget Amendments are summarized as follows:

RESOLUTION	7-1	the Campbell County Director of Schools has reviewed the amendment(s) described herein and hereby recommends approval of same by the Campbell County Board of Education, and; due to extended leave the need exists to appropriate funding for an Interim Principal at Elk Valley Elementary and an Interim Assistant Principal at Jellico High School with the Assistant Principal temporarily receiving Principal Pay if a separate action is approved by the Board allowing for such and; the person holding the GAP position at CCHS is also handling some duties out of Title 1 with 75% of the wages and all Insurance Benefits being paid out the 141 General Purpose School Fund and 25% of wages being paid from Title 1 with this becoming an 11 month position for the 2026-2027 school year only with the person filling the GAP position also handling duties paid out of Title 1 creates the need to create supplemental wages for the GAP instructor at CCHS to provide support outside of contract hours and; the need exists to create a \$6,000 supplement for an employee to coordinate tutoring districtwide and; these changes are being made from Increased TISA Funding (increased Principal Cost for the 2026-2027 year), from the abolishment's of the stipends paid to personnel at the Virtual School that are now eligible for a \$50 hourly stipend per Budget Amendment 7-4, personnel savings at CCHS with 25% of the GAP position not being filled for the 2026-2027 year and;
FUND	141	
RESOLUTION	7-2	the Campbell County Director of Schools has reviewed the amendment(s) described herein and hereby recommends approval of same by the Campbell County Board of Education, and; the state Voluntary Pre-K grant is higher than originally anticipated and funds are being appropriated for use accordingly and;
FUND	141	

**RESOLUTION
FUND** **7-3
143**

the Campbell County Director of Schools has reviewed the amendment(s) described herein and hereby recommends approval of same by the Campbell County Board of Education, and; appropriations from the Fresh Fruits and Vegetable program for the 2026-2027 year are less than anticipated and appropriations are being reconciled and reduced accordingly and;

**RESOLUTION
FUND** **7-4 BOE
142**

the Campbell County Director of Schools has reviewed the amendment(s) described herein and hereby recommends approval of same by the Campbell County Board of Education, and; revenue relative to Carl Perkins is greater than anticipated and funds are being appropriated for use accordingly and;

RESOLUTION NUMBER 8-1

**RESOLUTION AUTHORIZING BUDGET AMENDMENTS
141 GENERAL PURPOSE SCHOOL FUND**

FOR THE FISCAL YEAR 2026-2027

WHEREAS, the Campbell County Director of Schools has reviewed the amendment(s) described herein and hereby recommends approval of same by the Campbell County Board of Education, and;

WHEREAS, due to extended leave the need exists to appropriate funding for an Interim Principal at Elk Valley Elementary and an Interim Assistant Principal at Jellico High School with the Assistant Principal temporarily receiving Principal Pay if a separate action is approved by the Board allowing for such and;

WHEREAS, the person holding the GAP position at CCHS is also handling some duties out of Title 1 with 75% of the wages and all Insurance Benefits being paid out the 141 General Purpose School Fund and 25% of wages being paid from Title 1 with this becoming an 11 month position for the 2026-2027 school year only with the person filling the GAP position also handling duties paid out of Title 1 creates the need to create supplemental wages for the GAP instructor at CCHS to provide support outside of contract hours and;

WHEREAS, the need exists to create a \$6,000 supplement for an employee to coordinate tutoring districtwide and;

WHEREAS, these changes are being made from Increased TISA Funding (increased Principal Cost for the 2026-2027 year), from the abolishment's of the stipends paid to personnel at the Virtual School that are now eligible for a \$50 hourly stipend per Budget Amendment 7-4, personnel savings at CCHS with 25% of the GAP position not being filled for the 2026-2027 year and;

NOW, THEREFORE, BE IT RESOLVED by the _____ Board of Education _____ of Campbell County,
Tennessee assembled in regular session this 11th day of August, 2026
that:

SECTION 1. The GENERAL PURPOSE SCHOOL FUND
is hereby amended as described on attached EXHIBIT A
CATEGORY/DEPT/DESC: PERSONNEL REALIGNMENT

SECTION 2. All resolutions in conflict herewith be and the same are repealed insofar as such conflict exists.

SECTION 3. This resolution shall become effective upon passage, the public welfare requiring it.

DULY PASSED AND APPROVED THIS 11th day of August, 2026

APPROVED: _____
Director of Schools

ATTEST: _____
Board of Education Chair

RESOLUTION NUMBER 8-1

EXHIBIT: A

FUND NAME: GENERAL PURPOSE SCHOOL FUND

CATEGORY/DEPT/DESC: PERSONNEL REALIGNMENT

ESTIMATED REVENUES

ACCOUNT NUMBER	ACCOUNT DESCRIPTION	CURRENT APPROVED BUDGET	AMENDMENT INCREASE (DECREASE)	AMENDED BUDGET
Fnd Function Line SFnd SFunc SObj				
141 - 46510 - - - -	TN Investment in Student Achievement	\$39,797,091.68	\$63,309.00	\$39,860,400.68
TOTAL:		\$39,797,091.68	\$63,309.00	\$39,860,400.68

ESTIMATED EXPENDITURES (APPROPRIATIONS)

ACCOUNT NUMBER	ACCOUNT DESCRIPTION	CURRENT APPROVED BUDGET	AMENDMENT INCREASE (DECREASE)	AMENDED BUDGET
Fnd Function Line SFnd SFunc SObj				
141 - 72210 - 189 - - 00001 -	Other Salaries & Wages	\$0.00	\$11,000.00	\$11,000.00
141 - 72210 - 189 - - 00050 -	Other Salaries & Wages	\$140,297.20	\$6,000.00	\$146,297.20
141 - 72210 - 201 - - 00001 -	Social Security	\$4,153.50	\$682.00	\$4,835.50
141 - 72210 - 201 - - 00050 -	Social Security	\$33,198.40	\$372.00	\$33,570.40
141 - 72210 - 204 - - 00001 -	State Retirement	\$5,526.85	\$990.00	\$6,516.85
141 - 72210 - 204 - - 00050 -	State Retirement	\$37,990.70	\$540.00	\$38,530.70
141 - 72210 - 212 - - 00001 -	Employer Medicare	\$971.39	\$160.00	\$1,131.39
141 - 72210 - 212 - - 00050 -	Employer Medicare	\$7,764.17	\$87.00	\$7,851.17
141 - 72410 - 104 - - 00005 -	Principals	\$77,844.00	\$12,000.00	\$89,844.00
141 - 72410 - 104 - - 00009 -	Principals	\$93,290.00	\$42,000.00	\$135,290.00
141 - 72410 - 201 - - 00005 -	Social Security	\$6,581.25	\$744.00	\$7,325.25
141 - 72410 - 201 - - 00009 -	Social Security	\$15,279.10	\$2,666.00	\$17,945.10
141 - 72410 - 204 - - 00005 -	State Retirement	\$14,846.96	\$1,230.00	\$16,076.96
141 - 72410 - 204 - - 00009 -	State Retirement	\$19,568.63	\$3,870.00	\$23,438.63
141 - 72410 - 212 - - 00005 -	Employer Medicare	\$1,539.17	\$174.00	\$1,713.17
141 - 72410 - 212 - - 00009 -	Employer Medicare	\$3,573.35	\$625.00	\$4,198.35
141 - 71100 - 116 - - 00001 -	Teachers	\$2,325,367.50	(\$11,000.00)	\$2,314,367.50
141 - 71100 - 116 - - 00098 -	Teachers	\$408,825.00	(\$3,000.00)	\$405,825.00
141 - 71100 - 189 - - - -	Other Salaries & Wages	\$70,000.00	(\$5,000.00)	\$65,000.00
141 - 71100 - 201 - - 00001 -	Social Security	\$148,179.16	(\$571.00)	\$147,608.16
141 - 71100 - 204 - - 00001 -	State Retirement	\$194,855.29	(\$100.00)	\$194,755.29
141 - 71100 - 212 - - 00001 -	Employer Medicare	\$34,655.00	(\$160.00)	\$34,495.00
TOTAL:		\$3,644,306.62	\$63,309.00	\$3,707,615.62

FUND BALANCES

ACCOUNT NUMBER	ACCOUNT DESCRIPTION	CURRENT APPROVED BUDGET	AMENDMENT INCREASE (DECREASE)	AMENDED BUDGET
Fnd Function Line SFnd SFunc SObj				
TOTAL:		\$0.00	\$0.00	\$0.00

RESOLUTION NUMBER 8-2

**RESOLUTION AUTHORIZING BUDGET AMENDMENTS
141 GENERAL PURPOSE SCHOOL FUND**

FOR THE FISCAL YEAR 2026-2027

WHEREAS, the Campbell County Director of Schools has reviewed the amendment(s) described herein and hereby recommends approval of same by the Campbell County Board of Education, and;

WHEREAS, the state Voluntary Pre-K grant is higher than originally anticipated and funds are being appropriated for use accordingly and;

NOW, THEREFORE, BE IT RESOLVED by the _____ Board of Education _____ of Campbell County,
Tennessee assembled in regular session this 11th day of August, 2026
that:

SECTION 1. The GENERAL PURPOSE SCHOOL FUND
is hereby amended as described on attached EXHIBIT B
CATEGORY/DEPT/DESC: PRE-K GRANT RECONCILIATION

SECTION 2. All resolutions in conflict herewith be and the same are repealed insofar as such conflict exists.

SECTION 3. This resolution shall become effective upon passage, the public welfare requiring it.

DULY PASSED AND APPROVED THIS 11th day of August, 2026

APPROVED: _____
Director of Schools

ATTEST: _____
Board of Education Chair

RESOLUTION NUMBER 8-2

EXHIBIT: B

FUND NAME: GENERAL PURPOSE SCHOOL FUND

CATEGORY/DEPT/DESC: PRE-K GRANT RECONCILIATION

ESTIMATED REVENUES

<u>ACCOUNT NUMBER</u>	<u>ACCOUNT DESCRIPTION</u>	<u>CURRENT APPROVED BUDGET</u>	<u>AMENDMENT INCREASE (DECREASE)</u>	<u>AMENDED BUDGET</u>
<u>Fnd Function Line SFnd SFunct SObj</u>				
141 - 46515 - - - 46590 -	Early Childhood Education	\$978,312.28	\$24,470.49	\$1,002,782.77
TOTAL:		\$978,312.28	\$24,470.49	\$1,002,782.77

ESTIMATED EXPENDITURES (APPROPRIATIONS)

<u>ACCOUNT NUMBER</u>	<u>ACCOUNT DESCRIPTION</u>	<u>CURRENT APPROVED BUDGET</u>	<u>AMENDMENT INCREASE (DECREASE)</u>	<u>AMENDED BUDGET</u>
<u>Fnd Function Line SFnd SFunct SObj</u>				
141 - 73400 - 198 - - 46590 -	Non-certified Substitute Teachers	\$13,238.33	\$11,761.67	\$25,000.00
141 - 73400 - 207 - - 46590 -	Medical Insurance	\$113,234.80	\$26,714.37	\$139,949.17
141 - 73400 - 429 - - 46590 -	Instructional Supplies & Materials	\$2,739.00	\$1,126.73	\$3,865.73
141 - 73400 - 599 - - 46590 -	Other Charges	\$494.00	\$8,632.12	\$9,126.12
141 - 73400 - 116 - - 46590 -	Teachers	\$518,588.00	(\$20,634.00)	\$497,954.00
141 - 73400 - 163 - - 46590 -	Educational Assistants	\$196,997.36	(\$150.15)	\$196,847.21
141 - 73400 - 201 - - 46590 -	Social Security	\$46,499.56	(\$978.62)	\$45,520.94
141 - 73400 - 204 - - 46590 -	State Retirement	\$57,919.60	(\$1,713.00)	\$56,206.60
141 - 73400 - 206 - - 46590 -	Life Insurance	\$2,264.29	(\$4.71)	\$2,259.58
141 - 73400 - 212 - - 46590 -	Employer Medicare	\$10,874.94	(\$228.92)	\$10,646.02
141 - 73400 - 355 - - 46590 -	Travel	\$1,055.00	(\$55.00)	\$1,000.00
TOTAL:		\$963,904.88	\$24,470.49	\$988,375.37

FUND BALANCES

<u>ACCOUNT NUMBER</u>	<u>ACCOUNT DESCRIPTION</u>	<u>CURRENT APPROVED BUDGET</u>	<u>AMENDMENT INCREASE (DECREASE)</u>	<u>AMENDED BUDGET</u>
<u>Fnd Function Line SFnd SFunct SObj</u>				
TOTAL:		\$0.00	\$0.00	\$0.00

RESOLUTION NUMBER 8-3

**RESOLUTION AUTHORIZING BUDGET AMENDMENTS
143 SCHOOL CENTRAL CAFETERIA FUND**

FOR THE FISCAL YEAR 2026-2027

WHEREAS, the Campbell County Director of Schools has reviewed the amendment(s) described herein and hereby recommends approval of same by the Campbell County Board of Education, and;

WHEREAS, appropriations from the Fresh Fruits and Vegetable program for the 2026-2027 year are less than anticipated and appropriations are being reconciled and reduced accordingly and;

NOW, THEREFORE, BE IT RESOLVED by the _____ Board of Education _____ of Campbell County,
Tennessee assembled in regular session this 11th day of August, 2026
that:

SECTION 1. The SCHOOL CENTRAL CAFETERIA FUND
is hereby amended as described on attached EXHIBIT C
CATEGORY/DEPT/DESC: FRESH FRUIT AND VEGETABLE RECONCILIATION

SECTION 2. All resolutions in conflict herewith be and the same are repealed insofar as such conflict exists.

SECTION 3. This resolution shall become effective upon passage, the public welfare requiring it.

DULY PASSED AND APPROVED THIS 11th day of August, 2026

APPROVED: _____
Director of Schools

ATTEST: _____
Board of Education Chair

RESOLUTION NUMBER 8-3

EXHIBIT: C

FUND NAME: SCHOOL CENTRAL CAFETERIA FUND

CATEGORY/DEPT/DESC: FRESH FRUIT AND VEGETABLE RECONCILIATION

ESTIMATED REVENUES

<u>ACCOUNT NUMBER</u>					<u>ACCOUNT DESCRIPTION</u>	<u>CURRENT APPROVED BUDGET</u>	<u>AMENDMENT INCREASE (DECREASE)</u>	<u>AMENDED BUDGET</u>
<u>Fnd</u>	<u>Function</u>	<u>Line</u>	<u>SFnd</u>	<u>SFunct</u>	<u>SOBJ</u>			
143	-	47114	-	-	97002	-	USDA - Other	
						\$6,010.00	(\$970.00)	\$5,040.00
143	-	47114	-	-	97006	-	USDA - Other	
						\$6,436.00	(\$1,234.00)	\$5,202.00
143	-	47114	-	-	97010	-	USDA - Other	
						\$5,322.00	(\$1,470.00)	\$3,852.00
143	-	47114	-	-	97018	-	USDA - Other	
						\$3,834.00	\$108.00	\$3,942.00
143	-	47114	-	-	97102	-	USDA - Other	
						\$25,309.00	(\$2,349.00)	\$22,960.00
143	-	47114	-	-	97106	-	USDA - Other	
						\$24,977.00	(\$1,279.00)	\$23,698.00
143	-	47114	-	-	97110	-	USDA - Other	
						\$18,112.00	(\$564.00)	\$17,548.00
143	-	47114	-	-	97118	-	USDA - Other	
						\$17,570.00	\$388.00	\$17,958.00
TOTAL:						\$107,570.00	(\$7,370.00)	\$100,200.00

ESTIMATED EXPENDITURES (APPROPRIATIONS)

<u>ACCOUNT NUMBER</u>					<u>ACCOUNT DESCRIPTION</u>	<u>CURRENT APPROVED BUDGET</u>	<u>AMENDMENT INCREASE (DECREASE)</u>	<u>AMENDED BUDGET</u>
<u>Fnd</u>	<u>Function</u>	<u>Line</u>	<u>SFnd</u>	<u>SFunct</u>	<u>SOBJ</u>			
143	-	73100	-	-	97002	-	Food Preparation Supplies	
						\$600.00	(\$100.00)	\$500.00
143	-	73100	-	-	97006	-	Food Preparation Supplies	
						\$600.00	(\$100.00)	\$500.00
143	-	73100	-	-	97010	-	Food Preparation Supplies	
						\$600.00	(\$100.00)	\$500.00
143	-	73100	-	-	97022	-	Food Supplies	
						\$5,410.00	(\$870.00)	\$4,540.00
143	-	73100	-	-	97066	-	Food Supplies	
						\$5,836.00	(\$1,134.00)	\$4,702.00
143	-	73100	-	-	97010	-	Food Supplies	
						\$4,722.00	(\$1,370.00)	\$3,352.00
143	-	73100	-	-	97018	-	Food Supplies	
						\$3,334.00	\$108.00	\$3,442.00
143	-	73100	-	-	97102	-	Food Preparation Supplies	
						\$2,653.00	(\$53.00)	\$2,600.00
143	-	73100	-	-	97106	-	Food Preparation Supplies	
						\$3,100.00	(\$500.00)	\$2,600.00
143	-	73100	-	-	97110	-	Food Preparation Supplies	
						\$3,000.00	(\$400.00)	\$2,600.00
143	-	73100	-	-	97118	-	Food Preparation Supplies	
						\$2,704.00	(\$104.00)	\$2,600.00
143	-	73100	-	-	97102	-	Food Supplies	
						\$22,656.00	(\$2,296.00)	\$20,360.00
143	-	73100	-	-	97106	-	Food Supplies	
						\$21,877.00	(\$779.00)	\$21,098.00
143	-	73100	-	-	97110	-	Food Supplies	
						\$15,112.00	(\$164.00)	\$14,948.00
143	-	73100	-	-	97118	-	Food Supplies	
						\$14,866.00	\$492.00	\$15,358.00
TOTAL:						\$107,070.00	(\$7,370.00)	\$99,700.00

FUND BALANCES

<u>ACCOUNT NUMBER</u>					<u>ACCOUNT DESCRIPTION</u>	<u>CURRENT APPROVED BUDGET</u>	<u>AMENDMENT INCREASE (DECREASE)</u>	<u>AMENDED BUDGET</u>
<u>Fnd</u>	<u>Function</u>	<u>Line</u>	<u>SFnd</u>	<u>SFunct</u>	<u>SOBJ</u>			
TOTAL:						\$0.00	\$0.00	\$0.00

RESOLUTION NUMBER 8-3 BOE

**RESOLUTION AUTHORIZING BUDGET AMENDMENTS
142 SCHOOL FEDERAL PROJECTS FUND**

FOR THE FISCAL YEAR 2026-2027

WHEREAS, the Campbell County Director of Schools has reviewed the amendment(s) described herein and hereby recommends approval of same by the Campbell County Board of Education, and;

WHEREAS, revenue relative to Carl Perkins is greater than anticipated and funds are being appropriated for use accordingly and;

NOW, THEREFORE, BE IT RESOLVED by the _____ Board of Education _____ of Campbell County,
Tennessee assembled in regular session this 11th day of August, 2026
that:

SECTION 1. The SCHOOL FEDERAL PROJECTS FUND
is hereby amended as described on attached EXHIBIT C
CATEGORY/DEPT/DESC: CARL PERKINS GRANT REVISION

SECTION 2. All resolutions in conflict herewith be and the same are repealed insofar as such conflict exists.

SECTION 3. This resolution shall become effective upon passage, the public welfare requiring it.

DULY PASSED AND APPROVED THIS 11th day of August, 2026

APPROVED: _____
Director of Schools

ATTEST: _____
Board of Education Chair

EXHIBIT: C
FUND NAME: SCHOOL FEDERAL PROJECTS FUND

ESTIMATED REVENUES

ESTIMATED EXPENDITURES (APPROPRIATIONS)

FUND BALANCES

ACCOUNT NUMBER			ACCOUNT DESCRIPTION	CURRENT APPROVED BUDGET	AMENDMENT INCREASE (DECREASE)	AMENDED BUDGET
End	Function	Line	SFnd SFunc SObj			
TOTAL:				\$0.00	\$0.00	\$0.00

**This contract is being entered into by
Clinch-Powell Educational Cooperative AND
The Campbell County School System School Term 2026-2027**

This agreement is made and entered into by and between the Campbell County School Nutrition Program and the Clinch-Powell Educational Cooperative (CPEC). Whereas the facilities of the CPEC Head Start Centers are not equipped for preparing and serving meals to children and the facilities of the County's School Nutrition Program are equipped for preparing and serving meals to children from the institution, the supportive County School Nutrition Program agrees to supply meals inclusive of milk to the CPEC Head Start Centers with and for the rates described below.

The following schools will provide the meals for the corresponding Head Start Centers:

School	Head Start Center
Elk Valley Elementary School	Elk Valley Head Start Center
Valley View Elementary	Valley View Head Start Center
West Lafollette Elementary	West Lafollette Head Start Center

The rates for meal reimbursement for the Head Start Program are as follows:

Meal	Reimbursement to be Rendered
Student Breakfast	\$2.54
Student Lunch	\$5.08
Student Snack	\$1.30
Adult Breakfast	\$2.25
Adult Lunch	\$4.00

Payment, in the form of a check, will be issued monthly to each respective school serving Head Start children. It is further agreed that each meal served will meet the minimum requirements as to nutritive value and content. Each school nutrition office will maintain full and accurate records that the institution will need to meet its responsibility, including the following:

- Menu records, including amount of food prepared
- Meals, including daily number of meals delivered by type

The meal count records must be agreed upon by the cafeteria manager and the CPEC representative and reported to the institution promptly at the end of the month. The menu records will be available at each school site (cafeteria managers' office). Each school nutrition office agrees also to retain records required under the preceding clause for a period of three years after the end of the fiscal year to which they pertain, or longer if an audit is in progress. Upon request at a reasonable time and place, all records will be made available to administering agencies and the general accounting office for audit or administrative review.

This agreement shall be effective as of August 1st, 2026. It may be terminated by notice in writing by any given party to the other party at least sixty days prior to the date of termination. In Witness thereof, the parties hereto have executed this agreement as of the dates indicated below.

Buffy James
Nutrition Manager, Clinch-Powell
Educational Cooperative

7/27/26
Date

Jamie Hay
Program Director, Clinch-Powell
Educational Cooperative

7/27/26
Date

Campbell County Director of
Schools or Representative

Date

3. **email:**

This institution is an equal opportunity provider.

b) Although the Military Service is not a party to the instructor's employment contract, the Military Service is the certifying authority for JROTC instructors and maintains an inherent need-to-know regarding any information related to performance, conduct, and employment status. As such, the Military Service shall:

- (1) Conduct and fund initial and on-going background checks on JROTC instructor for certification purposes.
- (2) Childcare National Agency Check with Inquiries (CNACI) investigation (re-verified every 5 years, or when triggered by an instructor's adverse credit check, any adverse instructor information identified, or a break in instructor service of more than 24 months)
- (3) JROTC instructors will complete JROTC Initial Qualification Training (JIQT) prior to certification.
- (4) Require all JROTC instructors to authorize the release to the Military Service of any information the School District determines is necessary to ensure compliance with the terms of this MOA related to the JROTC instructor's employment and/or conduct.
- (5) Immediately suspend the certification of JROTC instructors and/or begin decertification procedures based on any violation of this MOA by the instructor, adverse investigation findings, or reference I.6.

c) The School District shall:

- (1) Interview and employ only approved JROTC instructors as required by reference I.6.
- (2) Perform state and local background checks at their own expense in accordance with applicable federal, state, and local requirements.
- (3) Provide JROTC instructors a contract of employment with the School District as the employing agency and in accordance with reference I.6.
- (4) Provide a copy of this certified MOA to JROTC instructors.
- (5) Provide JROTC students and parents/guardians at the beginning of each academic year, and upon request, JROTC promotional and pertinent administrative materials to ensure they are aware of their rights under this MOA. This must include both parties' contact information in Section IV and the proper procedures for reporting and responding to allegations of violations.

4. **Monitoring Instructor Performance.** The Military Service holds the certification of all JROTC instructors, and therefore maintains an inherent right to monitor instructor behavior and performance. They must receive any necessary information from the School District regarding instructor performance, professional conduct, and employment status.

a) The Military Service shall:

- (1) Ensure instructors receive performance counseling and/or professional development within thirty (30) days of the effective date of employment with the School District, and then annually, usually at the beginning of each school semester.
- (2) Mentor, monitor and counsel all instructors concerning their educational requirements under this MOA and reference I.6.
- (3) Assess the instructional performance of at least one instructor per school.

b) The School District shall:

- (1) Communicate with the Military Service on all matters concerning instructor performance, conduct, and employment as permitted by state law. School districts wishing to transfer or reassign a JROTC instructor between JROTC host schools may do so in accordance with district policies and reference I.6., with consent of the JROTC instructor and with prior written approval from the Military Service.
- (2) Conduct annual JROTC instructor evaluations/assessments and provide them, by electronic copy, to the Military Service point of contact in Section IV.
- (3) Notify the Military Service in writing of any instructor evaluation that does not meet School District requirements within three (3) business days.
- (4) Include the Senior Military Service instructors in meetings where policies, recommendations, or decisions affecting the JROTC Program are made, including the employment or discharge of JROTC instructors.
- (5) Have effective and timely procedures in place to ensure the Military Service Chief Operations 7th BDE Johnny Gavin (POC) is advised of any disciplinary or administrative action levied upon a JROTC instructor (i.e., administrative leave, suspensions, letters of admonishment), the initiation of any investigation into alleged JROTC instructor misconduct (school, civil, or criminal), or any changes in the employment status of an JROTC instructor. If any of the aforementioned items occur, the School District shall notify the Military Service in writing within one (1) business day. The Host School shall include enough information to provide the Military Service a comprehensive understanding of the nature and scope of any allegations, investigation, or complaint.

5. **Preventive, Corrective, and Disciplinary Actions.** Both parties shall take all necessary and appropriate action needed to prevent, correct, and, if necessary, discipline behavior which violates this MOA concurrent with or independent of any outside investigations and action that may be taken by appropriate external enforcement entities, where applicable. The host institution will address any violation by instructor, Trainer, or participating student in accordance with their school district's student and personnel policies. Violations may not be ignored or dismissed by either party, JROTC instructors, or program volunteers, especially if a student is being sexually harassed, sexually assaulted, or subjected to other related misconduct by any adult (welcome or unwelcome), or if anyone is touching or trying to touch a juvenile in a sexual way against their will or without lawful consent.

a) **Mandatory Reporting.** Child abuse, neglect, sexual assault and sexual harassment must be reported by JROTC instructors and program volunteers. Minor incidents of sexual harassment and other related abusive misconduct, even if it has been successfully resolved in the moment by addressing the harasser directly, must still be reported to the appropriate School District, Host School, and Military Service personnel to create a record in case the misconduct occurs again. The Military Service cannot take action to stop harassing, assaultive, problematic, and abusive misconduct if they are unaware it is happening.

b) **Response.** School District and Host School shall report preventative, corrective, and disciplinary actions in accordance with state, local, School District, and Host School policy.

6. **Program Evaluations.** The parties shall perform program evaluations for trend analysis and to monitor the effectiveness of response and resolution and facilitate ongoing recommendations for improvements to the JROTC program.

a) The Military Service shall:

- (1) Make annual visits to the Host School, either announced or unannounced, per reference I.2, to evaluate the operation, administration, and effectiveness of the JROTC program and ensure continued compliance with this MOA and Military Service standards in reference I.6.

- (2) Evaluate compliance with this MOA (e.g., the number, nature, and resolution of reported violations) periodically throughout the fiscal year.
- (3) Include the JROTC Program in its Management and Internal Controls Program to review, assess, and report on the effectiveness of internal control.
- b) The School District shall maintain and make available for review all JROTC instructor evaluations and program records during program visits and for a period of ten (10) years following the expiration or termination of this MOA. Failure to adhere to this requirement may result in decertification of the instructor, placement of the JROTC Program in a probationary status, or Program disestablishment.
- 7. Minimum Number of Enrolled Students.** The School District and Host School shall ensure that each unit maintains a minimum student enrollment of at least (A) 10 percent of the Host School's student population (grades 8-12 or 9-12, whichever is applicable), or (B) 100 students, whichever is less, as required by 10 U.S.C. § 2031(b)(1). Actual enrollment shall only be determined by counting those students who voluntarily meet, and subsequently maintain acceptable standards of academic achievement and conduct, as prescribed by the Secretary of the military department concerned, as required by 10 U.S.C. § 2031(b)(4). The JROTC unit shall be placed on probation if these requirements are not met.
- 8. Voluntary Student Enrollment.** The School District and Host School shall only permit voluntary student enrollment in the JROTC program. The School District shall fully inform prospective JROTC students that the program is voluntary and of all mandatory JROTC enrollment requirements before authorizing enrollment into the JROTC program. Only students who voluntarily choose to meet and maintain acceptable JROTC standards in reference 1.6 shall be enrolled into, and permitted to remain in, the JROTC program. The Host School shall ensure all enrollments of students into the JROTC program are conducted with the prior knowledge and endorsement of the Military Service per reference 1.6. If a JROTC instructor senses a student has been involuntarily enrolled, they must inform both the Senior Military Service instructor and Host School Principal.
- 9. JROTC Cadet Health/Wellness Participation Waiver.**
 - a) The Host School will:
 - (1) Collect and maintain a medical release and Parent/Guardian acknowledgement of the risk(s) associated with all physical activity sessions (e.g., walking, running, calisthenics, drills) and acknowledging any risk associated with any physical activity.
 - (2) Inform its JROTC faculty of anything that should keep a student from participating in the JROTC Cadet Health/Wellness Program. The JROTC Senior Instructor shall make the enrollment decision for any student who has a permanent disability that inhibits full participation in physical activity sessions. Only students who complete and submit the required JROTC Cadet Health/Wellness Program release and acknowledgement shall be enrolled into, and permitted to remain in, the JROTC program. The JROTC Cadet Health/Wellness Program is designed to improve physical fitness.
 - b) The Military Service shall:
 - (1) Ensure that all physical activity sessions shall be supervised and monitored by at least one JROTC instructor.
 - (2) Identify any Health/Wellness training requirements (refer to reference 1.6).
- 10. Prohibitions on Fundraising.** The School District shall not permit any fundraising for external entities while using government equipment or while in uniform. Fundraising and grants in support of the JROTC unit are authorized as governed by state and local policies. The acceptance of any grants and/or funds by the School District and/or Host School does not reflect an endorsement by the Department of Defense.
- 11. Information Technology (IT) support.** The School District and Host School shall provide the appropriate IT support to include access to third-party websites that are required for instructors, other school employees and district employees to perform routine tasks. Third party-websites include any website in support of administrative, budgetary, and curriculum delivery and support, and testing services. Required websites shall be provided by JROTC headquarters staff to the School District and Host School upon request.
- 12. Facilities.** The Host School shall provide the partner Military Service with adequate facilities for classroom instruction, storage of non-lethal arms and other equipment which may be furnished in support of the unit, and adequate drill areas at or in the immediate vicinity of the institution, as determined by the Secretary of the military department concerned, as required by 10 U.S.C. § 2031(b)(2). Additionally, the Host School shall provide administrative office(s), office equipment, including telephone service capable of electronic data transmission, instructional supplies (other than those provided by the Service), and utilities. The Host School shall pay for the cost and maintenance of these facilities thereof.
- 13. Military Instruction.** The School District and Host School shall provide a course of military instruction of not less than three academic years' duration and which may include instruction or activities in the fields of science, technology, engineering, and mathematics, as prescribed by the Secretary of the military department concerned, as required by 10 U.S.C. § 2031(b)(3).
- 14. Storage and Safekeeping of Government Property.** The Host School shall provide secure and adequate storage areas for the protection and security of Government Furnished Property and comply with all applicable regulations relating to the issue, care, use, safekeeping, turn-in, and accounting for such property. The School District shall promptly replace, or repair at its cost and to the satisfaction of the Military Department any such item that is lost or sustains damage directly or indirectly attributable to the conduct of the School District or Host School. The School District shall furnish to the Military Departments a bond or insurance policy from a financial institution satisfactory to the Military Department in an amount equal to the replacement value of Government-furnished Property. The School District shall ensure that the bond or insurance remains in effect for the requisite amount at all times during the term of this Agreement and, thereafter, so long as any Government-Furnished Property remains in the School District's custody. If the School District elects to provide an insurance policy, it shall name the United States as an additional insured and provide a certificate to that effect to the Military Department.

IV. POINTS OF CONTACT. The following points of contact will be used by the Parties to provide any notice required under this MOA. Each Party may change its point of contact in writing upon 10 business days' notice to the other Party.

1. For the School District

Primary:

Title: _____

Address: _____

Email: _____

Telephone Number: _____

Director OF Schools

172 Valley Street, Jacksboro, TN 37757

charlotte.mccoy@ccpstn.net

423-562-8377

Alternate:

Title: _____

Address: _____

Email: _____

Telephone Number: _____

Principal

150 Cougar Lane, Jacksboro, TN 37757

brad.collette@ccpstn.net

423-562-8308

2. For the Military Service

Primary:

Title: _____

Address: _____

Email: _____

Telephone Number: _____

SAI/ MAJ

150 Cougar Lane, Jacksboro, TN 37757

michael.lester@ccpstn.net

423-566-6593

Alternate:

Title: _____

Address: _____

Email: _____

Telephone Number: _____

AI/ MSG

150 Cougar Lane, Jacksboro, TN 37757

william.moorehead@ccpstn.net

423-566-6593

V. GOVERNING LAW. This MOA is governed by and shall be construed under all applicable Federal, state, and local Laws. However, compliance with state and local laws by the military service is voluntary.

VI. MODIFICATION OF MOA. This MOA may only be modified by written agreement of both Parties, and duly signed by their authorized representatives. This MOA shall be reviewed for currency in accordance with the Military Service's policy, who reserves the right to require renewal of this MOA by both parties if significant program changes occur.

VII. NO WAIVER. Unless expressly stated in writing, signed by the Military Service, the waiver by the Military Service of any act, duty, or obligation required of the institution hereunder shall not be construed as a waiver of any other, or of any future act, duty, or obligation to be performed by the School District or Host School.

VIII. ENTIRE AGREEMENT. It is expressly understood and agreed that this MOA together with reference I.6. constitutes the entire agreement between the Parties and supersedes and replaces any prior agreement, understandings, or representations between the parties. Regardless of changes to the employment status of the original signatories, this MOA shall remain in effect until officially terminated.

IX. CONFLICTS. In the event of any conflict between this MOA and reference I.6, this MOA takes precedence.

X. REPRESENTATIVE AUTHORITY. Each undersigned representative of the parties to this MOA certifies he or she is fully authorized to enter into the terms and conditions of this MOA and to execute the same so as to effectively bind each party to its terms.

XI. SEVERABILITY. If any term, provision, or condition of this MOA is held to be invalid, void, or unenforceable by a governmental authority and such holding is not or cannot be appealed further, then such invalid, void, or unenforceable term, provision, or condition shall be deemed severed from this MOA and all remaining terms, provisions, and conditions of this MOA shall continue in full force and effect. The Parties shall endeavor in good faith to replace such invalid, void, or unenforceable term, provision, or condition with valid and enforceable terms, provisions, or conditions which achieve the purpose intended by the Parties to the greatest extent permitted by law.

XII. TERMINATION. This MOA may be terminated by either Party by giving at least 30 days' written notice to the other Party. This MOA shall remain in effect throughout the semester/trimester, and the termination date of this agreement may only occur during non-instruction periods in the academic calendar year.

XIII. TRANSFERABILITY. This MOA is not transferable.

XIV. ANTI-DEFICIENCY ACT. Nothing in this MOA shall be construed as obligating the Military Service, its officers, employees, or agents to expend any funds in excess of appropriations authorized for such purposes in violation of the Federal Anti-Deficiency Act (31 U.S.C. § 1341).

XV. EFFECTIVE DATE. This MOA takes effect as of the date on which it has been certified by the Military Service.

XVI. CANCELLATION OF PREVIOUS MOA. This MOA cancels and supersedes any prior agreement by the Parties.

FOR THE SCHOOL

TYPED NAME (Last, First, Middle Initial) AND TITLE

McCoy, Charlotte Director of Schools

SIGNATURE

DATE SIGNED
(YYYYMMDD)

FOR THE MILITARY SERVICE

TYPED NAME (Last, First, Middle Initial) AND TITLE

Lester, Michael G. SAI

SIGNATURE

LESTER, MICHAEL G. R
ANVILLE, 1046602001
Digitally signed by
LESTER, MICHAEL GRANVILLE
E: 1046602001
Date: 2026.07.30 09:23:14 -0400

DATE SIGNED
(YYYYMMDD)

20260730

THE FOLLOWING AGREEMENT AND INFORMATION IS TO BE CONSIDERED AS PART OF THIS CONTRACT

DATA PERTAINING TO HOST SCHOOL

a. NAME OF HOST SCHOOL (No abbreviations)

Campbell County High School

b. HOST SCHOOL'S COMPLETE MAILING ADDRESS (Include ZIP code)
(If P.O. Box must also provide street address for shipping purposes)

Campbell County High School
150 Cougar Lane
Jacksboro, TN 37757

c. TYPE OF SCHOOL (Check appropriate box)

☒ Public

☐ Private

☐ Military Academy

d. PRINCIPAL'S NAME

Brad Collette

e. TELEPHONE NUMBER

865-659-7873

f. FAX NUMBER

423-566-7562

g. EMAIL ADDRESS

brad.collette@ccpstn.net

PERTAINING TO SCHOOL DISTRICT

a. NAME OF SCHOOL DISTRICT (No abbreviations)

Campbell County Public Schools

b. SCHOOL DISTRICT'S COMPLETE MAILING ADDRESS (Include ZIP code)

CCBOE
172 Valley Street
Jacksboro, TN 37757

c. SUPERINTENDENT'S NAME

Charlotte McCoy

d. TELEPHONE NUMBER

423-562-8377

e. FAX NUMBER

423-566-7562

f. EMAIL ADDRESS

charlotte.mccoy@ccpstn.net

LIST ACCREDITING AGENCY

a. REGIONAL

7th BDE

b. STATE

TN

c. OTHER

TOTAL ENROLLMENT OF HOST SCHOOL

1134

ESTIMATED NO. OF QUALIFIED STUDENTS WHO WILL ENROLL IN THE JROTC PROGRAM

125

INTERNET USE POLICY (STUDENT- to be reviewed and signed at the beginning of each school year)

Acceptable Use and Monitoring

The Internet is a tool to facilitate communication in support of research and education, by providing access to unique resources via a worldwide computer network. The Campbell County Board of Education, herein referred to as the District, provides Internet capable computer access and equipment for use in support of and consistent with the educational objectives of the District. All users of the District provided computer connections and equipment must comply with existing rules and Acceptable Use Policies, which are incorporated into this document, and are available from the District.

The use of Internet is a privilege, not a right. Inappropriate use, including any violation of these conditions and rules, may result in cancellation of the privilege. The District, under this agreement, is delegated the authority to determine appropriate use and may deny, revoke, suspend or close any user account at any time based upon its determination of inappropriate use by account holder or user.

All students are prohibited from installing any software on any computer or device owned by Campbell County Schools unless authorized by the Technology Department or its representative.

Transmission of any material in violation of any United States or state regulation is prohibited. This includes, but is not limited to copyrighting material, threatening or obscene material, or material protected by trade secret.

Use for commercial activities, product advertisement or political lobbying is prohibited. Activities prohibited under state or federal law are prohibited.

The District reserves the right to monitor resources to determine if specific uses of the network are appropriate. The District shall respect the privacy of user accounts and resource contents.

All users are expected to abide by the generally accepted rules of network etiquette. These include, but are not limited to the following:

Be polite and do not get abusive in any messages transmitted to others. We will respect everyone and extend the anti-bullying zone to include the internet. Use appropriate language. Do not swear, use vulgarities or any other inappropriate language. Social networking sites and chat rooms are prohibited. Electronic mail (e-mail) is not private. System administrators have access to all mail. Messages relating to or in support of illegal activities may be reported to the authorities and may result in the loss of user privileges.

Do not use the network in such a way that you would disrupt the use of it by others.
Do not reveal personal addresses or phone numbers of students or colleagues.

No Warranties

The District makes no warranties of any kind, express or implied, for the service it is providing. The District will not be responsible for any damages such as loss of data or service interruptions caused by the District's negligence or by the user's. The District specifically denies any responsibility for the accuracy or quality of information obtained through the Internet or related equipment.

Security and Safety

Security on any multi-user computer system is a high priority. Users, under normal conditions, should not allow others to use their passwords. Users should protect their passwords to ensure system security. If you become aware of a computer related security problem, please notify the proper authority. Do not demonstrate the problem to other users. Improper use of passwords or attempts to improperly access another's account may result in cancellation of user privileges. Any user identified as a security risk for having a history of misuse of computer system privileges may be denied access to the district's computer network.

There are many virus hoaxes. Never delete system files from a computer in order to remove a potential virus without first checking with the Technology Department to make sure the virus is valid and not a hoax. Never forward reported virus warnings without first checking with the Technology Department to make sure the virus is valid and not a hoax.

All students will participate in Internet safety instruction integrated into the district's instructional program in grades K-12.

Schools will use existing avenues of communication to inform parents about Internet Safety.

Vandalism and Harassment

Vandalism is defined as any malicious attempt to harm, modify, and destroy data of another user. This includes, but is not limited to the uploading or creating of computer viruses. Harassment is defined as the persistent annoyance of another user or the interference in another's work. Harassment includes, but is not limited to the sending of unwanted e-mail. Vandalism and harassment may result in cancellation of user privileges.

Procedures for Use

Student users must always get permission from their instructors before using the network or accessing the Internet. Always follow written and oral classroom instructions. Where required, student users must sign-in legibly on the appropriate log or register in the classroom each time they use the network. All users have the same right to use the equipment. Student users shall not play games or use the computer resources for other non-academic activities. In addition, users shall not waste nor take supplies, such as paper, printer ink, and toner that are provided by the District. All users should talk softly and work in such a way as to not disturb other users.

Encounter of Controversial Material

Users may encounter controversial material that may be considered inappropriate or offensive to students, parents, teachers, or administrators. The District will take appropriate administrative actions, such as the use of content filtering solution through our internet provider. The internet filtering service will be compliant with the Children's Internet Protection Act (CIPA). However, with access to a global network, such as the Internet, it is impossible to completely control content and an industrious user may discover controversial material. It is the user's responsibility not to initiate access to such material. Any decision by the District to restrict access to the Internet shall not be deemed to impose any duty on the District to regulate the content of material on the Internet.

7. Penalties for Improper Use

Any user violating applicable state and federal laws, posted classroom rules or district policies will be subject to losing any and all computer and Internet access privileges as well as possible additional District disciplinary action. In addition, pursuant to State of Tennessee law, any unauthorized access, attempted access or use of any computer and/or Internet system in violation of Tennessee Law and/or other applicable federal laws and is subject to criminal prosecution.

Campbell County Board of Education

Procedures and Guidelines

ACCEPTABLE USE, MEDIA RELEASE, AND INTERNET
SAFETY PROCEDURES

ACCEPTANCE OF TERMS AND CONDITIONS:

These terms and conditions reflect the entire agreement of the parties and supersede all prior oral and written agreements and understandings of the parties.

If you are under the age of 18, a parent or guardian must also read and sign this contract.

I understand that should I fail to honor all the terms of this contract, future Internet and other electronic media accessibility may be denied, and the school administration will consider it a major disciplinary offense. Should I commit any violation, my access privileges may be revoked. Disciplinary Action may be taken and/or appropriate legal action.

Student Name (Please Print): _____

Student Signature: _____

Date _____

I have read this contract and understand that the school wishes to expand the availability of information to students and at the same time attempt to assure the appropriateness of this information as it relates to the goals of the school. By signing below, I give permission for the school to allow my son or daughter to have access to the Internet and other technology resources under the conditions set forth above.

Parent or Guardian Name (Please Print): _____

Parent or Guardian Signature: _____

Date _____

I agree to the following release of information regarding my child:

The school or school district may feature students in the local broadcast and print media, on the school or school district web site, and in district publications and programs. If you do not want your child to be included in these activities, please provide written notification to your student's principal.

Campbell County Board of Education			
Monitoring: Review: Annually, in March	Descriptor Term: DRAFT POLICY Alternative Education Campbell County Alternative Program — Virtual Instruction Pathway	Descriptor Code: 6.319	Issued Date: ?
		Rescinds: 6.319	Issued: ?

Version Date: [June 3, 2026]

Alternative Education

General

The Board shall operate an alternative school and/or alternative program for students in grades seven through twelve (7–12) who have been suspended or expelled from the regular school program in accordance with state law and State Board of Education rules.

An alternative school is a short-term intervention program designed to provide educational services outside the regular school program for students who have been suspended or expelled. The alternative school is located in a separate facility from the regular school program.

An alternative program is a short-term intervention program designed to provide educational services to eligible students outside the traditional school setting or instructional schedule. The alternative program may be operated within a regular school, in a separate facility, through a virtual instructional pathway, or through another structure approved by the Director of Schools/designee, provided that the program complies with applicable state law, State Board of Education rules, and local Board policy.

The alternative school and/or program shall be operated in accordance with state laws and the rules of the State Board of Education. Instruction shall proceed as nearly as practicable in accordance with the instructional program at the student's regular school. The Director of Schools/designee shall develop procedures that provide appropriate educational opportunities for all students assigned to the alternative school or program. These educational opportunities shall adhere to Tennessee academic standards.

Campbell County Alternative Program — Virtual Instruction Pathway

The Board authorizes the establishment of the **Campbell County Alternative Program — Virtual Instruction Pathway** as an instructional delivery option within the district's alternative education program. The Virtual Instruction Pathway is not a separate school and shall not be operated as a general open-enrollment virtual school. It is an instructional pathway within the Campbell County alternative education program for eligible students who are approved by the Director of Schools/designee according to this policy and related administrative procedures.

The purpose of the Virtual Instruction Pathway is to provide a structured, supervised, standards-aligned instructional option for students whose educational, behavioral, academic, health, or documented support needs may be appropriately served through a virtual or blended alternative setting.

The Virtual Instruction Pathway shall be operated in a manner that ensures:

1. Instruction is aligned to Tennessee academic standards;
2. Students are assigned a teacher of record for each course;
3. Student attendance and engagement are monitored and documented;
4. Students receive required academic, intervention, counseling, special education, Section 504, English learner, and health-related supports;
5. Students participate in required state assessments;
6. Coursework and credits earned are properly recorded and transferred to the student's home school or transcript record;
7. Student progress is monitored regularly; and
8. Placement and continued enrollment decisions are documented and reviewed.

Eligibility for the Virtual Instruction Pathway

Placement in the Virtual Instruction Pathway shall be made by the Director of Schools/designee after review of the student's educational record, academic needs, attendance history, behavior record when applicable, health documentation when applicable, parent/guardian input, school-level recommendation, and the availability of appropriate staff, services, and space.

Students may be considered for the Virtual Instruction Pathway under one or more of the following criteria:

1. **Disciplinary Assignment**

Students in grades seven through twelve (7–12) who have been suspended for more than ten (10) days or expelled from the regular school program may be assigned to the alternative school or program, including the Virtual Instruction Pathway, if staff, services, and space are available and if the assignment is appropriate based on the nature of the offense, safety considerations, supervision needs, and the student's educational needs.

2. **Parent/Guardian Application and School Referral**

A parent/guardian may submit an application requesting consideration for placement in the Virtual Instruction Pathway. A school administrator, counselor, attendance team, intervention team, Section 504 team, IEP team, or other appropriate school personnel may also refer a student for consideration. A parent/guardian application or school referral does not guarantee placement. Final placement shall be determined by the Director of Schools/designee according to district procedures and applicable law.

3. **Credit Recovery or Credit Deficiency**

Students who are credit deficient, at risk of not graduating on time, returning from interrupted enrollment, or in need of a structured credit recovery option may be considered for placement

in the Virtual Instruction Pathway when the placement is determined to be educationally appropriate. Credit recovery placement shall include a written academic plan identifying courses needed, teacher of record, pacing expectations, progress monitoring procedures, and a timeline for completion.

4. Mental Health Concerns Documented and Recommended by School Personnel

Students with documented mental health concerns may be considered for placement when school personnel determine that the Virtual Instruction Pathway may provide an appropriate temporary educational setting. Documentation may include recommendations from school counselors, administrators, mental health providers working with the school, threat assessment teams, student support teams, IEP teams, Section 504 teams, or other appropriate school personnel. Placement shall not be used as a substitute for legally required services, disciplinary due process, special education procedures, Section 504 protections, or homebound services when those services are required.

5. Specialized Health Plans

Students with specialized health needs may be considered for placement when a school health plan, medical documentation, Section 504 Plan, IEP, Individual Health Plan, or other appropriate documentation indicates that a virtual or blended alternative instructional setting may be appropriate. The district shall ensure that students with health-related needs receive required accommodations, supports, and services.

6. Homebound Students in Limited Circumstances

Students receiving homebound services may be considered for participation in the Virtual Instruction Pathway when the student's homebound plan, medical documentation, IEP team, Section 504 team, or other appropriate district process determines that virtual instruction is appropriate as part of the student's educational services. The Virtual Instruction Pathway shall not replace homebound services when homebound services are legally required. Any use of the Virtual Instruction Pathway for a homebound student shall be coordinated with the student's homebound plan and applicable special education, Section 504, health, and attendance requirements.

7. Other Individualized Circumstances Approved by the Director of Schools/Designee

The Director of Schools/designee may approve placement in the Virtual Instruction Pathway when an individualized review demonstrates that placement is educationally appropriate, legally permissible, and in the best interest of the student and district. Such placements shall be documented and reviewed periodically.

Assignment

Students who have been suspended for more than ten (10) days or expelled shall be assigned to the alternative school or program if there is staff and space available, unless otherwise provided by law or this policy. Availability of staff and space shall be determined at the time the disciplinary decision is rendered. The Director of Schools/designee shall make this determination by evaluating factors including, but not limited to:

1. Level of supervision available;

2. Safety considerations;
3. Type of infraction;
4. Educational needs of the student;
5. Availability of appropriate instructional services;
6. Availability of required special education, Section 504, English learner, health, counseling, or related services;
7. Technology and internet access;
8. The student's ability to participate appropriately in the assigned setting; and
9. The impact of the placement on the safety and operation of the alternative school or program.

The Director of Schools/designee is not required to assign a student to the alternative school or program if the student committed one of the following:

1. A zero tolerance offense; or
2. An offense of violence or threatened violence, or an offense that threatened the safety of other students or staff, if assigning the student to the alternative school or program would endanger the safety of students or staff.

Consideration to assign such students to the alternative school or program, including the Virtual Instruction Pathway, shall be determined by the Director of Schools/designee on a case-by-case basis.

Prior to the assignment of a student to the alternative school or program, the Director of Schools/designee shall provide written notice to the student's parent/guardian stating the reason for the student's placement.

For non-disciplinary placements into the Virtual Instruction Pathway, the Director of Schools/designee shall provide written notice to the parent/guardian identifying the reason for placement, expected duration or review timeline, academic expectations, attendance expectations, technology requirements, testing requirements, and conditions for continued participation.

Placement in an alternative education setting shall be reserved for students whose educational, behavioral, academic, health, or documented support needs warrant an alternative instructional placement. If a student has an active Individualized Education Program, a Section 504 Plan, an Individual Learning Plan, an Individual Health Plan, or is suspected of having a disability, all applicable state and federal laws, rules, and regulations shall be followed before and during placement.

Instruction, Curriculum, and Credit

Instruction in the alternative school or program, including the Virtual Instruction Pathway, shall be aligned to Tennessee academic standards and shall proceed as nearly as practicable in accordance with the instructional program at the student's regular school.

The Director of Schools/designee shall ensure that:

1. Courses are standards-aligned;
2. Students are assigned appropriately licensed teachers of record;
3. Student progress is monitored regularly;
4. Grades are reported according to district procedures;
5. Credits earned are recorded and transferred appropriately;
6. Credit recovery courses meet district and state requirements;
7. Students enrolled in tested courses participate in required state assessments;
8. Students receive academic interventions when they are not progressing adequately; and
9. High school students receive transcript review, graduation tracking, and Ready Graduate monitoring as appropriate.

Attendance and Engagement

Students assigned to the alternative school or program, including the Virtual Instruction Pathway, shall comply with compulsory attendance laws and district attendance policies.

The Director of Schools/designee shall develop procedures for documenting daily attendance and student engagement in the Virtual Instruction Pathway. Such procedures may include, but are not limited to:

1. Daily login records;
2. Time engaged in the instructional platform;
3. Assignment completion;
4. Progress toward course pacing expectations;
5. Participation in synchronous instruction or scheduled teacher meetings;
6. Teacher-student communication;
7. Parent/guardian communication;
8. Completion of offline instructional activities when assigned and verified; and
9. Other district-approved measures of participation.

Students in the Virtual Instruction Pathway shall be provided learning opportunities consistent with state instructional time requirements. Failure to participate, failure to maintain academic progress, failure to communicate with school personnel, or failure to comply with attendance expectations may result in intervention, a parent/guardian conference, revision of the student's placement plan, referral to the district attendance process, or removal from the pathway when appropriate.

Technology and Instructional Materials

The district shall establish procedures to ensure that students assigned to the Virtual Instruction Pathway have access to necessary instructional materials and technology, including access to a computer, required software or instructional platform, and internet access as determined necessary by the district.

The district may require students and parents/guardians to sign a technology use agreement. Students shall be expected to comply with all applicable district technology, acceptable use, internet safety, and student conduct policies.

Special Education, Section 504, English Learners, and Health Services

The district shall ensure that students with disabilities, students with Section 504 Plans, English learners, students with Individual Learning Plans, students with Individual Health Plans, and students with specialized health needs are not excluded from consideration for the alternative school or program solely based on disability, language status, or health status.

Before placement of a student with an IEP or Section 504 Plan into the Virtual Instruction Pathway, the appropriate team shall review the proposed placement and determine how services, accommodations, modifications, related services, behavioral supports, health supports, progress monitoring, and participation in state assessments will be provided.

For English learners, the district shall ensure appropriate identification, screening, placement, services, accommodations, and progress monitoring.

For students with specialized health plans or homebound status, the district shall coordinate the Virtual Instruction Pathway with the student's health plan, homebound plan, Section 504 Plan, IEP, or other applicable plan.

State Assessments

Students assigned to the alternative school or program, including the Virtual Instruction Pathway, shall participate in all required state assessments. The district shall establish procedures for test administration, proctoring, communication with parents/guardians, transportation when applicable, makeup testing, and accountability coding.

Monitoring and Review

The Director of Schools/designee shall monitor and regularly evaluate the academic progress, attendance, engagement, behavior when applicable, and support needs of each student assigned to the alternative school or program.

For students in the Virtual Instruction Pathway, the district shall conduct periodic reviews to determine whether the student is:

1. Attending and engaging as required;
2. Making adequate academic progress;
3. Completing coursework according to the academic plan;
4. Receiving required services and supports;
5. Meeting behavioral or support goals when applicable;
6. Participating in required communication and meetings; and
7. Continuing to benefit from the placement.

The district may revise the student's plan, require additional supports, convene an appropriate team meeting, transition the student to another setting, or remove the student from the Virtual Instruction Pathway when the placement is no longer appropriate.

Removal

A student may be removed from the alternative school or program, including the Virtual Instruction Pathway, if:

1. The student violates the rules of the alternative school or program;
2. The student is not benefitting from the assignment and appropriate interventions have been exhausted unsuccessfully;
3. The student fails to meet attendance or engagement expectations;
4. The student fails to make adequate academic progress despite documented interventions;
5. The student or parent/guardian fails to comply with required communication, meetings, or program procedures;
6. The placement is no longer appropriate based on the student's educational, behavioral, health, or support needs; or
7. The Director of Schools/designee determines that another educational placement is more appropriate.

Any removal decision shall comply with applicable state and federal laws, including laws governing students with disabilities, Section 504, English learners, student discipline, attendance, and homebound services.

Additional Offenses

Any new disciplinary offense committed during a student's original suspension or expulsion period shall be treated as a new and separate offense. These offenses shall not constitute an extension of the original suspension or expulsion.

Transition Plan

The Director of Schools/designee shall develop procedures regarding the implementation of transition plans for the integration of students assigned to the alternative school or program.

For students assigned to the Virtual Instruction Pathway, the transition plan shall address, as applicable:

1. Reason for placement;
2. Academic plan;
3. Courses and credits needed;
4. Attendance and engagement expectations;
5. Required interventions and supports;
6. Counseling, behavioral, mental health, or health supports;
7. Special education, Section 504, EL, or health-related services;
8. State testing requirements;
9. Parent/guardian communication;
10. Criteria for successful completion;
11. Timeline for review;
12. Return-to-school procedures; and
13. Graduation, postsecondary, or career planning for high school students.

Legal References:

T.C.A. § 49-6-3401
T.C.A. § 49-6-3402
T.C.A. § 49-6-3007
T.C.A. § 49-16-201 et seq., where applicable
State Board Rule 0520-01-02-.09
State Board Rule 0520-01-03-.05
State Board Rule 0520-01-03-.06
State Board Rule 0520-01-09
State Board Policy 2.302

State Board Policy 3.206

State Board Policy 3.207

Cross References:

Special Education 4.202

Virtual Education Program 4.212

Suspension 6.316

Student Disciplinary Hearing Authority 6.317

Special Education Students 6.500

Attendance 6.200

Student Health Services 6.405

Section 504 and ADA Grievance Procedures, as applicable

Legal References

1. TCA 49-6-3402; TRR/MS 0520-01-02-.09
2. TRR/MS 0520-01-02-.09(9)(a)
3. TCA 49-6-3402(c)(1)(A)
4. TRR/MS 0520-01-02-.09(6)(a); TCA 49-6-3402(c)(1)(B)
5. TCA 49-6-3402(c)(1)(C); Public Acts of 2023, Chapter No. 279
6. TRR/MS 0520-01-02-.09(9)(i)
7. TRR/MS 0520-01-02-.09(9)(h)
8. TCA 49-6-3402(c)(2)(B)
9. TRR/MS 0520-01-02-.09(9)(g)(2)
10. TRR/MS 0520-01-02-.09(9)(m)

Cross References

Special Education 4.202

Virtual Education Program 4.212

Suspension 6.316

Student Disciplinary Hearing Authority 6.317

Special Education Students 6.500