

CRYSTAL CREEKMORE
112 Old Standard Hollow Road
Newcomb, TN 37819

RYNE CUMMINS
1248 Indian Mountain Road
Jellico, TN 37762

LISA FIELDS
1049 Deerfield Way
LaFollette, TN 37766

RANDY HEATHERLY
145 Dogwood Lane
Jacksboro, TN 37757

BRANDON JOHNSON
110 Knoll Drive
LaFollette, TN 37766

CAMPBELL COUNTY

Board of Education

172 Valley Street
Jacksboro, Tennessee 37757
Phone: 423-562-8377, Fax: 423-566-7562

Charlotte McCoy
Director of Schools

AGENDA

RONNIE LASLEY
1102 Bruce Gap Road
Caryville, TN 37714

BRENT LESTER
180 South Village Lane
LaFollette, TN 37766

JEFFREY MILLER, Chairman
209 Glade Springs Road
LaFollette, TN 37766

CHRIS HONEYCUTT
491 Middlesboro Road
LaFollette, TN 37766

JAMIE WHEELER, Co-Chair
124 School Road
Jacksboro, TN 37757

The Campbell County Board of Education will meet in regular session on Tuesday, September 8, 2026, 5:30 p.m., in the lower-courtroom at the courthouse in Jacksboro, Tennessee.

Prayer.

Pledge of Allegiance.

I. Roll Call and Call to Order.

Election of Chairman.

Election of Vice-chairman.

II. Recognition of Guest

III. Public Comment (Max 2 speakers/Viewpoint & Max 3 Minutes/Speaker)

IV. Consent Agenda

A. Minutes of the previous meetings. (Attachments)

1. August 11, 2026, regular session meeting.

B. Approve school trips for the following:

1. Jellico High School Juniors/Seniors to visit the University of the Cumberlands in Williamsburg, KY on October 23, 2026.

2. CCHS JROTC;

A. Attend Raider All Service Nationals in Molena, GA on October 29, 2026, through November 2, 2026.

B. Attend Raider Nationals in Fort Knox, KY on October 22, 2026 through October 26, 2026.

C. Tough Mudder in Lebanon, TN on October 17, 2026, through October 18, 2026.

D. Spartan Race in Lebanon, TN on October 3, 2026, through October 4, 2026.

3. Jellico High School boys' basketball team to attend Warriors Classic in Asheville, NC on December 28, 2026, through December 30, 2026.
4. Campbell County High School Select Band to attend Lee University Honor Band in Cleveland, TN on November 12, 2026, through November 14, 2026.
5. Campbell County High School Select Band to attend TMEA Conference at Opryland Hotel in Nashville, TN on January 13, 2027, through January 17, 2027.
6. Jellico High School Talent Search to tour Union College Campus and Jones Plastic in Barbourville, KY on September 29, 2026.

C. Dilapidated items: Wynn Elementary, Caryville Elementary, Jacksboro Elementary, LaFollette Elementary, Jellico Elementary, Jellico High School, and Campbell County High School. (Attachments)

V. Approval of Regular Agenda

VI. Comments from the Chair

VII. Director's Monthly Report

VIII. Legislative Report

IX. Recognize Eric Pearson, Director of Finance

- A. Monthly Financials. (Attachment)
- B. Approve Budget Amendments and Resolutions. (Attachment)
- C. Reviewing of Bids.
 1. Jacksboro Elementary School Gym Flooring. (Attachment)
- D. Request permission to advertise Bids. Nothing at this time.
- E. Request permission to accept renewal of contracts. Nothing at this time.

X. Items for Action:

- A. Consider approving 2026-2027 Volunteer Coaching List. (Attachment)
- B. Consider adding monthly workshop meeting for the first Tuesday of each month.
- C. Consider approving TISA Accountability Report. (Attachment)
- D. Consider approving creation of new ESL teacher for Campbell County Schools.

- E. Consider approving the creation of three (3) Special Education Instructional Assistants for current school year only, with one funded out of Special Education carry-over money and two out of the state Special Education Preschool Grant.
- F. Consider approval of hiring of Itinerate Special Education teacher at Wynn Elementary School.
- G. Consider approving TN Together Student Survey and Parent Consent Forms. (Attachment)
- H. Consider approving lodging overage for the following:
1. Melissa Davis – NAEHCY Conference at Opryland Hotel in Nashville, TN on October 30, 2026, through November 3, 2026. Nightly overage \$29.00 x 4=\$116.00.
Melissa Houck - – NAEHCY Conference at Opryland Hotel in Nashville, TN on October 30, 2026, through November 3, 2026. Nightly overage \$29.00 x 4=\$116.00. Total overage for conference - \$232.00
 2. TSBA Annual Leadership and Convention at Opryland Hotel in Nashville, TN on November 5, 2026, through November 8, 2026. Nightly overage \$25.00 x3 = \$75.00 for Charlotte McCoy, Jeffrey Miller, Jamie Wheeler, Lisa Fields, Brent Lester, Chris Honeycutt, Brandon Johnson, Randy Heatherly, Ronnie Lasley, Crystal Creekmore, and Ryne Cummins. Total overage - \$875.00
 3. TASN – Tennessee Association School Nurse Conference at Opryland Hotel in Nashville, TN on November 5, 2026, through November 7, 2026. Nightly overage \$135.00 per night x2 =\$270.00 for Sharon Shepherd, Vanessa King, Renee Reynolds, Adrienne Ferguson. Total overage - \$1,080.00
- I. Consider approving CCBOE policies on 2nd and final reading as approved and Distributed July 14, 2026, Policy Committee meeting.

Policy 6.319 – Alternative Education
Policy 1.400 - School Board Meetings
Policy 1.403 – Agendas
Policy 1.404 - Appeals to and Appearances.
Policy 1.905 - Charter School Renewal
Policy 2.100 - Fiscal Management Goals
Policy 2.200 - Annual Operating Budget
Policy 4.100 - Instructional Program
Policy 4.213 - Family Life Education
Policy 4.215 - Instructional Use of Digital Devices
Policy 4.300 - Extracurricular Activities
Policy 4.301 - Interscholastic Athletics
Policy 4.603 - Promotion and Retention
Policy 5.104 - Equal Opportunity Employment
Policy 5.106 - Application and Employment
Policy 5.200 - Separation Practices for Tenured Teachers

Policy 5.201 - Separation Practices of Non-Tenured Teachers
Policy 5.302 - Sick Leave
Policy 5.303 - Personal and Professional Leave
Policy 5.600 - Staff Rights and Responsibilities
Policy 5.501 - Complaints and Grievances
Policy 5.801 - Director of Schools Recruitment and Selection
Policy 6.100 - Student Goals
Policy 6.202 - Home Schools
Policy 6.205 - Student Assignments
Policy 6.301 - Rights and Responsibilities of Students
Policy 6.303 - Questioning Students and Searches
Policy 6.304 - Student Discrimination, Harassment, Bullying, Cyber-bullying, and Intimidation
Policy 6.3041 - Title IX & Sexual Harassment
Policy 6.306 - Interference/Disruption of School Activities
Policy 6.318 - Admission of Suspended or Expelled Students
Policy 6.4053 - Outside Applied Behavior Analysis Therapy
Policy 6.412 - Emergency Allergy Response Plan
Policy 6.506 - Student from Military Families

- J. Consider approving Educator Preparation Provider Agreement. (Attachment)
- K. Consider approval of the attached addendum, "Interim Administrators Compensation Exhibit," establishing an administrative salary schedule for individuals serving as interim administrators for one or more days, retroactive to August 31, 2026". (Attachment)
- L. Consider changing board secretary pay: compensation will be set at 40% of the annual salary for a full-time, 12-month secretary, effective with the pay period beginning September 14, 2026, plus an additional \$5,000 annually for meeting payments.
- M. Consider approving TIPS proposal for painting the old section of Jacksboro Elementary School gymnasium. Funding will be taken from Undesignated Fund Balance. (Attachment)
- N. Discuss and take any necessary action regarding GCE settlement.

XI. Items for Discussion:

XII. Discuss Legal Matters:

XIII. Recognize Student Representatives:

CCHS- Kiren Anderson

JHS – Alyssa Brandenburg

XIV. Attendance Update:

XV. Recognize School Board Members:


Charlotte McCoy, Director of Schools

MINUTES

The Campbell County Board of Education met in regular session on Tuesday, August 11, 2026, 5:30 p.m., in the lower-courtroom at the courthouse in Jacksboro, Tennessee. The following school board members were present: Crystal Creekmore, Ryne Cummins, Lisa Fields, Randy Heatherly, Brandon Johnson, Brent Lester, Sharon Ridenour, Jamie Wheeler, and Chairman Jeffrey Miller. Board member Ronnie Lasley was absent from the meeting. Director of Schools Charlotte McCoy was present, and Gail Parks kept the minutes.

Prayer by Lisa Fields.

Pledge of Allegiance led by Crystal Creekmore.

I. Roll Call and Call to Order.

II. Recognition of Guest. Nothing at this time.

III. Public Comment (Max 2 speakers/Viewpoint & Max 3 Minutes/Speaker) Nothing at this time.

IV. Consent Agenda

A. Minutes of the previous meetings.

1. July 14, 2026, policy committee meeting.
2. July 14, 2026, regular session meeting.
3. July 28, 2026, special called meeting.

B. Approve school trips for the following:

1. CCHS FFA to FFA National Convention in Indianapolis, IN on October 21, 2026, through October 24, 2026.

C. Dilapidated items: Wynn Elementary, Central Office. (Attachment)

Motion by Johnson, second by Cummins to approve the Consent Agenda.

Creekmore-yes, Cummins-yes, Fields-yes, Heatherly-yes, Johnson-yes, Lasley-absent, Lester-yes, Ridenour-yes, Wheeler-yes, Miller-yes. Motion Passed.

V. Approval of Regular Agenda

Motion by Johnson, second by Heatherly to approve the Regular Agenda.

Creekmore-yes, Cummins-yes, Fields-yes, Heatherly-yes, Johnson-yes, Lasley-absent, Lester-yes, Ridenour-yes, Wheeler-yes, Miller-yes. Motion Passed.

MINUTES
PAGE 2
AUGUST 11, 2026
REGULAR SESSION MEETING

VI. Comments from the Chairman

Chairman Miller welcomed everyone to the new 2026-2027 school year and wanted to take a few minutes to recognize fellow board member, Sharon Ridenour. Board member Ridenour was asked to come to the center. A proc

CAMPBELL COUNTY BOARD OF EDUCATION

Campbell County, Tennessee

RESOLUTION OF HONOR AND APPRECIATION

Honoring

THE HONORABLE SHARON MILLS RIDENOUR

In Recognition of Fifty-Five Years of Distinguished Service to Education
and the People of Campbell County



WHEREAS, the Campbell County Board of Education desires to recognize individuals whose lives and careers exemplify extraordinary commitment, leadership, and service to the children, families, schools, and communities of Campbell County; and

WHEREAS, The Honorable Sharon Mills Ridenour has devoted an exceptional fifty-five years of her life to public education and service, leaving an enduring legacy that has touched generations of students, educators, families, and citizens throughout Campbell County; and

WHEREAS, Mrs. Ridenour began her distinguished career as an educator at LaFollette High School, serving from 1968 to 1975, continued her teaching service at LaFollette Middle School from 1975 to 1983, and served at Campbell County High School from 1983 to 1988; and

WHEREAS, following twenty years of dedicated classroom service, Mrs. Ridenour continued her commitment to students as Campbell County's Vocational Education Supervisor from 1988 until 2013, providing twenty-five years of leadership in preparing young people for college, careers, and productive citizenship; and

WHEREAS, after completing forty-five years of professional service in education, Mrs. Ridenour continued to answer the call to serve by representing District 2 as a member of the Campbell County Board of Education for ten years, faithfully advocating for students, employees, families, and the communities of Campbell County; and

WHEREAS, throughout her remarkable career, Mrs. Ridenour has demonstrated wisdom, integrity, compassion, professionalism, and an unwavering belief in the power of education to improve lives and strengthen communities; and

MINUTES

PAGE 3

AUGUST 11, 2026

REGULAR SESSION MEETING

WHEREAS, her influence extends far beyond the positions she has held, as countless students, educators, colleagues, families, and community members have benefited from her encouragement, leadership, example, and steadfast devotion to Campbell County;

NOW, THEREFORE, BE IT RESOLVED, that the Campbell County Board of Education hereby expresses its deepest gratitude and highest appreciation to **The Honorable Sharon Mills Ridenour** for fifty-five years of extraordinary service to education and to the people of Campbell County, Tennessee.

BE IT FURTHER RESOLVED, that the Board recognizes Mrs. Ridenour's lasting contributions as a teacher, educational leader, vocational education supervisor, and elected member of the Board of Education, and honors the profound impact of a lifetime devoted to serving others.

BE IT FINALLY RESOLVED, that this Resolution be entered into the official minutes of the Campbell County Board of Education as a permanent expression of gratitude, respect, and appreciation for Mrs. Ridenour's distinguished service and enduring legacy.

Director McCoy read the resolution into record in honor and recognition of board member Sharon Ridenour. Chairman Miller stated he would personally thank her for her years of service and the best wishes in her next chapter. The new member swearing ceremony will be on Friday, August 28, 2026 at 10:00 a.m. Director McCoy stated even though she had not known board member Ridenour very long, she had always been very supportive and a role model.

VII. Director's Monthly Report

Campbell County Public Schools Director of Schools Report to the Board of Education Charlotte McCoy, Director of Schools

August 11, 2026

1. Maintenance Updates:

- Pouring of new sidewalks are underway at LaFollette Elementary School.
- New bathroom stalls, sinks, and lights were installed at the football concession stand at Campbell County High School.
- Forty-Four new outside classroom doors with locks were installed at Campbell County High School.
- A new electric, 16-foot handicapped ramp was installed at Elk Valley Elementary in the gym.
- There have been approximately 100 maintenance requests since August 3, 2026.

2. Elementary Updates:

- Checking daily enrollment numbers at all elementary schools to ensure compliance with teacher - student ratio law. There are a few classes that may require additional teachers.

MINUTES
PAGE 4
AUGUST 11, 2026
REGULAR SESSION MEETING

- Students in kindergarten are staggering their entry into school to accommodate testing and beginning of year routines. Their first full day will be August 24th.
- Many schools are hosting Open House or back to school events. Please check individual school webpages and social media sites for more information!

3. Secondary Updates:

- Our teachers have done an outstanding job preparing for the opening of school. Teams worked collaboratively to complete unit planning and develop Common Formative Assessments aligned to priority standards, helping ensure greater consistency and focus across classrooms.
- In addition, our Grades 5–8 ELA teachers continued their professional learning with TNTP, strengthening instructional practices and building on the work already underway. We are very proud of the collaboration, professionalism, and commitment our teachers have demonstrated as we begin the new school year.

4. CTE Updates: The district received additional funding of \$4,682.51.

5. Special Education Updates: The district received \$40,000 in a State Special Education Preschool Grant.

6. Technology: The technology department has had a busy back to school, answering tickets and assisting teachers with their technology needs.

7. Federal Programs

- LEAPS -grant awarded for 3 years at \$135,000 per year
- LEAPS grant application received a score of 97 out of 100
- 21st CCLC was awarded a \$50,000 supplemental award to be used between Cohort'22 (\$20,000) and Cohort '23 (\$30,000)

8. Pre-K: Classrooms still have available seats for income eligible 4-year-olds in their VPK spots.

9. Food Service:

Summer Feeding has come to an end for summer of 2026 with 55,216 breakfasts served and 57,909 lunches served to the children of Campbell County.

MINUTES
PAGE 5
AUGUST 11, 2026
REGULAR SESSION MEETING

10. Enrollment: 4,570 in grades K-12 and 218 in PRE-K for a total of 4788

School	School Name	P3	P4	K	1	2	3	4	5	6	7	8	9	10	11	12	SP	Other	Total
0003	Campbell County	0	0	0	0	0	0	0	0	0	0	0	303	242	241	247	0	8	1041
0005	Caryville Elementary	6	54	74	72	81	74	89	94	0	0	0	0	0	0	0	0	0	544
0040	Elk Valley Elementary	0	0	13	11	14	14	16	15	14	9	12	0	0	0	0	0	0	118
0060	Jacksboro Elementary	0	36	95	93	87	101	81	103	0	0	0	0	0	0	0	0	0	596
0065	Jacksboro Middle School	0	0	0	0	0	0	0	0	183	126	153	0	0	0	0	0	0	462
0070	Jellico Elementary	0	2	33	26	28	28	30	29	29	25	26	0	0	0	0	0	0	256
0075	Jellico High School	0	0	0	0	0	0	0	0	0	0	0	62	64	61	79	0	0	266
0077	LaFollette Elementary	0	36	32	77	79	69	77	86	0	0	0	0	0	0	0	0	0	456
0080	LaFollette Middle School	0	0	0	0	0	0	0	0	113	128	129	2	0	0	0	0	0	372
0135	Valley View Elementary	0	33	75	61	69	59	57	51	1	0	0	0	0	0	0	0	4	410
0140	White Oak Elementary	1	8	10	5	10	10	7	9	5	8	13	0	0	0	0	0	0	86
0150	Wynn Habersham	0	2	14	12	18	14	14	15	15	19	17	0	0	0	0	0	0	140
4816	Campbell County Special	1	39	0	1	0	0	0	0	0	0	0	0	0	0	0	0	0	41
Totals		8	210	346	358	386	369	371	402	360	315	350	367	306	302	326	0	12	4788

11. Coordinated School Health

Mental Health Supports – 2026–27 School Year

Campbell County Schools will continue to expand access to mental health prevention, early intervention, and behavioral health services throughout the 2026–27 school year through partnerships with community providers.

• **Ridgeview Behavioral Health Services**

- **School-Based Behavioral Health Liaison Program (SBBHL)** Ridgeview will provide behavioral health therapist services at the following schools:

1. LaFollette Middle School
2. LaFollette Elementary School
3. E.L.L.A.
4. Campbell County High School
5. Jacksboro Middle School
6. Jacksboro Elementary School

- **Better Attitudes and Skills in Children (B.A.S.I.C.) Program**

MINUTES
PAGE 6
AUGUST 11, 2026
REGULAR SESSION MEETING

Ridgeview will provide a master-level behavioral health therapist at Caryville Elementary School to deliver this mental health prevention and early intervention program to K–3 students through direct classroom instruction.

- **Campbell County Children's Center**

The Campbell County Children's Center will provide a master-level behavioral health therapist at Elk Valley Elementary School to deliver the Strong Minds, Strong Hearts program to 4th- and 5th-grade students.

The program focuses on:

- Identifying and understanding emotions
- Developing healthy relationships
- Building effective coping skills
- Strengthening emotional resilience
- Developing problem-solving and self-regulation skills

- **Dayspring Behavioral Health Services**

Beginning September 14, 2026, Dayspring will provide a licensed behavioral health therapist at Jellico High School one half-day per week to serve students in need from the 5th District schools.

- School counselors will identify eligible students and coordinate referrals.
- With appropriate parent/guardian consent and through an established referral process, eligible students from Elk Valley Elementary, White Oak, Wynn, and Jellico Elementary will be transported to Jellico High School on designated service days.

VIII. **Legislative Report**

Board member Fields stated that during the Summer Law conference the board was made aware of the new laws and the conference was very beneficial and a success. Policies on the agenda reflect some of the changed laws into policy.

MINUTES
PAGE 7
AUGUST 11, 2026
REGULAR SESSION MEETING

IX. Recognize Eric Pearson, Director of Finance

- A. Monthly Financials. Nothing at this time.
- B. Approve Budget Amendments and Resolutions.

Motion by Miller, second by Johnson to approve Budget Amendments 8-1 through 8-4. Creekmore-yes, Cummins-yes, Fields-yes, Heatherly-yes, Johnson-yes, Lasley-absent, Lester-yes, Ridenour-yes, Wheeler-yes, Miller-yes. Motion Passed.

- C. Reviewing of Bids. Nothing at this time.
- D. Request permission to advertise Bids.
 - 1. Jacksboro Elementary Cafeteria Renovations.

Motion by Miller, second by Johnson to approve Budget Amendments 8-1 through 8-4. Creekmore-yes, Cummins-yes, Fields-yes, Heatherly-yes, Johnson-yes, Lasley-absent, Lester-yes, Ridenour-yes, Wheeler-yes, Miller-yes. Motion Passed.

Board member Johnson asked attorney Cantrell do we need to put out to bid someone to finish the contractor's work. Attorney Cantrell stated he would address this under the Legal Issue portion of the agenda.

- E. Request permission to accept renewal of contracts. Nothing at this time.

X. Items for Action:

- A. Consider approving contract between Clinch-Powell Educational Cooperative and The Campbell County School System for the 2026-2027 school year.
- B. Consider approving Memorandum of Agreement (MOU) between United States Army and Campbell County School District to operate a JROTC Corps Unit.
- C. Consider approving Authorized Internet Use Policy for the 2026-2027 school year.

Motion by Miller, second by Cummins to approve items 10 A, B, and C. Creekmore-yes, Cummins-yes, Fields-yes, Heatherly-yes, Johnson-yes, Lasley-absent, Lester-yes, Ridenour-yes, Wheeler-yes, Miller-yes. Motion Passed.

MINUTES
PAGE 8
AUGUST 11, 2026
REGULARS SESSION MEETING

- D. Consider approving displaying of the Ten Commandments, Declaration of Independence, and the United States Constitution in all Campbell County Schools.

Motion by Heatherly, to display the 10 Commandments, Declaration of Independence and the Constitution in all schools in a common location close in proximity to the main office consistent according to the direction of the state law guidelines within the funding provided by the Campbell County Board of Education. Second by Creekmore.

- E. Consider approving Alternative Education Campbell County Alternative Program – Virtual Instruction Pathway policy 6.319 on 1st and final reading.

Motion by Miller, second by Cummins to approve the Alternative Education Campbell County Alternative Program – Virtual Instruction Pathway policy 6.319 on 1st and final reading. Creekmore-yes, Cummins-yes, Fields-yes, Heatherly-yes, Johnson-yes, Lasley-absent, Lester-yes, Ridenour-yes, Wheeler-yes, Miller-yes. Motion Passed.

- F. Consider approving CCBOE policies on 1st reading as approved and distributed at July 14, 2026, Policy Committee meeting.

Motion by Wheeler, second by Fields to approve CCBOE policies on 1st reading as approved and distributed on July 14, 2026, Policy Committee meeting with the exception of policy 4.600 Grading System.

Creekmore-yes, Cummins-yes, Fields-yes, Heatherly-yes, Johnson-yes, Lasley-absent, Lester-yes, Ridenour-yes, Wheeler-yes, Miller-yes. Motion Passed.

Policy 6.319 – Alternative Education
Policy 1.400 - School Board Meetings
Policy 1.403 – Agendas
Policy 1.404 - Appeals to and Appearances.
Policy 1.905 - Charter School Renewal
Policy 2.100 - Fiscal Management Goals
Policy 2.200 - Annual Operating Budget
Policy 4.100 - Instructional Program
Policy 4.213 - Family Life Education
Policy 4.215 - Instructional Use of Digital Devices
Policy 4.300 - Extracurricular Activities
Policy 4.301 - Interscholastic Athletics
Policy 4.600 – Grading System (tabled)
Policy 4.603 - Promotion and Retention
Policy 5.104 - Equal Opportunity Employment

MINUTES

PAGE 9

AUGUST 11, 2026

REGULAR SESSION MEETING

Policy 5.106 - Application and Employment
Policy 5.200 - Separation Practices for Tenured Teachers
Policy 5.201 - Separation Practices of Non-Tenured Teachers
Policy 5.302 - Sick Leave
Policy 5.303 - Personal and Professional Leave
Policy 5.600 - Staff Rights and Responsibilities
Policy 5.501 - Complaints and Grievances
Policy 5.801 - Director of Schools Recruitment and Selection
Policy 6.100 - Student Goals
Policy 6.202 - Home Schools
Policy 6.205 - Student Assignments
Policy 6.301 - Rights and Responsibilities of Students
Policy 6.303 - Questioning Students and Searches
Policy 6.304 - Student Discrimination, Harassment, Bullying, Cyber-bullying, and Intimidation
Policy 6.3041 - Title IX & Sexual Harassment
Policy 6.306 - Interference/Disruption of School Activities
Policy 6.318 - Admission of Suspended or Expelled Students
Policy 6.4053 - Outside Applied Behavior Analysis Therapy
Policy 6.412 - Emergency Allergy Response Plan
Policy 6.506 - Student from Military Families

XI. Items for Discussion: Nothing at this time.

XII. Discuss Legal Matters:

Attorney Cantrell commended the Central Office and Director McCoy on a very smooth start of the school year. Attorney Cantrell referenced an email which he received from Joe Coker. A Writ of Mandamus had been filed; the Director of Schools or Chairman of the board were never properly served. Motions have been filed to have the issue dismissed. Attorney Cantrell informed the board that GCE new attorneys are getting up to speed and is supportive of medication. Attorney Cantrell stated he did not know if the bid should happen on the cafeteria renovations. Discussion continued where the board was advised against rebid or termination of the contract due to possibility of additional complications from a legal standpoint. Attorney Cantrell recommended dealing with Pay Application #9. Only two people have to sign off and those were the architect and fire marshal. The board has been ready to pay, and the architect is essentially the project manager. The board has never denied payment Board member Heatherly asked if anything was prohibiting the contractor to submit application #9. Attorney Cantrell recommended to the board to allow the mediation process and move forward, and it remains to be accessed at \$500 per day as the project is not completed.

MINUTES
PAGE 10
AUGUST 11, 2026
REGULAR SESSION MEETING

XIII. Recognize Student Representatives: Nothing at this time.

XIV. Attendance Update: Report was issued under Director of Schools Notes.

XV. Recognize School Board Members:

Chairman Miller recognized new member Chris Honeycutt and welcomed him to the board. Valley View Elementary will host Open House on August 18th and commended Director McCoy on doing a great job. Board member Heatherly congratulated board member Ridenour. Board member Ridenour thanked the 2nd district voters for allowing her to serve. Board member Lester conveyed it was an honor to serve with Sharon Ridenour. Board member Fields stated it was an honor to serve with Sharon Ridenour and appreciated her mentorship, Congratulated Randy, Crystal, Ronnie, Chris, and Jeff on the election. Board member Johnson thanked everyone for the Inservice, the energy was awesome, heard compliments on great leadership. Board member Johnson stated Sharon Ridenour was the Interim Director of Schools when he was a student and thanked her for her service.

Motion by Miller, second by Heatherly to adjourn the meeting.

Meeting adjourned.

Charlotte McCoy, Director of Schools

Jeffrey Miller, Chairman of the Board

Campbell County Schools

Dilapidated Item Report Form

Policy Reference: 2.403 – Surplus Property Sales

School / Department: Wyan

Date Submitted: 7-20-26

Item #	Name/Description of Item	Serial/Tag #	Date of Purchase	Condition of Item	Safety Hazard? (Y/N)	Recommendation (Dispose/Repair)	Notes
1	GE Range	ST2527150	1978		Y	Dispose	Fire Marshall Request
2	Sylvania	8716Y231G	1986			Dispose	
3							
4							
5							

Certification

I certify that the above-listed items are no longer functional and/or safe for continued use within the school system.

Prepared by:

Name/Title: Allison Poston, Principal

Signature: Allison Poston

Date: 7-20-26

Administrative Review

☒ Approved for Disposal as Dilapidated

☐ Returned for Additional Information

Director of Schools:

Signature: Charlotte McGee

Date: _____

Board Chair:

Signature: Jeffrey

Date: _____

August
Approvals

Campbell County Schools

Dilapidated Item Report Form

Policy Reference: 2.403 – Surplus Property Sales

School / Department:

Central Office

Date Submitted:

7/21/26

Item #	Name/Description of Item	Serial/Tag #	Date of Purchase	Condition of Item	Safety Hazard? (Y/N)	Recommendation (Dispose/Repair)	Notes
1	Conference Room Chair		?	Broken	(Y)	Dispose	
2							
3							
4							
5							

Certification

I certify that the above-listed items are no longer functional and/or safe for continued use within the school system.

Prepared by:

Name/Title:

Signature:

Date:

Lyndee D. Wright - Communications Secretary
7/21/26

Administrative Review

- ☐ Approved for Disposal as Dilapidated
☐ Returned for Additional Information

Director of Schools:

Signature:

Date:

Charles MCS
7/21/26

Board Chair:

Signature:

Date:

John Maff
7/21/26

Campbell County Schools

Surplus Property List Form

Policy Reference: 2.403 - Surplus Property Sales

School / Department: Tellus Elem.

Date Submitted: 8-14-26

Item #	Name/Description of Item	Serial/Tag #	Date of Purchase	Estimated Value	Reason for Disposal	Federal Funds Used? (Y/N)
1	Basketball goals (2)			\$450.00		
2						
3						
4						
5						

Certification

I certify that the above-listed property is no longer usable or needed by the school system.

Prepared by:

Name/Title: Ben Foust / Principal

Signature: [Signature]

Date: 8-14

Administrative Review

☒ Approved for Surplus Disposal

☐ Returned for Additional Information

Director of Schools:

Signature: [Signature]

Date: 8/17/2026

Board Chair:

Signature: [Signature]

Date: 8/19/26

September
Dilapidated
Surplus
request

Received ~~11/14/26~~
@BOE 8/14/26

Campbell County Schools

Dilapidated Item Report Form

Policy Reference: 2.403 – Surplus Property Sales

School / Department: CCHS CTE

Date Submitted: 5-27-24

Item #	Name/Description of Item	Serial/Tag #	Date of Purchase	Condition of Item	Safety Hazard? (Y/N)	Recommendation (Dispose/Repair)	Notes
1	Overhead Projector	0007004					
2							
3							
4							
5							

Certification

I certify that the above-listed items are no longer functional and/or safe for continued use within the school system.

Prepared by: Robin Mullens CTE Instructor
Name/Title: Robin Mullens
Signature: Robin Mullens
Date: 5-27-24

Administrative Review

- ☒ Approved for Disposal as Dilapidated
☐ Returned for Additional Information

Director of Schools:
Signature: Chantell McCoy
Date: 8/17/2026

Board Chair:
Signature: Janie White
Date: 8/14/26

Campbell County Schools

Dilapidated Item Report Form

Policy Reference: 2.403 – Surplus Property Sales

School / Department: Jellico Elem.

Date Submitted: 8-14-26

Item #	Name/Description of Item	Serial/Tag #	Date of Purchase	Condition of Item	Safety Hazard? (Y/N)	Recommendation (Dispose/Repair)	Notes
1	Fountains & Pinnel		2020			Dispose	No longer valid in TN
2	Level Library Information						
3							
4							
5							

Certification

I certify that the above-listed items are no longer functional and/or safe for continued use within the school system.

Prepared by:

Name/Title: Ben Foust / principal

Signature: [Signature]

Date: 8-14-26

Administrative Review

- ☒ Approved for Disposal as Dilapidated
☐ Returned for Additional Information

Director of Schools:

Signature: [Signature]

Date: 8/17/2026

Board Chair:

Signature: [Signature]

Date: 8/19/26

Campbell County Schools

Dilapidated Item Report Form

Policy Reference: 2.403 – Surplus Property Sales

School / Department: Jellico Elementary

Date Submitted: 8-17-26

Item #	Name/Description of Item	Serial/Tag #	Date of Purchase	Condition of Item	Safety Hazard? (Y/N)	Recommendation (Dispose/Repair)	Notes
1	Old swing set		?	Not usable	Y	Dispose	
2							
3							
4							
5							

Certification

I certify that the above-listed items are no longer functional and/or safe for continued use within the school system.

Prepared by: Ben Foust
Name/Title: Ben Foust
Signature: Ben Foust
Date: 8-17-2026

Administrative Review

- ☐ Approved for Disposal as Dilapidated
☐ Returned for Additional Information

Director of Schools

Signature: Charlatta McCoy
Date: 8/19/26

Board Chair

Signature: Jamie White
Date: 8/19/26

Campbell County Schools

Dilapidated Item Report Form

Policy Reference: 2.403 – Surplus Property Sales

School / Department: Jacksboro Elementary Library

Date Submitted: 08-11-2026

Item #	Name/Description of Item	Serial/Tag #	Date of Purchase	Condition of Item	Safety Hazard? (Y/N)	Recommendation (Dispose/Repair)	Notes
1	Weeded + Damaged Books from Library					Most Books	
2	are 15 to 30 years old - out of circulation and						
3	damaged. 1000 BOOKS.						
4	VHS and DVD - No longer used or have capabilities to use						
5	in classrooms. TOTAL - 100						

Certification

I certify that the above-listed items are no longer functional and/or safe for continued use within the school system.

Prepared by:

Name/Title: Steven Scipieri / Library

Signature: [Signature]

Date: 8/11/26

Bonnie Lanning, Principal

Administrative Review

Lou A Clemon 8-14-26

☒ Approved for Disposal as Dilapidated

☐ Returned for Additional Information

Director of Schools:

Signature: [Signature]

Date: 8/14/26

Board Chair:

Signature: [Signature]

Date: 8/19/26

Campbell County Schools

Dilapidated Item Report Form

Policy Reference: 2.403 – Surplus Property Sales

School / Department: Jacksboro Elementary Library

Date Submitted: 08-11-2026

Item #	Name/Description of Item	Serial/Tag #	Date of Purchase D.K.	Condition of Item worn	Safety Hazard? (Y/N)	Recommendation (Dispose/Repair)	Notes
1	The Wright Group			Big Books & Posters			(Most are out of date not used)
2				3 classroom sets			IN the curriculum.
3	Big Books with Audio cassette					50 Big Books	
4	Reading Street - Books / Audio / posters worn						(out dated No longer part of curriculum.)
5						50 Books + Posters	
Materials LISTED ABOVE ARE at least 25+ years old.							

Certification

I certify that the above-listed items are no longer functional and/or safe for continued use within the school system.

Prepared by:

Name/Title: Steph Sampieri / Library

Signature: Ashley Spack

Date: 8/11/26

Administrative Review

☒ Approved for Disposal as Dilapidated

☐ Returned for Additional Information

Director of Schools:

Signature: [Signature]

Date: 8/16/26

Board Chair:

Signature: Jamie Wheeler

Date: 8/19/26

Campbell County Schools

Dilapidated Item Report Form

Policy Reference: 2.403 – Surplus Property Sales

School / Department: LaFollette Elem. School / Computer Lab

Date Submitted: 8-10-26

Item #	Name/Description of Item	Serial #	Tag #	Date of Purchase	Condition of Item	Safety Hazard? (Y/N)	Recommendation (Dispose/Repair)	Notes
1	Dsc Camera	Epson	0401680	N/A	poor	No	Dispose	
2	Dsc Camera	Epson	#0444580	N/A	poor	No	Dispose	
3	Dsc Camera	Lumens	058A27000	N/A	poor	No	Dispose	
4	Dsc Camera	Lumens	058A27001	N/A	poor	No	Dispose	
5	Dsc Camera	Hover	1409001093AB9	N/A	poor	No	Dispose	
	Cam							

Certification

I certify that the above-listed items are no longer functional and/or safe for continued use within the school system.

Prepared by:

Name/Title: Ester Bailey

Signature: [Signature]

Date: 8-10-26

Administrative Review

☒ Approved for Disposal as Dilapidated

☐ Returned for Additional Information

Director of Schools:

Signature: [Signature]

Date: 8/16/26

Board Chair:

Signature: [Signature]

Date: 8/14/26

Campbell County Schools

Dilapidated Item Report Form

Policy Reference: 2.403 – Surplus Property Sales

School / Department: La Follette Elem School / Computer Lab

Date Submitted: 8-10-26

Item #	Name/Description of Item	Serial/Tag #	Date of Purchase	Condition of Item	Safety Hazard? (Y/N)	Recommendation (Dispose/Repair)	Notes
1	Printer HP	CN42RFV2GX	N/A	Poor	No	Dispose	
2	Printer Brother	U64641M2	N/A	Poor	No	Dispose	
3	Printer Canon	F523364	N/A	Poor	No	Dispose	
4	Printer OKI	TVL70103	N/A	Poor	No	Dispose	
5	Printer OKI	30215	N/A	Poor	No	Dispose	
		50464	N/A	Poor	No	Dispose	

Certification

I certify that the above-listed items are no longer functional and/or safe for continued use within the school system.

Prepared by:

Name/Title: Ester Bailey

Signature: [Signature]

Date: 8-10-26

Administrative Review

[Signature]
Len Clemens

☒ Approved for Disposal as Dilapidated

☐ Returned for Additional Information

Director of Schools:

Signature: [Signature]

Date: 8/14/26

Board Chair:

Signature: [Signature]

Date: 8/19/26

Campbell County Schools

Dilapidated Item Report Form

Policy Reference: 2.403 – Surplus Property Sales

School / Department: Lafayette Elem. / Computer Lab

Date Submitted: 8-10-26

Item #	Name/Description of Item	Serial/Tag #	Date of Purchase	Condition of Item	Safety Hazard? (Y/N)	Recommendation (Dispose/Repair)	Notes
1	Lenovo ThinkCentre	MJ0G0H1N	N/A	Poor	No	Dispose	
2	Lenovo ThinkCentre	MJ0G0B1HMF	N/A	Poor	No	Dispose	
3	Lenovo ThinkCentre	MJ0G0B1HML	N/A	Poor	No	Dispose	
4	Lenovo ThinkCentre	MJ0G0B1HMK	N/A	Poor	No	Dispose	
5	Lenovo ThinkCentre	MJ0S2AXU	N/A	Poor	No	Dispose	

Certification

I certify that the above-listed items are no longer functional and/or safe for continued use within the school system.

Prepared by:

Name/Title: Ester Bailey

Signature: [Signature]

Date: 8-10-26

Administrative Review

☒ Approved for Disposal as Dilapidated

☐ Returned for Additional Information

Director of Schools:

Signature: [Signature]

Date: 8/14/26

Board Chair:

Signature: [Signature]

Date: 8/14/26

Dilapidated 2025-2026 5/27/2026

Document Cameras

- ✓ Epson ELP DC06 N2JF 0411680
- ✓ Epson ELP DC06 N2JF 0444080
- ✓ Lumens Model DC125 D58A27000
- ✓ Lumens Model DC125 D58A27011
- ✓ Hover Cam T3N1409001093DB9

✓ HP Printer Serial#CN42RFV2GX

✓ Think Centre Desktop MJ05ZAXU

✓ Acer LCD Monitor ETLCLOB02291802B473907

✓ Lenovo Thinkpad Notebook Serial#MJ-OARMXE19/12

✓ Brother Printer Serial#U64641M2F523364

✓ Lenovo ThinkCentre M70C Serial#MJOGDHLN

✓ Lenovo ThinkCentre M70C Serial#MJOG OGDHMF

✓ Lenovo ThinkCentre M70C Serial#MJOG OGDHML

✓ Canon printer/scanner Serial#TVL70103

✓ Lenovo ThinkCentre M70C Serial#MJOG OGDHMK

✓ Acer LCD Monitor ETLE10D1782040F14E8586

✓ Acer LCD Monitor ETLE10D1782040F14I10F8586

✓ Acer LCD Monitor ETLCLOB02291802B4 B2B3907

✓ Acer LCD Monitor ETLYBY0817820914DB64216

✓ Acer LCD Monitor ETLYBY0817820914DI4EOD4216

✓ Lenovo ThinkCentre M70C Serial#MJOG OE4AYD

✓ Lenovo ThinkCentre M70C Serial#MJOG OE537J

Special Ed.

✓ OKI Printer B411d Serial#30215

✓ OKI Printer B411d Serial#30464

Campbell County Schools

Dilapidated Item Report Form

Policy Reference: 2.403 – Surplus Property Sales

School / Department: LaFollette Elem. Computer Lab

Date Submitted: 8-10-26

Item #	Name/Description of Item	Serial/Tag #	Date of Purchase	Condition of Item	Safety Hazard? (Y/N)	Recommendation (Dispose/Repair)	Notes
1	Acer monitor	ETLC060224 1802B482B3901	N/A	Poor	No	Dispose	
2	Acer monitor	ETLY0408178 209340B64216	N/A	Poor	No	Dispose	
3	Acer monitor	ETLY04081782 0414B40004216	N/A	Poor	No	Dispose	
4	Acer monitor	ETLC060224 02B473901	N/A	Poor	No	Dispose	
5							

Certification

I certify that the above-listed items are no longer functional and/or safe for continued use within the school system.

Prepared by:

Name/Title: Ester Bailey

Signature: [Signature]

Date: 8-10-26

Administrative Review

[Signature]

☒ Approved for Disposal as Dilapidated

☐ Returned for Additional Information

Director of Schools:

Signature: [Signature]

Date: 8/14/26

Board Chair:

Signature: [Signature]

Date: 8/19/26

Dilapidated 2025-2026 5/27/2026

Document Cameras

✓ Epson ELP DC06 N2JF 0411680

✓ Epson ELP DC06 N2JF 0444080

✓ Lumens Model DC125 D58A27000

✓ Lumens Model DC125 D58A27011

✓ Hover Cam T3N1409001093DB9

✓ HP Printer Serial#CN42RFV2GX

✓ Think Centre Desktop MJ05ZAXU

✓ Acer LCD Monitor ETLCLOB02291802B473907

✓ Lenovo Thinkpad Notebook Serial#MJ-OARMXE19/12

✓ Brother Printer Serial#U64641M2F523364

✓ Lenovo ThinkCentre M70C Serial#MJOGDHLN

✓ Lenovo ThinkCentre M70C Serial#MJOG OGDHMF

✓ Lenovo ThinkCentre M70C Serial#MJOG OGDHML

✓ Canon printer/scanner Serial#TVL70103

✓ Lenovo ThinkCentre M70C Serial#MJOG OGDHMK

✓ Acer LCD Monitor ETLE10D1782040F14E8586

✓ Acer LCD Monitor ETLE10D1782040F14I10F8586

✓ Acer LCD Monitor ETLCLOB02291802B4 B2B3907

✓ Acer LCD Monitor ETLYBY0817820914DB64216

✓ Acer LCD Monitor ETLYBY0817820914DI4EOD4216

✓ Lenovo ThinkCentre M70C Serial#MJOG OE4AYD

✓ Lenovo ThinkCentre M70C Serial#MJOG OE537J

Special Ed.

✓ OKI Printer B411d Serial#30215

✓ OKI Printer B411d Serial#30464

Campbell County Schools

Dilapidated Item Report Form

Policy Reference: 2.403 - Surplus Property Sales

School / Department: La follette Elem. / Computer Lab

Date Submitted: 8-10-26

Item #	Name/Description of Item	Serial/Tag #	Date of Purchase	Condition of Item	Safety Hazard? (Y/N)	Recommendation (Dispose/Repair)	Notes
1	Lenovo ThinkCentre	MTAG 0E84VD	N/A	Poor	No	Dispose	
2	Lenovo ThinkCentre	MTAG 0E537J	N/A	Poor	No	Dispose	
3	Lenovo ThinkPad	MT-0A8MXE	11/2	N/A	Poor	No	Dispose
4	Acer monitor	ETLE10D1732040	N/A	Poor	No	Dispose	
5	Acer monitor	ETLE10D1732040	N/A	Poor	No	Dispose	

Certification

I certify that the above-listed items are no longer functional and/or safe for continued use within the school system.

Prepared by: Steve Bailey
Name/Title: _____
Signature: [Signature]
Date: 8-10-26

Administrative Review [Signature]

☒ Approved for Disposal as Dilapidated
☐ Returned for Additional Information

Director of Schools: [Signature]
Signature: _____
Date: 8/16/26

Board Chair: [Signature]
Signature: _____
Date: 8/19/26

Dilapidated 2025-2026 5/27/2026

Document Cameras

- ✓ Epson ELP DC06 N2JF 0411680
- ✓ Epson ELP DC06 N2JF 0444080
- ✓ Lumens Model DC125 D58A27000
- ✓ Lumens Model DC125 D58A27011
- ✓ Hover Cam T3N1409001093DB9

✓ HP Printer Serial#CN42RFV2GX

✓ Think Centre Desktop MJ05ZAXU

✓ Acer LCD Monitor ETLCLOB02291802B473907

✓ Lenovo Thinkpad Notebook Serial#MJ-OARMXE19/12

✓ Brother Printer Serial#U64641M2F523364

✓ Lenovo ThinkCentre M70C Serial#MJOGDHLN

✓ Lenovo ThinkCentre M70C Serial#MJOG OGDHMF

✓ Lenovo ThinkCentre M70C Serial#MJOG OGDHML

✓ Canon printer/scanner Serial#TVL70103

✓ Lenovo ThinkCentre M70C Serial#MJOG OGDHMK

✓ Acer LCD Monitor ETLE10D1782040F14E8586

✓ Acer LCD Monitor ETLE10D1782040F14I10F8586

✓ Acer LCD Monitor ETLCLOB02291802B4 B2B3907

✓ Acer LCD Monitor ETLYBY0817820914DB64216

✓ Acer LCD Monitor ETLYBY0817820914DI4EOD4216

✓ Lenovo ThinkCentre M70C Serial#MJOG OE4AYD

✓ Lenovo ThinkCentre M70C Serial#MJOG OE537J

Special Ed.

✓ OKI Printer B411d Serial#30215

✓ OKI Printer B411d Serial#30464

Checklist

School / Department:

Caryville Elementary

Date Submitted:

8/20/26

- ☐ Surplus Property List Form completed
- ☐ Dilapidated Item Report Form completed (if applicable)
- ☐ Board approval obtained
- ☐ Disposition Tracking Form completed after disposal

Final Verification:

- ☐ Documentation filed for audit purposes

1. Surplus Property List Form

Item #	Name/Description of Item	Serial/Tag #	Date of Purchase	Estimated Value	Reason for Disposal	Federal Funds Used? (Y/N)
1						
2						
3						

Prepared by: _____ Date: _____

Signature: _____ Date: _____

Director of Schools Approval: Charles MG Date: 8/24/2026

Board Chair Approval: [Signature] Date: 7-28-26

2. Dilapidated Item Report Form

Item #	Name/Description of Item	Serial/Tag #	Date of Purchase	Condition of Item	Safety Hazard? (Y/N)	Recommendation (Dispose/Repair)	Notes
1	<u>SEE ATTACHED</u>			<u>LIST</u>			
2							

Prepared by: Tracy Sammons Date: 8/20/26

Signature: [Signature] Date: 8/20/26

Caryville Elementary

Technology Items for Dilapidation

Date Submitted: 8/20/26

Prepared by: Tracy Sammons

Signature:

Tracy Sammons 8/20/26

Principal: April Melton

Signature:

April Melton 8/21/26

Item #	Name/description	Serial #/ CC Tag #	Date of Purchase	Estimated value	Reason for Disposal/Condition of item	Safety Hazard ? (Y/N)	Recommendation Dispose/repair	Title 1/ Title 5/ Essential
1	Lenovo 300e	YD05BVKH/0199	2018-2019		Obsolete		Dispose per Tech/Sara	T1
2	Lenovo 300e	YD05BWPR/02005	2018-2019		Obsolete		Dispose per Tech/Sara	T1
3	Lenovo 300e	YD05BXM9/02028	2018-2019		Obsolete		Dispose per Tech	T1
4	Lenovo 300e	YD05BWZB/02015	2018-2019		Obsolete		Dispose per Tech/Sara	T1
5	Lenovo 300e	Yd051ELD/01974	2018-2019		Obsolete		Dispose per Tech/Sara	T1
6	Lenovo 300e	YD05BXMJ/ no county tag	?		Obsolete		Dispose per Tech/Sara	?

7	Lenovo 300e	YD051EEG/01973	2018-2019		Obsolete		Dispose per Tech/Sara	T1
8	Lenovo 300e	YD05BXA7/02021	2018-2019		Obsolete		Dispose per Tech/Sara	T1
9	Lenovo 300e	YD05BWNP/02003	2018-2019		Obsolete		Dispose per Tech/Sara	T1
10	Lenovo 300e	YD05AEMY/01982	2018-2019		Obsolete		Dispose per Tech/Sara	T1
11	Lenovo 300e	yd05bxmo/02027	2018-2019		obsolete		Dispose per Tech/Sara	T1
12	Lenovo 300e	yd05bwz2/02013	2018-2019		Obsolete		Dispose per Tech/Sara	T1
13	Lenovo 300e	yd05bwgp/01996	2018-2019		Obsolete		Dispose per Tech/Sara	T1
14	Lenovo 300e	yd05bxjs/02025	2018-2019		Obsolete		Dispose per Tech/Sara	T1
15	Lenovo 300e	yd051ena/01977	2018-2019		Obsolete		Dispose per Tech/Sara	T1
16	Lenovo 300e	Yd05bwsr/03300(label damaged)	2018-2019		Obsolete		Dispose per Tech/Sara	T1
17	Lenovo 300e	yd05bws1/02006	2018-2019		Obsolete		Dispose per Tech/Sara	T1

18	Lenovo 300e	yd05bx50/02019	2018-2019		Obsolete		Dispose per Tech/Sara	T1
19	Lenovo 300e	yd05bwjk/01998	2018-2019		Obsolete		Dispose per Tech/Sara	T1
20	Lenovo 300e	yd05bx0a/02016	2018-2019		Obsolete		Dispose per Tech/Sara	T1
21	Lenovo 300e	yd05bxtj/02033	2018-2019		Obsolete		Dispose per Tech/Sara	T1
22	Lenovo 300e	yd05bxnh/02030	2018-2019		Obsolete		Dispose per Tech/Sara	T1
23	Lenovo 300e	yd05bxv1/02007	2018-2019		Obsolete		Dispose per Tech/Sara	T1
24	Lenovo 300e	yd051ezt/01969	2018-2019		Obsolete		Dispose per Tech/Sara	T1
25	Lenovo 300e	yd051eap/01971	2018-2019		Obsolete		Dispose per Tech/Sara	T1
26	Lenovo 300e	Yd05bwu9/02009	2018-2019		Obsolete		Dispose per Tech/Sara	T1
27	Lenovo 300e	yd05bx0k/02017	2018-2019		Obsolete		Dispose per Tech/Sara	T1

28	Lenovo 300e	yd05afem/01992	2018-2019		Obsolete		Dispose per Tech/Sara	T1
29	Lenovo 300e	yd05bxhu/02024	2018-2019		Obsolete		Dispose per Tech/Sara	T1
30	Lenovo 300e	yd051emb/1975	2018-2019		Obsolete		Dispose per Tech/Sara	T1
31	Lenovo 300e	yd05bwed/01993	2018-2019		Obsolete		Dispose per Tech/Sara	T1
32	Lenovo 300e	yd05af62/01989	2018-2019		Obsolete		Dispose per Tech/Sara	T1
33	Lenovo 300e	yd05bxn9/02029	2018-2019		Obsolete		Dispose per Tech/Sara	T1
34	Lenovo 300e	yd05bwph/02004	2018-2019		Obsolete		Dispose per Tech/Sara	T1
35	Lenovo 300e	yd05bwt7/02008	2018-2019		Obsolete		Dispose per Tech/Sara	T1
36	Lenovo e300	Yd05bwkv/?	2018-2019		Obsolete		Dispose per Tech/Sara	T1
37	Lenova thinkpad e440	No serial# 03314	2020-2021		Obsolete		Dispose per Tech/Sara	T1
38	Lenova thinkpad t410i	R8-w73r5/No cc tag	2010-2011		Obsolete		Dispose per Tech/Sara	T1
39	Lenova thinkpad t410i	R8-p77th/No cc tag	2010-2011		Obsolete		Dispose per Tech/Sara	T1
40	Lenova e300	Yd05071r/no cc tag	No info		Obsolete		Dispose per Tech/Sara	?

41	Lenova e300	Yd0507u7/ No cc tag	No info		Obsolete		Dispose per Tech/Sara	?
42	Lenova e300	Yd05af4z/ Cc tag illegible	No info		Obsolete		Dispose per Tech/Sara	?
43	Lenovo e300	Yd028y07/Ces-23-001	No Info		Obsolete		Dispose per Tech/Sara	?
44	Lenovo e300	Yd052stb/ Ces-23-002	No info		Obsolete		Dispose per Tech/Sara	?
45	Lenovo e300	Yd049dnd/ No cc tag	No info		Obsolete		Dispose per Tech/Sara	?
46	Lenovo e440	No serial#/ No cc tag	No info		Obsolete		Dispose per Tech/Sara	?
47	Lenovo yoga 11e	Lr-03jfr/ No cc tag	No info		Obsolete		Dispose per Tech/Sara	?
48	Lenovo e490	Mj-daquer/ no cc tag	2019- 2020		Obsolete		Dispose per Tech/Sara	?
49	Lenovo e440	No serial # No cc tag	No info		Obsolete		Dispose per Tech/Sara	?
50	Lenovo Yoga 11e	Lr-03jfb/ No cc tag	No info		Obsolete		Dispose per Tech/Sara	?
51	Lenovo T410i	R8-l4x56	2010- 2011		Obsolete		Dispose per Tech/Sara	T1
52	Lenovo 300e (from cchs)	Yd04q2ms/ Cchs-ct11-14	No info		Obsolete		Dispose per Tech/Sara	?
53	Lenovo 300e (from cchs)	Yd06k4l9/ CCHs-ct11-05	No info		Obsolete		Dispose per Tech/Sara	?
54	Lenovo 300e (from LaFollette Middle School)	yd05bvha/01755	2018- 2019		Obsolete		Dispose per Tech/Sara	T1

55	Lenovo 300e (from CCHS)	Yd06k4jw/ No cc tag	No info		Obsolete		Dispose per Tech/Sara	?
56	Lenovo 300e (from CCHS)	Yd04dr31/cchs-ct12- 24	No info		Obsolete		Dispose per Tech/Sara	?
57	Lenovo 300e (from JMS)	Yd07p15d/jms-c1-04	No info		Obsolete		Dispose per Tech/Sara	?
58	Lenovo 300e (from JMS)	Yd07poxv/ jms-c1-14	No info		Obsolete		Dispose per Tech/Sara	?
59	Lenovo 300e (from CCHS)	Yd06k4lt/ Cchs-c7-11	No info		Obsolete		Dispose per Tech/Sara	?
60	Lenovo e440	No serial # No cc tag	No info		Obsolete		Dispose per Tech/Sara	?
61	Lenovo e440	No serial # No cc tag	No info		Obsolete		Dispose per Tech/Sara	?
62	Lenovo e440	No serial # No cc tag	No info		Obsolete		Dispose per Tech/Sara	?
63	Dell monitor	Cn-0hphvx-74445-119- b3yl/ no cc tag	No info		Obsolete		Dispose per Tech/Sara	?
64	Asus monitor	F3lqsl02169/ no cc tag	No info		Obsolete		Dispose per Tech/Sara	?
65	Acer monitor	20908417042/ no cc tag	No info		Obsolete		Dispose per Tech/Sara	?
66	keyboard	0114952	No info		Obsolete		Dispose per Tech/Sara	?
67	keyboard	0008548	No info		Obsolete		Dispose per Tech/Sara	?
68	keyboard	09951796	No info		Obsolete		Dispose per Tech/Sara	?

69	keyboard	923017052	No info		Obsolete		Dispose per Tech/Sara	?
70	keyboard	0120759	No info		Obsolete		Dispose per Tech/Sara	?
71	2 lenovo mice		No info		Obsolete		Dispose per Tech/Sara	?
74	Boxlight	401171014000373/ No cc tag	No info		Obsolete		Dispose per Tech/Sara	?
75	Boxlight	401171014000394/ No cc tag	No info		Obsolete		Dispose per Tech/Sara	?
76	Boxlight	401171014000338/ No cc tag	No info		Obsolete		Dispose per Tech/Sara	?
77	Boxlight	401171014000405/ No cc tag	No info		Obsolete		Dispose per Tech/Sara	?
78	Boxlight	4721071000273	No info		Obsolete		Dispose per Tech/Sara	?
79	Asus Monitor	E2LMTF115948/ No cc tag	No info		Obsolete		Dispose per Tech/Sara	?
80	Lenovo Monitor	60b8arrwwv901haca / No cc tag	No info		Obsolete		Dispose per Tech/Sara	?
81	Lenovo Monitor	60b8arrwwv901kgkk/ No cc tag	No info		Obsolete		Dispose per Tech/Sara	?
82	Lenovo ThinkCentre M73	Mj0318th/ No cc tag	No info		Obsolete		Dispose per Tech/Sara	?
83	Lenovo ThinkCentre M73	Mj0318tr/ No cc tag	No info		Obsolete		Dispose per Tech/Sara	?
84	Lenovo PC	Mj05qqs0/ No cc tag	No info		Obsolete		Dispose per Tech/Sara	?

85	Lenovo PC	Mj05qqqx/ 01137	2017- 2018		Obsolete		Dispose per Tech/Sara	T1
86	Document Camera	n2jf0327410/ no cc tag	No info		Broken		Dispose per Tech/Sara	T1
87	Document Camera	n2jf0319750/ no cc tag	no info		broken		Dispose per Tech/Sara	T1
88	Document camera	S2103000487/ no cc tag	No info		broken		Dispose per Tech/Sara	?

Campbell County Schools

Dilapidated Item Report Form

Policy Reference: 2.403 – Surplus Property Sales

School / Department: Wynn

Date Submitted: 8-24-26

Item #	Name/Description of Item	Serial/Tag #	Date of Purchase	Condition of Item	Safety Hazard? (Y/N)	Recommendation (Dispose/Repair)	Notes
1	Desk	1412013001		Broke	Yes	Dispose	Leg is Broke drawers missing
2							
3							
4							
5							

Certification

I certify that the above-listed items are no longer functional and/or safe for continued use within the school system.

Prepared by:

Name/Title: Allison Boston, Principal

Signature: Allison Boston

Date: 8-24-26

Administrative Review

☐ Approved for Disposal as Dilapidated

☐ Returned for Additional Information

Director of Schools:

Signature: Charlette Mc Coy

Date: 8/24/2026

Board Chair:

Signature: [Signature]

Date: 8-28-26

Campbell County Schools

Dilapidated Item Report Form

Policy Reference: 2.403 – Surplus Property Sales

School / Department: Jellico High School / CTE

Date Submitted: September 3, 2026

Item #	Name/Description of Item	Serial/Tag #	Date of Purchase	Condition of Item	Safety Hazard? (Y/N)	Recommendation (Dispose/Repair)	Notes
1	Scotsman Ice Machine	200513200154	2000	Broken	Y	Dispose	
2							
3							
4							
5							

Certification

I certify that the above-listed items are no longer functional and/or safe for continued use within the school system.

Prepared by:

Name/Title: Gretchen Thomas / Principal

Signature: Gretchen Thomas

Date: September 3, 2026

Administrative Review

☐ Approved for Disposal as Dilapidated

☐ Returned for Additional Information

Director of Schools:

Signature: Christie McG

Date: 9/3/26

Board Chair:

Signature: Dan Whelan

Date: 9/3/26

Campbell County Schools

Disposition Tracking Form

Policy Reference: 2.403 – Surplus Property Sales

School / Department: Jellico High School / CTE

Report Type: ☐ Surplus ☒ Dilapidated

Date of Board Approval: _____

Item #	Description of Item	Serial/Tag #	Approved Disposal Method	Actual Method of Disposal	Disposal Date	Person Responsible	Notes
1	Ice Machine	200513 200154	☐ Auction ☐ Bid ☐ ☐ Donation ☐ Recycle ☐ ☐ Trash ☐ Other: _____				
2			☐ Auction ☐ Bid ☐ ☐ Donation ☐ Recycle ☐ ☐ Trash ☐ Other: _____				
3			☐ Auction ☐ Bid ☐ ☐ Donation ☐ Recycle ☐ ☐ Trash ☐ Other: _____				
4			☐ Auction ☐ Bid ☐ ☐ Donation ☐ Recycle ☐ ☐ Trash ☐ Other: _____				
5			☐ Auction ☐ Bid ☐ ☐ Donation ☐ Recycle ☐ ☐ Trash ☐ Other: _____				

Certification of Disposal

I certify that the above-listed items were disposed of in accordance with Campbell County Schools Board Policy 2.403 and state/federal regulations.

Person Completing Disposal:

Name/Title: _____

Signature: _____

Date: _____

Administrative Acknowledgment: Director of Schools:
Signature: Charles M. S.
Date: 9/03/26

Campbell County Schools

Dilapidated Item Report Form

Policy Reference: 2.403 – Surplus Property Sales

School / Department: Jellico High / CTE

Date Submitted: 09-02-2026

Item #	Name/Description of Item	Serial/Tag #	Date of Purchase	Condition of Item	Safety Hazard? (Y/N)	Recommendation (Dispose/Repair)	Notes
1	Two wood planers		70's	Old	Y	dispose	
2	Two drill press		70's	Old	Y	dispose	
3	One wood lathe		70's	Old	Y	dispose	
4	One band saw		70's	Old	Y	dispose	
5	Two table saws		70's	Old	Y	dispose	
6	Belt/disc sander		70's	Old	Y	dispose	

Certification

I certify that the above-listed items are no longer functional and/or safe for continued use within the school system.

Prepared by:

Name/Title: Gretchen Thomas / Principal

Signature: Gretchen Thomas

Date: September 2, 2026

Administrative Review

☐ Approved for Disposal as Dilapidated

☐ Returned for Additional Information

Director of Schools:

Signature: Charlton McCoy

Date: 9/02/26

Board Chair:

Signature: Jamie Leach

Date: 9/8/26

Template Name: LGC Defined Balance Report
Created by: LGC

Campbell Co Finance
Balance Sheet Summarized
July 2026

User: Karen Henegar
Date/Time: 9/2/2026 11:01 AM
Page 1 of 4

Fund: 141 General Purpose School

AccountNumber	Account Description	Ending Balance
11140	Cash With Trustee	14,317,961.97
11170	Cash Equivalents	3,204.26
11180	Cash With Clerks, Register, And Sheriff	7,746.59
11410	Accounts Receivable	16,942.34
11430	Due From Other Governments	1,388,010.28
14100	Estimated Revenues	52,175,336.88
14200	Unliquidated Encumbrances (Control)	522,377.95
14500	Expenditures - Current Year (Control)	2,190,476.95
14600	Exp Chgd To Reserve For Prior Yrs Enc	93,356.07
	Total Assets	70,715,413.29
	Total Assets and Deferred Outflows of Resources	70,715,413.29
21100	Accounts Payable	(3,432.81)
21200	Accrued Payroll	(108,290.15)
21310	Income Tax Withheld And Unpaid	2,191.80
21320	Social Security Tax	790.48
21325	Employee Medicare Deduction	172.63
21330	Retirement Contributions	(55,604.09)
21341	American Family Life Assurance	(638.98)
21342	Transamerica	(20.75)
21343	Washington National Insurance Company	92.47
21344	National Teachers Association	36.96
21346	Legal Shield	0.00
21348	Health Insurance	(146,484.24)
21349	Dental Insurance	(40,898.74)
21351	Usable	(135.22)
21360	Garnishments And Levies	0.00
21380	Credit Union Deductions	0.00
21381	Oppenheimer	0.00
21382	Ailic	25.00
21384	Ameriflex	0.00
21385	Templeton	0.00
21389	Combined Insurance	20.83
21390	Retiree Employer Expense	(214.90)
21392	Health Employer	343,859.76
21393	Life Employer	(456.49)
21396	Colonial	(34.95)
21397	Ameritas Vision	(6,969.31)
21460	Other Withholding Taxes	(9.37)
21500	Due To Other Funds	0.00
28100	Appropriations (Control)	(53,911,606.63)
28500	Revenues (Control)	(661,086.53)
28620	Health Insurance Payments	(9,357.24)
29990	Other Deferred/Unavailable Revenue	(64,221.19)
	Total Liabilities	(54,662,271.66)
34110	Encumbrances - Current Year	(522,377.95)
34120	Encumbrances - Prior Year	(2,003,667.84)
34575	Restricted For Capital Outlay	(119,810.75)
34575	Budget Restricted For Capital Outlay	119,810.75
34685	Committed For Capital Projects	(1,748,810.35)
34690	Committed For Other Purposes	(1,863,331.79)

Template Name: LGC Defined Balance Report
Created by: LGC

Campbell Co Finance
Balance Sheet Summarized
July 2026

User: Karen Henegar
Date/Time: 9/2/2026 11:01 AM
Page 2 of 4

39000	Unassigned	(11,531,412.70)
39000	Budget Unassigned	1,616,459.00
	Total Equities	(16,053,141.63)
	Total Liabilities, Deferred Inflows of Resources, and Fund Balances	(70,715,413.29)
Fund Totals: 141	General Purpose School	0.00

Template Name: LGC Defined
Created by: LGC

Campbell Co Finance
Summary Financial Statement
July 2026

User: Karen Henegar
Date/Time: 9/2/2026 11:03 AM
Page 2 of 4

141	General Purpose School	Account	Description	Year-To-Date			Month-To-Date		
				Budget Estimate	Actual	% of Budget	Estimate Avg/Mth	Actual	% of Avg
72510			Fiscal Services	(120,067.00)	0.00	0.00%	(10,005.58)	0.00	0.00%
72610			Operation Of Plant	(4,407,602.06)	863,679.37	19.60%	(367,300.17)	863,679.37	235.14%
72620			Maintenance Of Plant	(953,278.29)	111,020.70	11.65%	(79,439.86)	111,020.70	139.75%
72710			Transportation	(2,007,983.02)	120,074.19	5.98%	(167,331.92)	120,074.19	71.76%
72810			Central And Other	(220,995.47)	0.00	0.00%	(18,416.29)	0.00	0.00%
73300			Community Services	(131,221.50)	9,202.78	7.01%	(10,935.13)	9,202.78	84.16%
73400			Early Childhood Education	(1,585,176.04)	3,066.23	0.19%	(132,098.00)	3,066.23	2.32%
76100			Regular Capital Outlay	(928,978.75)	173,120.34	18.64%	(77,414.90)	173,120.34	223.63%
82130			Education	(467,900.00)	9,924.00	2.12%	(38,991.67)	9,924.00	25.45%
82230			Education	(127,179.00)	461.00	0.36%	(10,598.25)	461.00	4.35%
82330			Education	(1,915,481.00)	0.00	0.00%	(159,623.42)	0.00	0.00%
Total Expenditures				(53,911,606.63)	2,712,854.90	5.03%	(4,492,633.89)	2,712,854.90	60.38%
Total	141	General Purpose School		(1,736,269.75)	2,051,768.37	118.17%	(144,689.15)	2,051,768.37	1,418.

Fund: 142 School Federal Projects

AccountNumber	Account Description	Ending Balance
11140	Cash With Trustee	1,934,084.21
11170	Cash Equivalents	(1,537.21)
11430	Due From Other Governments	189,685.48
11440	Due From Other Funds	5,444.16
14100	Estimated Revenues	4,991,478.47
14200	Unliquidated Encumbrances (Control)	44,743.40
14500	Expenditures - Current Year (Control)	40,063.73
Total Assets		7,203,962.24
Total Assets and Deferred Outflows of Resources		7,203,962.24
21200	Accrued Payroll	0.00
21310	Income Tax Withheld And Unpaid	(72.70)
21320	Social Security Tax	(78.85)
21325	Employee Medicare Deduction	(18.63)
21330	Retirement Contributions	4,540.97
21342	Transamerica	0.00
21343	Washington National Insurance Company	0.00
21346	Legal Shield	0.00
21348	Health Insurance	(12,429.94)
21349	Dental Insurance	(5,380.16)
21351	Usable	18.54
21384	Ameriflex	0.00
21389	Combined Insurance	0.00
21392	Health Employer	27,404.81
21393	Life Employer	(541.13)
21396	Colonial	0.00
21397	Ameritas Vision	(799.49)
21460	Other Withholding Taxes	(303.99)
28100	Appropriations (Control)	(4,991,478.47)
28500	Revenues (Control)	(84,807.13)
Total Liabilities		(5,063,946.17)
34110	Encumbrances - Current Year	(44,743.40)
34655	Committed For Education	(47,512.67)
34690	Committed For Other Purposes	(2,000,000.00)
Total Equities		(2,092,256.07)
Total Liabilities, Deferred Inflows of Resources, and Fund Balances		(7,156,202.24)
Fund Totals: 142 School Federal Projects		47,760.00

Template Name: LGC Defined
Created by: LGC

Campbell Co Finance
Summary Financial Statement
July 2026

User: Karen Henegar
Date/Time: 9/2/2026 11:03 AM
Page 3 of 4

142 School Federal Projects		Year-To-Date			Month-To-Date		
Account	Description	Budget Estimate	Actual	% of Budget	Estimate Avg/Mth	Actual	% of Avg
Revenues							
47131	Vocational Education - Basic Grants	179,178.55	(64,560.43)	36.03%	14,931.55	(64,560.43)	432.38%
47141	Title I Grants To Local Ed. Agencies	1,979,806.17	(54,323.51)	2.74%	164,983.85	(54,323.51)	32.93%
47143	Special Education - Grants To States	1,549,658.40	(5,946.92)	0.38%	129,138.20	(5,946.92)	4.61%
47145	Special Education Preschool Grants	60,142.73	0.00	0.00%	5,011.89	0.00	0.00%
47148	Rural Education	178,600.40	(3,433.71)	1.92%	14,883.37	(3,433.71)	23.07%
47150	21st Century Community Learning	633,046.11	0.00	0.00%	52,753.84	0.00	0.00%
47189	Eisenhower Professional Dev. State	461,046.11	(4,302.56)	0.93%	38,420.51	(4,302.56)	11.20%
Total Revenues		5,041,478.47	(132,567.13)	2.63%	420,123.21	(132,567.13)	31.55%
Expenditures							
71100	Regular Instruction Program	(1,634,533.98)	40,161.65	2.46%	(136,211.17)	40,161.65	29.48%
71200	Special Education Program	(1,264,899.22)	3,531.25	0.28%	(105,408.27)	3,531.25	3.35%
71300	Vocational Education Program	(145,387.63)	59,872.50	41.18%	(12,115.64)	59,872.50	494.18%
72130	Other Student Support	(48,200.00)	4,522.48	9.38%	(4,016.67)	4,522.48	112.59%
72210	Regular Instruction Program	(910,896.40)	18,153.40	1.99%	(75,908.03)	18,153.40	23.91%
72220	Special Education Program	(206,523.08)	2,390.67	1.16%	(17,210.26)	2,390.67	13.89%
72230	Vocational Education Program	(5,340.92)	165.45	3.10%	(445.08)	165.45	37.17%
72250	Technology	(53,522.30)	3,744.73	7.00%	(4,460.19)	3,744.73	83.96%
72710	Transportation	(139,128.83)	25.00	0.02%	(11,594.07)	25.00	0.22%
73300	Community Services	(633,046.11)	0.00	0.00%	(52,753.84)	0.00	0.00%
Total Expenditures		(5,041,478.47)	132,567.13	2.63%	(420,123.21)	132,567.13	31.55%
Total	142 School Federal Projects	0.00	0.00	100.00%	0.00	0.00	0.00%

Fund: 143 Central Cafeteria

AccountNumber	Account Description	Ending Balance
11140	Cash With Trustee	5,076,350.67
11150	Cash With Paying Agents	0.00
11170	Cash Equivalents	(10.12)
11410	Accounts Receivable	0.00
11430	Due From Other Governments	204,567.78
14100	Estimated Revenues	5,170,841.00
14200	Unliquidated Encumbrances (Control)	322,442.98
14500	Expenditures - Current Year (Control)	140,534.89
14600	Exp Chgd To Reserve For Prior Yrs Enc	55,072.77
Total Assets		10,969,799.97
Total Assets and Deferred Outflows of Resources		10,969,799.97
21100	Accounts Payable	513.50
21310	Income Tax Withheld And Unpaid	(752.82)
21320	Social Security Tax	(114.86)
21325	Employee Medicare Deduction	(28.13)
21330	Retirement Contributions	2,847.22
21343	Washington National Insurance Company	70.28
21348	Health Insurance	(13,505.45)
21349	Dental Insurance	(1,562.06)
21351	Usable	(501.22)
21384	Ameriflex	0.00
21389	Combined Insurance	(37.04)
21392	Health Employer	24,365.48
21393	Life Employer	(6,595.95)
21396	Colonial	(141.61)
21397	Ameritas Vision	(385.07)
28100	Appropriations (Control)	(5,170,841.00)
28500	Revenues (Control)	(204,567.78)
28620	Health Insurance Payments	(1,907.82)
Total Liabilities		(5,373,144.33)
34110	Encumbrances - Current Year	(322,442.98)
34120	Encumbrances - Prior Year	(77,643.82)
34565	Restricted For Support Services	(4,261.80)
34570	Restricted For Operation Of Non-Inst Ser	(5,122,199.98)
34690	Committed For Other Purposes	(70,107.06)
Total Equities		(5,596,655.64)
Total Liabilities, Deferred Inflows of Resources, and Fund Balances		(10,969,799.97)
Fund Totals: 143 Central Cafeteria		0.00

Template Name: LGC Defined
Created by: LGC

Campbell Co Finance
Summary Financial Statement
July 2026

User: Karen Henegar
Date/Time: 9/2/2026 11:03 AM
Page 4 of 4

143 Central Cafeteria		Year-To-Date			Month-To-Date		
Account	Description	Budget Estimate	Actual	% of Budget	Estimate Avg/Mth	Actual	% of Avg
Revenues							
43522	Lunch Payments - Adults	55,427.00	0.00	0.00%	4,618.92	0.00	0.00%
43525	A La Carte Sales	153,922.00	0.00	0.00%	12,826.83	0.00	0.00%
44110	Investment Income	7.00	0.00	0.00%	0.58	0.00	0.00%
46520	School Food Service	30,019.00	0.00	0.00%	2,501.58	0.00	0.00%
47111	USDA School Lunch Program	3,346,468.00	(127,735.23)	3.82%	278,872.33	(127,735.23)	45.80%
47112	USDA - Commodities	280,620.00	0.00	0.00%	23,385.00	0.00	0.00%
47113	Breakfast	1,130,426.00	(76,832.55)	6.80%	94,202.17	(76,832.55)	81.56%
47114	USDA - Other	173,952.00	0.00	0.00%	14,496.00	0.00	0.00%
Total Revenues		5,170,841.00	(204,567.78)	3.96%	430,903.42	(204,567.78)	47.47%
Expenditures							
73100	Food Service	(5,170,841.00)	462,977.87	8.95%	(430,903.42)	462,977.87	107.44%
Total Expenditures		(5,170,841.00)	462,977.87	8.95%	(430,903.42)	462,977.87	107.44%
Total	143 Central Cafeteria	0.00	258,410.09	100.00%	0.00	258,410.09	0.00%

**CAMPBELL COUNTY
DEPARTMENT OF FINANCE
Eric Pearson, Director
P.O. Box 843 * 555 Main Street
Jacksboro, TN 37757
Office: 423-562-6201 * Fax 423-562-0535**

FR: Zachary Marlow, Budget Supervisor

Date: September 3, 2026

RE: Budget Amendments

Dear Board Member,

Attached you will find proposed Budget Amendments for the September 8, 2026 Board of Education meeting to be held at 6:00 p.m. in the lower courtroom. If additional budget amendments are requested that need to be acted upon within this month they will prepared and e-mailed to members. Also copies of any supplemental budget amendments will be delivered to the Board of Education meeting for disbursement to members.

Please remember the auditors require that the specific budget amendment(s) being approved are to be referenced in the motion(s) for approval at the Board of Education meeting.

If you have any questions or concerns regarding the proposed Budget Amendments please contact Eric Pearson or myself at 562-6201 and we will be pleased to discuss them. The proposed Budget Amendments are summarized as follows:

RESOLUTION	9-1	the Campbell County Director of Schools has reviewed the amendment(s) described herein and hereby recommends approval of same by the Campbell County Board of Education, and;
FUND	141	the cost for Student Management Software for attendance purposes is projected to be higher than originally anticipated with the increased cost being paid for with projected increased reimbursement from the state for Paid Parental Leave and;
RESOLUTION	9-2	the Campbell County Director of Schools has reviewed the amendment(s) described herein and hereby recommends approval of same by the Campbell County Board of Education, and;
FUND	141	the school system has received insurance recovery relative to a copier at Jacksboro Middle School that was stuck by lighting and funds are being appropriated for use accordingly and;
RESOLUTION	9-3	the Campbell County Director of Schools has reviewed the amendment(s) described herein and hereby recommends approval of same by the Campbell County Board of Education, and;
FUND	141	the Board has been awarded the Tutoring Innovation Grant (to be reflected with Cost Center TIG98) which will pay \$35 per hour to Certified Employees to provide tutoring services to students, \$18 per hour for non-certified and \$50 per hour to the tutoring coordinator for coordinating the grant and;
RESOLUTION	9-4	student enrollment requirements result in the need for an additional ESL teacher and funds
FUND	141	are being appropriated from unassigned fund balance to meet this need for the remainder of the FY 2026-2027 Budget and will have to be worked into the FY 2027-2028 budget and;

RESOLUTION FUND	9-5 141	the Campbell County Director of Schools has reviewed the amendment(s) described herein and hereby recommends approval of same by the Campbell County Board of Education, and; the need exists to appropriate funds for painting of the gymnasium at Jacksboro Elementary School and funds are being appropriated for from unassigned fund balance for this one time project and;
RESOLUTION FUND	9-6 143	the Campbell County Director of Schools has reviewed the amendment(s) described herein and hereby recommends approval of same by the Campbell County Board of Education, and; There is \$4,261.80 in remaining in restricted equity account RVSCA and these funds are being appropriated for use accordingly and;
RESOLUTION FUND	9-7 BOE 142	the Campbell County Director of Schools has reviewed the amendment(s) described herein and hereby recommends approval of same by the Campbell County Board of Education, and; Various allocations in the consolidated application are different from that of the original budget and realignments are being made accordingly and; further reconciliation and appropriation of carryover funds will occur in the Consolidated application to be presented to the Board at a later date and;
RESOLUTION FUND	9-8 BOE 142	the Campbell County Director of Schools has reviewed the amendment(s) described herein and hereby recommends approval of same by the Campbell County Board of Education, and; the Board has been awarded the 21st Century Grant for afterschool programs and funds are being appropriated for use accordingly and;
RESOLUTION FUND	9-9 BOE 142	the Campbell County Director of Schools has reviewed the amendment(s) described herein and hereby recommends approval of same by the Campbell County Board of Education, and; the Board has is expected to be awarded the Access for All Learning Network (AALN) grant and this amendment will not be posted to the general ledger until the grant is approved by the state in E-Plan and;

RESOLUTION NUMBER 9-1

**RESOLUTION AUTHORIZING BUDGET AMENDMENTS
141 GENERAL PURPOSE SCHOOL FUND**

FOR THE FISCAL YEAR 2026-2027

WHEREAS, the Campbell County Director of Schools has reviewed the amendment(s) described herein and hereby recommends approval of same by the Campbell County Board of Education, and;

WHEREAS, the cost for Student Management Software for attendance purposes is projected to be higher than originally anticipated with the increased cost being paid for with projected increased reimbursement from the state for Paid Parental Leave and;

NOW, THEREFORE, BE IT RESOLVED by the _____ Board of Education _____ of Campbell County, Tennessee assembled in regular session this 8th day of September, 2026 that:

SECTION 1. The GENERAL PURPOSE SCHOOL FUND
is hereby amended as described on attached EXHIBIT A
CATEGORY/DEPT/DESC: STUDENT MANAGEMENT SOFTWARE

SECTION 2. All resolutions in conflict herewith be and the same are repealed insofar as such conflict exists.

SECTION 3. This resolution shall become effective upon passage, the public welfare requiring it.

DULY PASSED AND APPROVED THIS 8th day of September, 2026

APPROVED: _____
Director of Schools

ATTEST: _____
Board of Education Chair

EXHIBIT: A
FUND NAME: GENERAL PURPOSE SCHOOL FUND

ESTIMATED REVENUES

ESTIMATED EXPENDITURES (APPROPRIATIONS)

FUND BALANCES

<u>FUND BALANCE</u>						<u>CURRENT APPROVED BUDGET</u>	<u>AMENDMENT INCREASE (DECREASE)</u>	<u>AMENDED BUDGET</u>
		<u>ACCOUNT NUMBER</u>				<u>ACCOUNT DESCRIPTION</u>		
<u>Fnd</u>	<u>Function</u>	<u>Line</u>	<u>SFnd</u>	<u>SFunct</u>	<u>SObj</u>			
					TOTAL:	\$0.00	\$0.00	\$0.00

RESOLUTION NUMBER 9-2

**RESOLUTION AUTHORIZING BUDGET AMENDMENTS
141 GENERAL PURPOSE SCHOOL FUND**

FOR THE FISCAL YEAR 2026-2027

WHEREAS, the Campbell County Director of Schools has reviewed the amendment(s) described herein and hereby recommends approval of same by the Campbell County Board of Education, and;

WHEREAS, the school system has received insurance recovery relative to a copier at Jacksboro Middle School that was stuck by lighting and funds are being appropriated for use accordingly and;

NOW, THEREFORE, BE IT RESOLVED by the _____ Board of Education _____ of Campbell County,
Tennessee assembled in regular session this 8th day of September, 2026
that:

SECTION 1. The GENERAL PURPOSE SCHOOL FUND
is hereby amended as described on attached EXHIBIT B
CATEGORY/DEPT/DESC: ??

SECTION 2. All resolutions in conflict herewith be and the same are repealed insofar as such conflict exists.

SECTION 3. This resolution shall become effective upon passage, the public welfare requiring it.

DULY PASSED AND APPROVED THIS 8th day of September, 2026

APPROVED: _____
Director of Schools

ATTEST: _____
Board of Education Chair

RESOLUTION NUMBER 9-2

EXHIBIT: B

FUND NAME: GENERAL PURPOSE SCHOOL FUND

CATEGORY/DEPT/DESC: ??

ESTIMATED REVENUES

ACCOUNT NUMBER						ACCOUNT DESCRIPTION	CURRENT APPROVED BUDGET	AMENDMENT INCREASE (DECREASE)	AMENDED BUDGET
<u>Fnd</u>	<u>Function</u>	<u>Line</u>	<u>SFnd</u>	<u>SFunct</u>	<u>SObj</u>				
141	-	49700	-	-	49700	Insurance Recovery	\$0.00	\$1,700.00	\$1,700.00
TOTAL:							\$0.00	\$1,700.00	\$1,700.00

ESTIMATED EXPENDITURES (APPROPRIATIONS)

ACCOUNT NUMBER						ACCOUNT DESCRIPTION	CURRENT APPROVED BUDGET	AMENDMENT INCREASE (DECREASE)	AMENDED BUDGET
Fnd	Function	Line	SFnd	SFunct	SObj				
141	-	76100 - 799 -	-	49700 -		Other Capital Outlay	\$0.00	\$1,700.00	\$1,700.00

RESOLUTION NUMBER 9-3

**RESOLUTION AUTHORIZING BUDGET AMENDMENTS
141 GENERAL PURPOSE SCHOOL FUND**

FOR THE FISCAL YEAR 2026-2027

WHEREAS, the Campbell County Director of Schools has reviewed the amendment(s) described herein and hereby recommends approval of same by the Campbell County Board of Education, and;

WHEREAS, the Board has been awarded the Tutoring Innovation Grant (to be reflected with Cost Center TIG98) which will pay \$35 per hour to Certified Employees to provide tutoring services to students, \$18 per hour for non-certified and \$50 per hour to the tutoring coordinator for coordinating the grant and;

NOW, THEREFORE, BE IT RESOLVED by the _____ Board of Education _____ of Campbell County,
Tennessee assembled in regular session this 8th day of September, 2026
that:

SECTION 1. The GENERAL PURPOSE SCHOOL FUND
is hereby amended as described on attached EXHIBIT C
CATEGORY/DEPT/DESC: TUTORING INNOVATION GRANT

SECTION 2. All resolutions in conflict herewith be and the same are repealed insofar as such conflict exists.

SECTION 3. This resolution shall become effective upon passage, the public welfare requiring it.

DULY PASSED AND APPROVED THIS 8th day of September, 2026

APPROVED: _____
Director of Schools

ATTEST: _____
Board of Education Chair

RESOLUTION NUMBER 9-3

EXHIBIT: C

FUND NAME: GENERAL PURPOSE SCHOOL FUND

CATEGORY/DEPT/DESC: TUTORING INNOVATION GRANT

ESTIMATED REVENUES

ACCOUNT NUMBER						CURRENT APPROVED BUDGET	AMENDMENT INCREASE (DECREASE)	AMENDED BUDGET		
ACCOUNT DESCRIPTION										
Fnd	Function	Line	SFnd	SFunct	SOBJ					
141	-	46590	-	-	TIG98	-	Other State Education Funds	\$0.00	\$78,060.00	\$78,060.00
TOTAL:							\$0.00	\$78,060.00	\$78,060.00	

ESTIMATED EXPENDITURES (APPROPRIATIONS)

ACCOUNT NUMBER						ACCOUNT DESCRIPTION	CURRENT APPROVED BUDGET	AMENDMENT INCREASE (DECREASE)	AMENDED BUDGET
<u>Fnd</u>	<u>Function</u>	<u>Line</u>	<u>SFnd</u>	<u>SFunct</u>	<u>SOBJ</u>				
141	-	71100	-	189	-	TIG98 - Other Salaries & Wages	\$0.00	\$60,480.00	\$60,480.00
141	-	71100	-	201	-	TIG98 - Social Security	\$0.00	\$3,749.76	\$3,749.76
141	-	71100	-	204	-	TIG98 - State Retirement	\$0.00	\$5,140.80	\$5,140.80
141	-	71100	-	212	-	TIG98 - Employer Medicare	\$0.00	\$876.96	\$876.96
141	-	71100	-	499	-	TIG98 - Other Supplies & Materials	\$0.00	\$2,004.98	\$2,004.98
141	-	72210	-	189	-	TIG98 - Other Salaries & Wages	\$0.00	\$5,000.00	\$5,000.00
141	-	72210	-	201	-	TIG98 - Social Security	\$0.00	\$310.00	\$310.00
141	-	72210	-	204	-	TIG98 - State Retirement	\$0.00	\$425.00	\$425.00
141	-	72210	-	212	-	TIG98 - Employer Medicare	\$0.00	\$72.50	\$72.50
TOTAL:							\$0.00	\$78,060.00	\$78,060.00

FUND BALANCES

ACCOUNT NUMBER					ACCOUNT DESCRIPTION	CURRENT APPROVED BUDGET	AMENDMENT INCREASE (DECREASE)	AMENDED BUDGET
<u>Fnd</u>	<u>Function</u>	<u>Line</u>	<u>SFnd</u>	<u>SFunct</u> <u>SOBJ</u>				
TOTAL:						\$0.00	\$0.00	\$0.00

RESOLUTION NUMBER 9-4

**RESOLUTION AUTHORIZING BUDGET AMENDMENTS
141 GENERAL PURPOSE SCHOOL FUND**

FOR THE FISCAL YEAR 2026-2027

WHEREAS, student enrollment requirements result in the need for an additional ESL teacher and funds are being appropriated from unassigned fund balance to meet this need for the remainder of the FY 2026-2027 Budget and will have to be worked into the FY 2027-2028 budget and;

NOW, THEREFORE, BE IT RESOLVED by the _____ Board of Education _____ of Campbell County,
Tennessee assembled in regular session this 8th day of September, 2026
that:

SECTION 1. The GENERAL PURPOSE SCHOOL FUND
is hereby amended as described on attached EXHIBIT D
CATEGORY/DEPT/DESC: ESL TEACHER

SECTION 2. All resolutions in conflict herewith be and the same are repealed insofar as such conflict exists.

SECTION 3. This resolution shall become effective upon passage, the public welfare requiring it.

DULY PASSED AND APPROVED THIS 8th day of September, 2026

APPROVED: _____
Director of Schools

ATTEST: _____
Board of Education Chair

RESOLUTION NUMBER 9-4

EXHIBIT: D

FUND NAME: GENERAL PURPOSE SCHOOL FUND

CATEGORY/DEPT/DESC: ESL TEACHER

ESTIMATED REVENUES

ACCOUNT NUMBER						CURRENT APPROVED BUDGET	AMENDMENT INCREASE (DECREASE)	AMENDED BUDGET
<u>Fnd</u>	<u>Function</u>	<u>Line</u>	<u>SFnd</u>	<u>SFunct</u>	<u>SObj</u>			
						\$0.00	\$0.00	\$0.00
TOTAL:						\$0.00	\$0.00	\$0.00

ESTIMATED EXPENDITURES (APPROPRIATIONS)

ACCOUNT NUMBER						CURRENT APPROVED BUDGET	AMENDMENT INCREASE (DECREASE)	AMENDED BUDGET
<u>Fnd</u>	<u>Function</u>	<u>Line</u>	<u>SFnd</u>	<u>SFunct</u>	<u>SObj</u>			
141	71100	116	-	FB390	Teachers	\$0.00	\$61,455.00	\$61,455.00
141	71100	201	-	FB390	Social Security	\$0.00	\$3,811.00	\$3,811.00
141	71100	204	-	FB390	State Retirement	\$0.00	\$5,531.00	\$5,531.00
141	71100	206	-	FB390	Life Insurance	\$0.00	\$96.00	\$96.00
141	71100	207	-	FB390	Medical Insurance	\$0.00	\$18,210.00	\$18,210.00
141	71100	212	-	FB390	Employer Medicare	\$0.00	\$897.00	\$897.00
TOTAL:						\$0.00	\$90,000.00	\$90,000.00

FUND BALANCES

ACCOUNT NUMBER						CURRENT APPROVED BUDGET	AMENDMENT INCREASE (DECREASE)	AMENDED BUDGET
<u>Fnd</u>	<u>Function</u>	<u>Line</u>	<u>SFnd</u>	<u>SFunct</u>	<u>SObj</u>			
141	39000	-	-	-	Unassigned/Undesignated	\$10,274,953.70	(\$90,000.00)	\$10,184,953.70
TOTAL:						\$10,274,953.70	(\$90,000.00)	\$10,184,953.70

RESOLUTION NUMBER 9-5

**RESOLUTION AUTHORIZING BUDGET AMENDMENTS
141 GENERAL PURPOSE SCHOOL FUND**

FOR THE FISCAL YEAR 2026-2027

WHEREAS, the Campbell County Director of Schools has reviewed the amendment(s) described herein and hereby recommends approval of same by the Campbell County Board of Education, and;

WHEREAS, the need exists to appropriate funds for painting of the gymnasium at Jacksboro Elementary School and funds are being appropriated for from unassigned fund balance for this one time project and;

NOW, THEREFORE, BE IT RESOLVED by the _____ Board of Education _____ of Campbell County,
Tennessee assembled in regular session this 8th day of September, 2026
that:

SECTION 1. The GENERAL PURPOSE SCHOOL FUND
is hereby amended as described on attached EXHIBIT E
CATEGORY/DEPT/DESC: JACKSBORO MIDDLE SCHOOL PAINT

SECTION 2. All resolutions in conflict herewith be and the same are repealed insofar as such conflict exists.

SECTION 3. This resolution shall become effective upon passage, the public welfare requiring it.

DULY PASSED AND APPROVED THIS 8th day of September, 2026

APPROVED: _____
Director of Schools

ATTEST: _____
Board of Education Chair

RESOLUTION NUMBER 9-5

EXHIBIT: E

FUND NAME: GENERAL PURPOSE SCHOOL FUND

CATEGORY/DEPT/DESC: JACKSBORO MIDDLE SCHOOL PAINT

ESTIMATED REVENUES

ACCOUNT NUMBER						CURRENT APPROVED BUDGET	AMENDMENT INCREASE (DECREASE)	AMENDED BUDGET
Fnd	Function	Line	SFnd	SFunct	SObj			
TOTAL:						\$0.00	\$0.00	\$0.00

ESTIMATED EXPENDITURES (APPROPRIATIONS)

ACCOUNT NUMBER						CURRENT APPROVED BUDGET	AMENDMENT INCREASE (DECREASE)	AMENDED BUDGET
Fnd	Function	Line	SFnd	SFunct	SObj			
141	76100	799	-	FB390	-	\$0.00	\$55,000.00	\$55,000.00
TOTAL:						\$0.00	\$55,000.00	\$55,000.00

FUND BALANCES

ACCOUNT NUMBER						CURRENT APPROVED BUDGET	AMENDMENT INCREASE (DECREASE)	AMENDED BUDGET
Fnd	Function	Line	SFnd	SFunct	SObj			
141	39000	-	-	-	-	\$10,184,953.70	(\$55,000.00)	\$10,129,953.70
TOTAL:						\$10,184,953.70	(\$55,000.00)	\$10,129,953.70

RESOLUTION NUMBER 9-6

**RESOLUTION AUTHORIZING BUDGET AMENDMENTS
143 SCHOOL CENTRAL CAFETERIA FUND**

FOR THE FISCAL YEAR 2026-2027

WHEREAS, the Campbell County Director of Schools has reviewed the amendment(s) described herein and hereby recommends approval of same by the Campbell County Board of Education, and;

WHEREAS, There is \$4,261.80 in remaining in restricted equity account RVSCA and these funds are being appropriated for use accordingly and;

NOW, THEREFORE, BE IT RESOLVED by the _____ Board of Education _____ of Campbell County,
Tennessee assembled in regular session this 8th day of September, 2026
that:

SECTION 1. The SCHOOL CENTRAL CAFETERIA FUND
is hereby amended as described on attached EXHIBIT F
CATEGORY/DEPT/DESC: RVSCA GRANT

SECTION 2. All resolutions in conflict herewith be and the same are repealed insofar as such conflict exists.

SECTION 3. This resolution shall become effective upon passage, the public welfare requiring it.

DULY PASSED AND APPROVED THIS 8th day of September, 2026

APPROVED: _____
Director of Schools

ATTEST: _____
Board of Education Chair

RESOLUTION NUMBER 9-6

**EXHIBIT: F
FUND NAME: SCHOOL CENTRAL CAFETERIA FUND**

CATEGORY/DEPT/DESC: RVSCA GRANT

ESTIMATED REVENUES

ACCOUNT NUMBER						CURRENT APPROVED BUDGET	AMENDMENT INCREASE (DECREASE)	AMENDED BUDGET
<u>Fnd</u>	<u>Function</u>	<u>Line</u>	<u>SFnd</u>	<u>SFunct</u>	<u>SObj</u>			
TOTAL:						\$0.00	\$0.00	\$0.00

ESTIMATED EXPENDITURES (APPROPRIATIONS)

ACCOUNT NUMBER						CURRENT APPROVED BUDGET	AMENDMENT INCREASE (DECREASE)	AMENDED BUDGET
<u>Fnd</u>	<u>Function</u>	<u>Line</u>	<u>SFnd</u>	<u>SFunct</u>	<u>SObj</u>			
143	73100	422	-	RVSCA	Food Supplies	\$0.00	\$4,261.80	\$4,261.80
TOTAL:						\$0.00	\$4,261.80	\$4,261.80

FUND BALANCES

ACCOUNT NUMBER						CURRENT APPROVED BUDGET	AMENDMENT INCREASE (DECREASE)	AMENDED BUDGET
<u>Fnd</u>	<u>Function</u>	<u>Line</u>	<u>SFnd</u>	<u>SFunct</u>	<u>SObj</u>			
143	34656	-	-	RVSCA	Account Number Unavailable	\$4,261.80	(\$4,261.80)	\$0.00
TOTAL:						\$4,261.80	(\$4,261.80)	\$0.00

RESOLUTION NUMBER 9-7 BOE

**RESOLUTION AUTHORIZING BUDGET AMENDMENTS
142 SCHOOL FEDERAL PROJECTS FUND**

FOR THE FISCAL YEAR 2026-2027

WHEREAS, the Campbell County Director of Schools has reviewed the amendment(s) described herein and hereby recommends approval of same by the Campbell County Board of Education, and;

WHEREAS, Various allocations in the consolidated application are different from that of the original budget and realignments are being made accordingly and;

WHEREAS, further reconciliation and appropriation of carryover funds will occur in the Consolidated application to be presented to the Board at a later date and;

NOW, THEREFORE, BE IT RESOLVED by the _____ Board of Education _____ of Campbell County,
Tennessee assembled in regular session this 8th day of September, 2026
that:

SECTION 1. The SCHOOL FEDERAL PROJECTS FUND
is hereby amended as described on attached EXHIBIT G
CATEGORY/DEPT/DESC: CONSOLIDATED APPLICATION APPROPRIATIONS

SECTION 2. All resolutions in conflict herewith be and the same are repealed insofar as such conflict exists.

SECTION 3. This resolution shall become effective upon passage, the public welfare requiring it.

DULY PASSED AND APPROVED THIS 8th day of September, 2026

APPROVED: _____
Director of Schools

ATTEST: _____
Board of Education Chair

RESOLUTION NUMBER 9-7 BOE

**EXHIBIT: G
FUND NAME: SCHOOL FEDERAL PROJECTS FUND**

CATEGORY/DEPT/DESC: CONSOLIDATED APPLICATION APPROPRIATIONS

ESTIMATED REVENUES

ACCOUNT NUMBER						CURRENT APPROVED BUDGET	AMENDMENT INCREASE (DECREASE)	AMENDED BUDGET
ACCOUNT DESCRIPTION								
Fnd	Function	Line	SFnd	SFunct	SOBJ			
142	- 47141	-	- 100	-	Title I Grants to Local Ed Agencies	\$1,884,806.17	\$258,015.63	\$2,142,821.80
142	- 47189	-	- 100	- TR200	Eisenhower Prof Devel State Grants	\$0.00	\$20,000.00	\$20,000.00
142	- 47590	-	- 100	- TR410	Other Federal through State	\$0.00	\$26,051.73	\$26,051.73
Total Title I						\$1,884,806.17	\$304,067.36	\$2,188,873.53
142	- 47189	-	- 200	-	Eisenhower Prof Devel State Grants	\$241,270.11	\$41,167.75	\$282,437.86
142	- 47590	-	- 200	- TR410	Other Federal through State	\$0.00	\$150,219.93	\$150,219.93
142	- 47189	-	- 200	- TR410	Eisenhower Prof Devel State Grants	\$149,776.00	(\$149,776.00)	\$0.00
Total Title II						\$391,046.11	\$41,611.68	\$432,657.79
142	- 47146	-	- 300	-	English Language Acquisition Grants	\$0.00	\$11,731.82	\$11,731.82
142	- 47148	-	- 500	-	Rural Education	\$150,600.40	\$17,000.00	\$167,600.40
TOTAL:						\$2,426,452.68	\$374,410.86	\$2,800,863.54

ESTIMATED EXPENDITURES (APPROPRIATIONS)

ACCOUNT NUMBER						CURRENT APPROVED BUDGET	AMENDMENT INCREASE (DECREASE)	AMENDED BUDGET
ACCOUNT DESCRIPTION								
Fnd	Function	Line	SFnd	SFunct	SOBJ			
142	- 71100	- 163	- 100	-	Educational Assistants	\$0.00	\$16,479.89	\$16,479.89
142	- 71100	- 163	- 100	- 00006	Educational Assistants	\$0.00	\$113,781.85	\$113,781.85
142	- 71100	- 163	- 100	- 00007	Educational Assistants	\$0.00	\$14,183.63	\$14,183.63
142	- 71100	- 189	- 100	- 00005	Other Salaries & Wages	\$0.00	\$20,110.00	\$20,110.00
142	- 71100	- 189	- 100	- 00007	Other Salaries & Wages	\$0.00	\$66,484.00	\$66,484.00
142	- 71100	- 189	- 100	- 00008	Other Salaries & Wages	\$0.00	\$20,110.00	\$20,110.00
142	- 71100	- 201	- 100	- 00005	Social Security	\$0.00	\$2,015.48	\$2,015.48
142	- 71100	- 201	- 100	- 00005	Social Security	\$0.00	\$1,246.82	\$1,246.82
142	- 71100	- 201	- 100	- 00008	Social Security	\$0.00	\$1,246.82	\$1,246.82
142	- 71100	- 207	- 100	- 00005	Medical Insurance	\$0.00	\$3,935.59	\$3,935.59
142	- 71100	- 207	- 100	- 00007	Medical Insurance	\$0.00	\$7,023.84	\$7,023.84
142	- 71100	- 212	- 100	- 00006	Employer Medicare	\$0.00	\$130.79	\$130.79
142	- 71100	- 212	- 100	- 00007	Employer Medicare	\$309.95	\$964.02	\$1,273.97
142	- 71100	- 429	- 100	-	Instructional Supplies & Materials	\$17,500.00	\$84,000.00	\$101,500.00
142	- 72130	- 599	- 100	-	Other Charges	\$19,000.00	\$2,636.58	\$21,636.58
142	- 72210	- 189	- 100	- 00001	Other Salaries & Wages	\$111,448.21	\$46,070.00	\$157,518.21
142	- 72210	- 189	- 100	- 00009	Other Salaries & Wages	\$0.00	\$68,092.00	\$68,092.00
142	- 72210	- 201	- 100	- 00001	Social Security	\$6,442.24	\$467.55	\$6,909.79
142	- 72210	- 201	- 100	- 00009	Social Security	\$0.00	\$4,487.24	\$4,487.24
142	- 72210	- 204	- 100	- 00001	State Retirement	\$5,747.05	\$1,513.05	\$7,260.10
142	- 72210	- 204	- 100	- 00009	State Retirement	\$0.00	\$5,617.60	\$5,617.60
142	- 72210	- 204	- 100	- 00098	State Retirement	\$0.00	\$353.33	\$353.33
142	- 72210	- 206	- 100	- 00009	Life Insurance	\$0.00	\$127.80	\$127.80
142	- 72210	- 207	- 100	- 00009	Medical Insurance	\$0.00	\$21,283.92	\$21,283.92
142	- 72210	- 212	- 100	- 00001	Employer Medicare	\$0.00	\$192.35	\$192.35
142	- 72210	- 212	- 100	- 00009	Employer Medicare	\$0.00	\$987.33	\$987.33
142	- 72210	- 524	- 100	-	In Service/Staff Development	\$100,000.00	\$13,000.00	\$113,000.00
142	- 71100	- 116	- 100	- 00009	Teachers	\$64,873.00	(\$64,873.00)	\$0.00
142	- 71100	- 116	- 100	- 00011	Teachers	\$123,103.00	(\$7,705.00)	\$115,398.00
142	- 71100	- 163	- 100	- 00002	Educational Assistants	\$87,917.83	(\$29,771.00)	\$58,146.83

142 - 71100 - 163 - 100 - 00009 -	Educational Assistants	\$30,999.33	(\$30,999.33)	\$0.00
142 - 71100 - 163 - 100 - 00011 -	Educational Assistants	\$44,339.40	(\$44,339.40)	\$0.00
142 - 71100 - 163 - 100 - 00018 -	Educational Assistants	\$58,733.64	(\$749.70)	\$57,983.94
142 - 71100 - 204 - 100 - 00009 -	State Retirement	\$5,352.03	(\$4,509.12)	\$842.91
142 - 71100 - 722 - 100 -	Regular Instruction Equipment	\$199,000.00	(\$29,277.57)	\$169,722.43
142 - 72130 - 499 - 100 -	Other Supplies & Materials	\$750.00	(\$250.00)	\$500.00
Total Title I		\$875,515.68	\$304,067.36	\$1,179,583.04
142 - 72210 - 198 - 200 - 00098 -	Non-certified Substitute Teachers	\$6,500.00	\$1,000.00	\$7,500.00
142 - 72210 - 201 - 200 - 00098 -	Social Security	\$17,107.84	\$62.01	\$17,169.85
142 - 72210 - 204 - 200 - 00098 -	State Retirement	\$22,228.26	\$1.74	\$22,230.00
142 - 72210 - 212 - 200 - 00098 -	Employer Medicare	\$3,974.05	\$41.48	\$4,015.53
142 - 72210 - 355 - 200 -	Travel	\$0.00	\$5,000.00	\$5,000.00
142 - 72210 - 524 - 200 -	In Service/Staff Development	\$8,500.00	\$30,006.45	\$38,506.45
142 - 72210 - 790 - 200 -	Other Equipment	\$0.00	\$12,000.00	\$12,000.00
142 - 72210 - 499 - 200 -	Other Supplies & Materials	\$14,500.00	(\$6,500.00)	\$8,000.00
Total Title II		\$72,810.15	\$41,611.68	\$114,421.83
142 - 71100 - 429 - 300 -	Instructional Supplies & Materials	\$0.00	\$5,731.82	\$5,731.82
142 - 72210 - 524 - 300 -	In Service/Staff Development	\$0.00	\$1,300.00	\$1,300.00
142 - 72210 - 790 - 300 -	Other Equipment	\$0.00	\$4,700.00	\$4,700.00
Total Title III		\$0.00	\$11,731.82	\$11,731.82
142 - 71100 - 429 - 500 -	Instructional Supplies & Materials	\$2,500.00	\$17,000.00	\$19,500.00
Total V		\$2,500.00	\$17,000.00	\$19,500.00
TOTAL:		\$950,825.83	\$374,410.86	\$1,325,236.69

FUND BALANCES

ACCOUNT NUMBER					CURRENT APPROVED BUDGET	AMENDMENT INCREASE (DECREASE)	AMENDED BUDGET
<u>Fnd</u>	<u>Function</u>	<u>Line</u>	<u>SFnd</u>	<u>SFunc</u>	<u>SOBJ</u>		
TOTAL:					\$0.00	\$0.00	\$0.00

RESOLUTION NUMBER 9-8 BOE

**RESOLUTION AUTHORIZING BUDGET AMENDMENTS
142 SCHOOL FEDERAL PROJECTS FUND**

FOR THE FISCAL YEAR 2026-2027

WHEREAS, the Campbell County Director of Schools has reviewed the amendment(s) described herein and hereby recommends approval of same by the Campbell County Board of Education, and;

WHEREAS, the Board has been awarded the 21st Century Grant for afterschool programs and funds are being appropriated for use accordingly and;

NOW, THEREFORE, BE IT RESOLVED by the _____ Board of Education _____ of Campbell County,
Tennessee assembled in regular session this 8th day of September, 2026
that:

SECTION 1. The SCHOOL FEDERAL PROJECTS FUND
is hereby amended as described on attached EXHIBIT H
CATEGORY/DEPT/DESC: 21ST CENTURY AFTERSCHOOL PROGRAM

SECTION 2. All resolutions in conflict herewith be and the same are repealed insofar as such conflict exists.

SECTION 3. This resolution shall become effective upon passage, the public welfare requiring it.

DULY PASSED AND APPROVED THIS 8th day of September, 2026

APPROVED: _____
Director of Schools

ATTEST: _____
Board of Education Chair

RESOLUTION NUMBER 9-8 BOE

EXHIBIT: H

FUND NAME: SCHOOL FEDERAL PROJECTS FUND

CATEGORY/DEPT/DESC: 21ST CENTURY AFTERSCHOOL PROGRAM

ESTIMATED REVENUES

ACCOUNT NUMBER						ACCOUNT DESCRIPTION	CURRENT APPROVED BUDGET	AMENDMENT INCREASE (DECREASE)	AMENDED BUDGET
Fnd	Function	Line	SFnd	SFunct	SObj				
142	- 47150	-	- 431	-	21st Century Community Learning Ctrs	\$55,000.00	\$15,000.00	\$70,000.00	
142	- 47150	-	- 432	-	21st Century Community Learning Ctrs	\$0.00	\$50,000.00	\$50,000.00	
142	- 47150	-	- 437	-	21st Century Community Learning Ctrs	\$578,049.11	\$19,533.64	\$597,582.75	
TOTAL:						\$633,049.11	\$84,533.64	\$717,582.75	

ESTIMATED EXPENDITURES (APPROPRIATIONS)

ACCOUNT NUMBER						ACCOUNT DESCRIPTION	CURRENT APPROVED BUDGET	AMENDMENT INCREASE (DECREASE)	AMENDED BUDGET
Fnd	Function	Line	SFnd	SFunct	SObj				
142	- 73300	- 189 - 431 -	-	-	-	Other Salaries & Wages	\$44,500.00	\$11,488.86	\$55,988.86
142	- 73300	- 201 - 431 -	-	-	-	Social Security	\$3,287.74	\$183.57	\$3,471.31
142	- 73300	- 204 - 431 -	-	-	-	State Retirement	\$3,672.00	\$858.14	\$4,530.14
142	- 73300	- 212 - 431 -	-	-	-	Employer Medicare	\$768.91	\$42.93	\$811.84
142	- 73300	- 355 - 431 -	-	-	-	Travel	\$0.00	\$100.00	\$100.00
142	- 73300	- 429 - 431 -	-	-	-	Instructional Supplies & Materials	\$1,571.35	\$1,428.65	\$3,000.00
142	- 73300	- 599 - 431 -	-	-	-	Other Charges	\$0.00	\$1,217.01	\$1,217.01
142	- 73300	- 499 - 431 -	-	-	-	Other Supplies & Materials	\$1,200.00	(\$319.16)	\$880.84
Subtotal Sub Fund 431							\$55,000.00	\$15,000.00	\$70,000.00
142	- 73300	- 189 - 437 -	-	-	-	Other Salaries & Wages	\$476,014.50	\$29,341.25	\$505,355.75
142	- 73300	- 201 - 437 -	-	-	-	Social Security	\$29,512.90	\$1,181.44	\$30,694.34
142	- 73300	- 204 - 437 -	-	-	-	State Retirement	\$36,048.25	\$4,014.64	\$40,062.89
142	- 73300	- 206 - 437 -	-	-	-	Life Insurance	\$0.00	\$63.90	\$63.90
142	- 73300	- 207 - 437 -	-	-	-	Medical Insurance	\$0.00	\$9,079.00	\$9,079.00
142	- 73300	- 212 - 437 -	-	-	-	Employer Medicare	\$6,895.46	\$432.20	\$7,327.66
142	- 73300	- 524 - 437 -	-	-	-	In Service/Staff Development	\$0.00	\$1,300.00	\$1,300.00
142	- 73300	- 355 - 437 -	-	-	-	Travel	\$2,000.00	(\$1,463.41)	\$536.59
142	- 73300	- 429 - 437 -	-	-	-	Instructional Supplies & Materials	\$8,000.00	(\$6,500.00)	\$1,500.00
142	- 73300	- 499 - 437 -	-	-	-	Other Supplies & Materials	\$10,000.00	(\$8,340.38)	\$1,659.62
142	- 73300	- 599 - 437 -	-	-	-	Other Charges	\$9,575.00	(\$9,575.00)	\$0.00
Subtotal Sub Fund 437							\$578,046.11	\$19,533.64	\$597,579.75
142	- 73300	- 429 - 432 -	-	-	-	Instructional Supplies & Materials	\$0.00	\$38,000.00	\$38,000.00
142	- 73300	- 499 - 432 -	-	-	-	Other Supplies & Materials	\$0.00	\$4,500.00	\$4,500.00
142	- 73300	- 599 - 432 -	-	-	-	Other Charges	\$0.00	\$7,500.00	\$7,500.00
Subtotal Sub Fund 432							\$0.00	\$50,000.00	\$50,000.00
TOTAL:							\$633,046.11	\$84,533.64	\$717,579.75

FUND BALANCES

ACCOUNT NUMBER					ACCOUNT DESCRIPTION	CURRENT APPROVED BUDGET	AMENDMENT INCREASE (DECREASE)	AMENDED BUDGET
Fnd	Function	Line	SFnd	SFunct	SObj			
TOTAL:						\$0.00	\$0.00	\$0.00

RESOLUTION NUMBER 9-9 BOE

**RESOLUTION AUTHORIZING BUDGET AMENDMENTS
141 GENERAL PURPOSE SCHOOL FUND**

FOR THE FISCAL YEAR 2026-2027

WHEREAS, the Campbell County Director of Schools has reviewed the amendment(s) described herein and hereby recommends approval of same by the Campbell County Board of Education, and;

WHEREAS, the Board has is expected to be awarded the Access for All Learning Network (AALN) grant and this amendment will not be posted to the general ledger until the grant is approved by the state in E-Plan and;

NOW, THEREFORE, BE IT RESOLVED by the _____ Board of Education _____ of Campbell County,
Tennessee assembled in regular session this 8th day of September, 2026
that:

SECTION 1. The GENERAL PURPOSE SCHOOL FUND
is hereby amended as described on attached EXHIBIT I
CATEGORY/DEPT/DESC: AALN GRANT

SECTION 2. All resolutions in conflict herewith be and the same are repealed insofar as such conflict exists.

SECTION 3. This resolution shall become effective upon passage, the public welfare requiring it.

DULY PASSED AND APPROVED THIS 8th day of September, 2026

APPROVED: _____
Director of Schools

ATTEST: _____
Board of Education Chair

RESOLUTION NUMBER 9-9 BOE

EXHIBIT: I

FUND NAME: GENERAL PURPOSE SCHOOL FUND

CATEGORY/DEPT/DESC: AALN GRANT

ESTIMATED REVENUES

ACCOUNT NUMBER	ACCOUNT DESCRIPTION	CURRENT APPROVED BUDGET	AMENDMENT INCREASE (DECREASE)	AMENDED BUDGET
<u>Fnd</u> <u>Function</u> <u>Line</u> <u>SFnd</u> <u>SFunct</u> <u>SOBJ</u>				
142 - 47143 - - 890 - -	Special Education - Grants to States	\$0.00	\$50,000.00	\$50,000.00
TOTAL:		\$0.00	\$50,000.00	\$50,000.00

ESTIMATED EXPENDITURES (APPROPRIATIONS)

ACCOUNT NUMBER	ACCOUNT DESCRIPTION	CURRENT APPROVED BUDGET	AMENDMENT INCREASE (DECREASE)	AMENDED BUDGET
<u>Fnd</u> <u>Function</u> <u>Line</u> <u>SFnd</u> <u>SFunct</u> <u>SOBJ</u>				
142 - 72220 - 189 - 890 - -	Other Salaries & Wages	\$0.00	\$38,600.00	\$38,600.00
142 - 72220 - 201 - 890 - -	Social Security	\$0.00	\$2,396.00	\$2,396.00
142 - 72220 - 204 - 890 - -	State Retirement	\$0.00	\$1,530.00	\$1,530.00
142 - 72220 - 212 - 890 - -	Employer Medicare	\$0.00	\$562.00	\$562.00
142 - 72220 - 499 - 890 - -	Other Supplies & Materials	\$0.00	\$692.00	\$692.00
142 - 72220 - 524 - 890 - -	In Service/Staff Development	\$0.00	\$6,220.00	\$6,220.00
TOTAL:		\$0.00	\$50,000.00	\$50,000.00

FUND BALANCES

ACCOUNT NUMBER	ACCOUNT DESCRIPTION	CURRENT APPROVED BUDGET	AMENDMENT INCREASE (DECREASE)	AMENDED BUDGET
<u>Fnd</u> <u>Function</u> <u>Line</u> <u>SFnd</u> <u>SFunct</u> <u>SOBJ</u>				
TOTAL:		\$0.00	\$0.00	\$0.00

RECORD OF BID SOLICITATION

Place Check Mark in Applicable Box:

Formal X Informal _____

Date Bids Requested 8/20/2026

Opened 9/1/2026 @ 10AM

Requisitioned By Stan Marlow

Department School

Item (s) Requested:

Jacksboro Elementary School Gym Flooring

Account/Object Code Number: _____

P.O. Number (FMS Use): _____

Vendors Solicited

Bid Price

J Little Enterprise, LLC

\$145,256

Skilled Services

182,100

Recommendation for Contract Award: J Little Enterprises

Basis of Recommendation for Contract Award: Best + lowest bid

Submitted by:

Approved By:

Sh Mah

Karah Ingmore

2026-2027 Volunteer Coaches

Coach Name	Sport	Background Check & Drug Screen Completed	School
Sebrina North	Elementary Cheer	Yes	Jacksboro Elementary
Ashley Spade	Elementary Basketball	Yes	Jacksboro Elementary
John Philpot	Elementary Basketball	Yes	Jacksboro Elementary
Brady Hatmaker	Elementary Basketball	Yes	Valley View
Tara Chumley	Elementary Cheer	Yes	Valley View
Khloe Marlowe	Volleyball	Yes	CCHS
Kelsea Hatmaker	Volleyball	Yes	CCHS
Tim Pyle	Volleyball	Yes	CCHS
Tiffany Bruce	Volleyball	Yes	CCHS
Christian Tinch	B+G Soccer	Yes	CCHS
Bella Fleming	Cheer	Yes	CCHS
Caleb Johnson	Football	Yes	CCHS
Ashley Bruce	Dance	Yes	CCHS
Kim Norton	Dance	Yes	CCHS
Bethany McFarland	Dance	Yes	CCHS
Josh Hill	Tennis	Yes	CCHS
Tom Campbell	Baseball	Yes	CCHS
Michael Brown	Baseball	Yes	CCHS
Annie Marlow	Cheer	Yes	Wynn
Nancy Douglas	B+G Basketball	Yes	EVES
Alisha Baird	Volleyball & Cheer	Yes	EVES
Nicole Patterson	Volleyball	Yes	LMS
Amber Shoupe	Boys Basketball	Yes	LMS
Hannah Paul	Dance	Yes	LMS
Kacey Corbett	Cheer	Yes	LaFollette Elementary
Brooke Kitts	Volleyball	Yes	JMS
Morgan Stanley	Cheer	Yes	JMS
Jeremy Goins	Football	Yes	JMS
Tyler Kirby	Football	Yes	JMS
Cody O'Mary	Football	Yes	JMS
Justin Clowers	Golf	Yes	JMS
Ramsey Bloy	Track	Yes	JMS

TISA Overview

Campbell County Schools (070) Public District - FY 2027 - LEA Plan - Rev 1

Overview

The Tennessee Investment in Student Achievement (TISA) public school funding formula marks a significant change in how Tennessee invests in public education. The TISA funding formula updates the way Tennessee funds public education for the first time in over 30 years to empower each student to read proficiently by third grade, prepare each high school graduate for postsecondary success, and provide resources needed for all students to ensure they succeed.

As part of TISA, T.C.A. § 49-3-112 requires each school district, starting in the 2023-24 school year, to submit an annual accountability report to the Tennessee Department of Education (department). This report must include:

- Goals for student achievement which are now addressed through the LEA plan. One of the goals must include the district's plan to pursue the goal of seventy percent (70%) or more of the district's third grade students to score "met expectations" or "exceeded expectations" on the English Language Arts (ELA) portion of the TCAP tests. This goal must also detail the district's goal to increase 3rd grade ELA proficiency rates by 15% of the gap over three years (starting with the 2022-23 TCAP results) to achieve the district's stated goal of at least 70% of 3rd grade students proficient in ELA.
- Explanation of how the district's stated goals can be met within the district's budget which are now addressed through the LEA plan.
- For reports submitted starting in the 2024-25 school year, a description of how the district's budget and expenditures from the prior school year enabled the district to make progress toward the stated student achievement goals. Prior year reflection and expenditures are to be completed at the beginning of each school year as a separate section, now located within the LEA planning process.

Each district's TISA accountability report, including goals, strategies, and reflections, are required to be presented to the public for review and comment before the report is submitted to the department.

Additionally, the TISA Accountability must be presented for local school board approval. The report must be submitted annually to the department by November 1st.

Furthermore, each district's TISA accountability report is required to be reviewed annually by the TISA Progress Review Board pursuant to T.C.A. § 49-3-114 to determine whether the school district is taking the proper steps to achieve their stated goal.

For questions, please review the TISA Accountability Report Guidance document or contact tnedu.funding@tn.gov.

Completed reports should be submitted in ePlan by November 1, 2026.

Resources

[Click here to open the guide.](#)

Goal 1

Campbell County Schools (070) Public District - FY 2027 - LEA Plan - Rev 1

Goal Statement 1: 3rd Grade ELA Proficiency

70 %	of students will score proficient on the 3rd grade ELA TCAP by	Year 2033
-----------------------------------	--	--

District Goal 1

Year	Annual Outcome Target(s)	Associated Metrics/Data
Year 1: 2023-2024 school year (Previous outcome)	34.8	- Data Release from the 3rd Grade ELA TCAP
Year 2: 2024-2025 school year (Use previous outcome)	34.1	- Data Release from the 3rd Grade ELA TCAP
Year 3: 2025-2026 school year (Use actual outcome)	39.0	- Data Release from the 3rd Grade ELA TCAP

* Check the response that best describes the progress made on the 2025-26 target toward Goal 1.

- ☐ Exceeded target
- ☐ Met target
- ☐ Increased but did not meet target
- ☐ Did not make progress toward target
- ☐ End of year outcome data for 2025-26SY is unavailable at the time of this report

Reflection: Based on progress toward the goal, how will this impact your action plan for the coming years?

We are encouraged that Campbell County exceeded its annual target for 3rd grade ELA proficiency. This progress suggests that our continued emphasis on standards-based instruction and the effective implementation of high-quality instructional materials (HQIM) is positively impacting student outcomes. While we are grateful for this improvement, we recognize that a significant gap remains between our current performance and our long-term goal of 70% proficiency. Moving forward, we will maintain a strong academic press by continuing to strengthen instructional fidelity, monitor student progress, and provide targeted support to accelerate achievement and sustain continued growth.

Goal 1 Prior Year Report: 2-3 Prior year, major TISA investments made toward this goal

Major TISA Investment	Expended Amount (Rough Estimate)	Reflection of whether the investment contributed to progressing toward the goal or not, and how so.

High-Quality Instructional Materials (HQIM): Funds will be allocated to acquire decodable texts and stateadopted textbooks. Additionally, resources will be used to ensure every school is staffed with instructional coaches to assist teachers in preparing HQIM-aligned lessons and provide ongoing professional development. Tutoring: Funding will support the implementation of high-dosage, low-ratio tutoring programs across all elementary and middle schools to provide targeted academic support. Summer Learning Camps: Partnering with state grant initiatives, these funds will support summer learning camps for rising K-9 students, with a particular focus on students in grades 2, 3, and 4. Interventionists: Resources will be dedicated to providing support across all intervention tiers, including funding for additional staffing and instructional materials. State Partnership for Instructional Practice Guide (IPG) Walkthroughs: In collaboration with the state, an ongoing partnership is in place to conduct Instructional Practice Guide (IPG) walkthroughs. These walkthroughs aim to enhance instructional fidelity and promote greater collaboration between teachers, instructional leaders, and district staff, ensuring consistent and effective teaching practices across all schools. This is a no cost partnership.

\$ 980,000.00

Although we did not meet our overall benchmarks, there are strong indications that Campbell County's initiatives are showing progress. When data was finalized from TCAP, we showed progress in 20 of 34 tested areas. While this is not exclusive to ELA, it does indicate progress. For 3rd grade ELA specifically, we did not see the progress we desired to see. However, HQIM, tutoring, and summer programming are still crucial in closing gaps and minimizing learning loss.

Goal 2

Campbell County Schools (070) Public District - FY 2027 - LEA Plan - Rev 1

Goal Statement 2:

75% of students will be CCR (Ready Graduates) by 2033.

District Goal 2

Year	Annual Outcome Target(s)	Associated Metrics/Data
Year 1: 2023-2024 school year (Previous outcome)	30.1%	TN Ready Graduate metrics include the following criteria: - ACT Composite Score of 21 or higher (SAT 1060 or higher) - Four EPSOs - Two EPSOs & Pass an Industry Credential - Two EPSOs & Earn a Qualifying Score on the ASVAB (Military Entrance Exam)
Year 2: 2024-2025 school year (Use previous outcome)	57.95% (CCR) The following metrics have been revised to reflect TDOE's transition to the CCR metric rather than Ready Graduate. This follows the gap closure rule as outlined in the guidelines.	TN Ready Graduate metrics include the following criteria: - ACT Composite Score of 21 or higher (SAT 1060 or higher) - Four EPSOs - Two EPSOs & Pass an Industry Credential - Two EPSOs & Earn a Qualifying Score on the ASVAB (Military Entrance Exam)
Year 3: 2025-2026 school year (Use actual outcome)		TN Ready Graduate metrics include the following criteria: - ACT Composite Score of 21 or higher (SAT 1060 or higher) - Four EPSOs - Two EPSOs & Pass an Industry Credential - Two EPSOs & Earn a Qualifying Score on the ASVAB (Military Entrance Exam)

* Check the response that best describes the progress made on the 2025-26 target toward Goal 2.

- ☐ Exceeded target
☐ Met target
☐ Increased but did not meet target
☐ Did not make progress toward goal
☒ End of year outcome data for the 2025-26SY is unavailable at the time of this report

Reflection: Based on progress toward the goal, how will this impact your action plan for the coming years?

Goal 2 Prior Year Report: 2-3 Prior year, major TISA investments made toward this goal

Major TISA Investment	Expended Amount (Rough Estimate)	Reflection of whether the investment contributed to progressing toward the goal or not, and how so.
College and Career Coaches: Investment: A significant portion of TISA funds was allocated to hiring College and Career Coaches for each high school. Reflection: This investment proved valuable as coaches were able to provide one-on-one guidance to students, helping them map out post-secondary plans. Coaches played a key role in assisting students with college applications, scholarships, and career planning. The personalized support offered by these coaches has contributed positively to students' readiness for graduation and postsecondary success. While we have seen some improvements, there is still room to expand engagement to more students, ensuring every student receives individualized planning. 2. Career Exploration Course: Investment: Funds were used to develop and implement a Career Exploration Course for high school students. Reflection: This course gave students an in-depth look at various career pathways, postsecondary options, and workforce opportunities. The course successfully exposed students to different industries and helped them connect academic learning to real-world careers. This initiative has had a positive impact on students' awareness and readiness for their future careers. However, continued refinement and more integration of local business partnerships will further strengthen the program and ensure students are receiving relevant, real-world experiences. These investments were crucial in driving progress toward the district's goal of increasing the Ready Graduate Rate. While they contributed positively, we will continue to monitor and refine these programs to ensure they are fully effective in supporting student success.	\$ 2,011,000.00	Yes. These investments have contributed greatly by dramatically increasing our CCR metrics and student opportunities.

Goal 3

Campbell County Schools (070) Public District - FY 2027 - LEA Plan - Rev 1

☐ This goal not established.

Goal Statement 3:

54.6% of students will be proficient in Math by 2033.

To reach our goal, we need to improve this achievement metric by 2.9% each year.

District Goal 3

Year	Annual Outcome Target(s)	Associated Metrics/Data
Year 1: 2023-2024 school year (Previous outcome)	28.4%	Using 2024 as our baseline, we will need to achieve the following annually increases for each grade band: 3rd-5th: baseline of 33.7 with an increase of 2.32 per year 6th-8th: baseline of 26.8 with an increase of 3.09 per year 9th-12th: baseline of 13.2 with an increase of 4.6 per year
Year 2: 2024-2025 school year (Use previous outcome)	31.3%	Using 2024 as our baseline, we will need to achieve the following annually increases for each grade band: 3rd-5th: baseline of 33.7 with an increase of 2.32 per year 6th-8th: baseline of 26.8 with an increase of 3.09 per year 9th-12th: baseline of 13.2 with an increase of 4.6 per year
Year 3: 2025-2026 school year (Use actual outcome)	32.7%	Using 2024 as our baseline, we will need to achieve the following annually increases for each grade band: 3rd-5th: baseline of 33.7 with an increase of 2.32 per year 6th-8th: baseline of 26.8 with an increase of 3.09 per year 9th-12th: baseline of 13.2 with an increase of 4.6 per year

* Check the response that best describes the progress made on the 2025-26 target toward Goal 3.

- ☐ Exceeded target
☐ Met target
☒ Increased but did not meet target
☐ Did not make progress toward goal
☐ End of year outcome data for the 2025-26SY is unavailable at the time of this report

Reflection: Based on progress toward the goal, how will this impact your action plan for the coming years?

While mathematics performance increased by 0.5%, the improvement was not sufficient to meet our district goal or demonstrate the level of progress we expect for students. TVAAS results further reinforce this concern, particularly in grades 6-8 and 9-12, where mathematics growth was Level 1. Moving forward, our action plan will place a stronger emphasis on improving mathematics instruction through consistent implementation of HQIM, standards-aligned planning, common formative assessments, targeted intervention, and ongoing analysis of student work and assessment data. We will also provide focused support and

professional learning for mathematics teachers and closely monitor progress throughout the year to ensure that instructional adjustments are made quickly when students are not demonstrating expected growth.

Goal 3 Prior Year Report: 2-3 Prior year, major TISA investments made toward this goal

Major TISA Investment	Expended Amount (Rough Estimate)	Reflection of whether the investment contributed to progressing toward the goal or not, and how so.
-HQIM Adopted Materials for Math - District Math Coach (2 coaches) - District RTI Coordinator - Math IPG walkthroughs with TDOE Core Office and Access for All Learning Network Grant. - Core Office Math Supports - Edmentum - Mastery Connect (only at Campbell County High School)	\$ 980,000.00	Given our modest gains, we can determine that we had a net positive effect on these efforts. Overall, we believe the classroom walkthroughs and district math coaching were the most effective.

Goal 4

Campbell County Schools (070) Public District - FY 2027 - LEA Plan - Rev 1

☐ This goal not established.

Goal Statement 4:

TVAAS Growth Metrics will improve across all content areas in 6th grade to a Level 3.

District Goal 4

Year	Annual Outcome Target(s)	Associated Metrics/Data
Year 1: 2023-2024 school year (Previous outcome)	ELA: Level 1 Math: Level 2 Social Studies: Level 1 Science: Level 1	The Tennessee Value-Added Assessment System (TVAAS) measures the academic growth students make each year, highlighting the impact that schools and teachers have on student learning over time. Unlike proficiency scores that only reflect where a student is at the end of the year, TVAAS focuses on how much progress students make compared to their peers across the state who took the same assessment. For our TISA goal, we have identified Level 3 growth as the district expectation for all 6th grade content areas. A Level 3 represents expected growth, meaning students are making at least one full year of academic progress compared to their statewide peers. Achieving this level across all subjects ensures that our instructional programs are consistently moving students forward, maintaining steady academic progress, and laying the foundation for future success.
Year 2: 2024-2025 school year (Use previous outcome)	ELA: Level 1 Math: Level 1 Social Studies: Level 1 Science: Level 1	The Tennessee Value-Added Assessment System (TVAAS) measures the academic growth students make each year, highlighting the impact that schools and teachers have on student learning over time. Unlike proficiency scores that only reflect where a student is at the end of the year, TVAAS focuses on how much progress students make compared to their peers across the state who took the same assessment. For our TISA goal, we have identified Level 3 growth as the district expectation for all 6th grade content areas. A Level 3 represents expected growth, meaning students are making at least one full year of academic progress compared to their statewide peers. Achieving this level across all subjects ensures that our instructional programs are consistently moving students forward, maintaining steady academic progress, and laying the foundation for future success.
Year 3: 2025-2026 school year (Use actual outcome)	District Accountability Results Grade Band ELA Mathematics Combined Math/ELA Grades 3-5 Level 3 Level 5 Level 5 Grades 6-8 Level 3 Level 1 Level 1 Grades 9-12 EOC Level 4 Level 1 Level 1	The Tennessee Value-Added Assessment System (TVAAS) measures the academic growth students make each year, highlighting the impact that schools and teachers have on student learning over time. Unlike proficiency scores that only reflect where a student is at the end of the year, TVAAS focuses on how much progress students make compared to their peers across the state who took the same assessment. For our TISA goal, we have identified Level 3 growth as the district expectation for all 6th grade content areas. A Level 3 represents expected growth, meaning students are making at least one full year of academic progress compared to their statewide peers. Achieving this level across all subjects ensures that our instructional programs are consistently moving students forward, maintaining steady academic progress, and laying the foundation for future success.

* Check the response that best describes the progress made on the 2025-26 target toward Goal 4.

☒ Exceeded target

- ☐ Met target
- ☒ Increased but did not meet target
- ☐ Did not make progress toward goal
- ☐ End of year outcome data for the 2025-26SY is unavailable at the time of this report

Reflection: Based on progress toward the goal, how will this impact your action plan for the coming years?

The district's goal was to achieve TVAAS Level 3 or higher in all grade bands and content areas. Results demonstrate several areas of strength, particularly in grades 3-5, where mathematics and combined Math/ELA achieved Level 5, and in ELA, which met or exceeded the Level 3 target across all grade bands. However, mathematics growth in grades 6-8 and 9-12 remains a significant area of concern, with both grade bands receiving Level 1 ratings. These results will require us to intensify our focus on secondary mathematics through standards-aligned instruction, effective use of HQIM, common formative assessment, collaborative planning, targeted professional learning, and regular monitoring of student progress. While we will continue the practices that are producing positive growth in elementary mathematics and ELA, the coming year's action plan will place particular emphasis on accelerating mathematics growth in grades 6-12.

Goal 4 Prior Year Report: 2-3 Prior year, major TISA investments made toward this goal

Major TISA Investment	Expended Amount (Rough Estimate)	Reflection of whether the investment contributed to progressing toward the goal or not, and how so.
High-Quality Instructional Materials (HQIM): The investment in HQIM played a crucial role in supporting the growth of students across ELA, math, science, and social studies. These materials, aligned with state standards and backed by research, helped teachers provide consistent, high-quality instruction. By utilizing structured resources that supported differentiation and targeted learning, student engagement improved, which in turn positively impacted TVAAS growth metrics. This investment contributed significantly to advancing toward our goals, as teachers were better equipped to address gaps in student understanding and adjust instruction accordingly. The district's new implementation of districtwide curriculum coaches has strengthened our system of continuous instructional improvement. Regular data chat updates between coaches and teachers have become a cornerstone of our instructional model, ensuring that student performance data is consistently analyzed and acted upon in real time. Through these structured conversations, teachers receive direct support in interpreting assessment trends, identifying skill gaps, and implementing targeted instructional strategies. This collaborative, data-driven approach has led to more responsive teaching and improved TVAAS growth across subjects. Coaches serve as instructional partners-bridging district initiatives with classroom practice-and help maintain a consistent focus on student learning outcomes. As we move forward, this districtwide coaching model will remain a critical component of our action plan to sustain and accelerate academic growth.	\$ 980,000.00	Although we did not see measurable progress in terms of TVAAS, we will maintain these investments, as they are research based indicators of system-wide improvement.

Goal 5

Campbell County Schools (070) Public District - FY 2027 - LEA Plan - Rev 1

  This goal not established.

Goal 6

Campbell County Schools (070) Public District - FY 2027 - LEA Plan - Rev 1

 This goal not established.

Public Comment and Board Approval

Campbell County Schools (0700) Public District - FY 2027 - LEA Plan - Rev 1

Public Comment

The TISA accountability report must be presented for public comment to parents, educators, and local community members prior to its submission to the department by November 1.

Details	Answer
Date(s) of opportunity for local public comment	The report and public survey were made available online via our district pages.
Description of public comment opportunities (e.g. collection of written comments, public hearing, local board meeting discussion, etc.)	Collection of Written Comments: Writings gathered from online surveys. Public Forum Opportunity: Campbell County Board of Education allowed the public to comment on the TISA funding.
Summary of public comment received. If no comments were received, state, "None received."	
Description of how your district did or did not incorporate public comment received into the final accountability report submission.	

Board Approval

TISA accountability reports should be presented to the local school board for approval prior to its submission to the department by November 1. Please select the option that best describes the board approval status when submitting the TISA accountability Report to the department.

- ☒ Board approval received. Minutes documenting board approval have been uploaded to the 'Related Documents' section.
- ☐ Board approval to be received after Nov. 1. The board agenda for the upcoming meeting or a memo referencing the board meeting date for which the TISA accountability will be on the agenda has been uploaded to the 'Related Documents' section. Immediately upon approval, my district will upload the minutes documenting board approval to the 'Related Documents' section and adjust the response to this question.

TN☆☆TOGETHER | 2026-27 Student Survey

THE SURVEY

Thank you for agreeing to participate in this survey. The survey asks questions about your life experiences, your feelings and attitudes, and the feelings and attitudes of your parents and close friends.

INSTRUCTIONS

- Your answers to the questions are anonymous and private. That means that no one will know how you answered. Do not write your name on the survey.
- For the study to be helpful, it is important that you answer each question honestly and truthfully.
- This survey is completely voluntary, which means that you may choose to not fill out the questionnaire or any part of it. If you prefer not to answer a question, or if you don't know the answer, just leave it blank.
- This is not a test, so there are no right or wrong answers. We would like you to work quickly so that you can finish.
- All of the questions should be answered by marking one of the response choices. If you do not find an answer that fits exactly, use the one that comes closest. Unless instructed on the questionnaire, do not mark more than one response for any item.
- Please answer by filling the circle of your choice.

When you finish, please place your survey in the envelope provided.

ABOUT YOU

These questions ask for some general information about you. Please mark the response that best describes you.

1. How old are you?

- ☐ 10 ☐ 11 ☐ 12 ☐ 13 ☐ 14 ☐ 15 ☐ 16 ☐ 17 ☐ 18+

2. What grade are you in?

- ☐ 6th ☐ 7th ☐ 8th ☐ 9th ☐ 10th ☐ 11th ☐ 12th

3. How would you describe yourself? (Mark ALL that apply)

- ☐ White ☐ Black or African American ☐ Hispanic
☐ Asian/Pacific Islander ☐ American Indian or Alaska Native ☐ Other

4. Are you:

- ☐ Male ☐ Female



8. Have you ever used **OVER-THE-COUNTER DRUGS** to get high or in a way other than directed? ☐ Yes ☐ No If No, SKIP TO QUESTION #9
(e.g., cough/cold medicines, diet pills, stay-awake pills, or laxatives)

a. If you marked YES, how old were you when you first used **OVER-THE-COUNTER DRUGS**?

☐ 8 or under ☐ 9 ☐ 10 ☐ 11 ☐ 12 ☐ 13 ☐ 14 ☐ 15 ☐ 16 ☐ 17 ☐ 18+

b. During the **past 30 days**, on how many days did you use **OVER-THE-COUNTER DRUGS**?

☐ 0 Days ☐ 1-2 Days ☐ 3-5 Days ☐ 6-9 Days ☐ 10-19 Days ☐ 20-29 Days ☐ All 30 Days

9. Have you ever smoked part or all of a **CIGARETTE**?

Cigarettes include menthol cigarettes, regular cigarettes, and loose tobacco rolled into cigarettes. This does not include e-cigarettes.

☐ Yes ☐ No If No, SKIP TO QUESTION #10

a. If you marked YES, how old were you when you first smoked part or all of a **CIGARETTE**?

☐ 8 or under ☐ 9 ☐ 10 ☐ 11 ☐ 12 ☐ 13 ☐ 14 ☐ 15 ☐ 16 ☐ 17 ☐ 18+

b. During the **past 30 days**, on how many days did you smoke part or all of a **CIGARETTE**?

☐ 0 Days ☐ 1-2 Days ☐ 3-5 Days ☐ 6-9 Days ☐ 10-19 Days ☐ 20-29 Days ☐ All 30 Days

10. Have you ever used a **VAPING DEVICE with nicotine**?

A vaping device includes electronic cigarettes also known as e-cigarettes, hookah pens, e-hookahs, vape mods, or vape pipes.

☐ Yes ☐ No If No, SKIP TO QUESTION #11

a. If you marked YES, how old were you when you first used a **VAPING DEVICE with nicotine**?

☐ 8 or under ☐ 9 ☐ 10 ☐ 11 ☐ 12 ☐ 13 ☐ 14 ☐ 15 ☐ 16 ☐ 17 ☐ 18+

b. During the **past 30 days**, on how many days did you use a **VAPING DEVICE with nicotine**?

☐ 0 Days ☐ 1-2 Days ☐ 3-5 Days ☐ 6-9 Days ☐ 10-19 Days ☐ 20-29 Days ☐ All 30 Days

11. Have you ever used a **VAPING DEVICE with flavoring only**?

A vaping device includes electronic cigarettes also known as e-cigarettes, hookah pens, e-hookahs, vape mods, or vape pipes.

☐ Yes ☐ No If No, SKIP TO QUESTION #12

a. If you marked YES, how old were you when you first used a **VAPING DEVICE with flavoring only**?

☐ 8 or under ☐ 9 ☐ 10 ☐ 11 ☐ 12 ☐ 13 ☐ 14 ☐ 15 ☐ 16 ☐ 17 ☐ 18+

b. During the **past 30 days**, on how many days did you use a **VAPING DEVICE with flavoring only**?

☐ 0 Days ☐ 1-2 Days ☐ 3-5 Days ☐ 6-9 Days ☐ 10-19 Days ☐ 20-29 Days ☐ All 30 Days

12. Have you ever used **SMOKELESS TOBACCO**?

Smokeless tobacco can be known as chewing tobacco, spit tobacco, chew, snuff, pinch, dip, or Zyn.

☐ Yes ☐ No If No, SKIP TO QUESTION #13

a. If you marked YES, how old were you when you first used **SMOKELESS TOBACCO**?

☐ 8 or under ☐ 9 ☐ 10 ☐ 11 ☐ 12 ☐ 13 ☐ 14 ☐ 15 ☐ 16 ☐ 17 ☐ 18+

b. During the **past 30 days**, on how many days did you use **SMOKELESS TOBACCO**?

☐ 0 Days ☐ 1-2 Days ☐ 3-5 Days ☐ 6-9 Days ☐ 10-19 Days ☐ 20-29 Days ☐ All 30 Days

13. Have you ever USED MARIJUANA or hashish?

Marijuana or hashish can be known as cannabis, grass, pot, weed, hash, or hash oil.

☐ Yes ☐ No If No, SKIP TO QUESTION #14

a. If you marked YES, how old were you when you first USED MARIJUANA?

☐ 8 or under ☐ 9 ☐ 10 ☐ 11 ☐ 12 ☐ 13 ☐ 14 ☐ 15 ☐ 16 ☐ 17 ☐ 18+

b. During the past 30 days, on how many days did you USE MARIJUANA?

☐ 0 Days ☐ 1-2 Days ☐ 3-5 Days ☐ 6-9 Days ☐ 10-19 Days ☐ 20-29 Days ☐ All 30 Days

13A. Have you ever VAPED MARIJUANA?

A vaping device includes electronic cigarettes also known as e-cigarettes, hookah pens, e-hookahs, vape mods, or vape pipes.

☐ Yes ☐ No If No, SKIP TO QUESTION #13B

a. During the past 30 days, on how many days did you VAPE MARIJUANA?

☐ 0 Days ☐ 1-2 Days ☐ 3-5 Days ☐ 6-9 Days ☐ 10-19 Days ☐ 20-29 Days ☐ All 30 Days

13B. Have you ever SMOKED MARIJUANA?

☐ Yes ☐ No If No, SKIP TO QUESTION #13C

a. During the past 30 days, on how many days did you SMOKE MARIJUANA?

☐ 0 Days ☐ 1-2 Days ☐ 3-5 Days ☐ 6-9 Days ☐ 10-19 Days ☐ 20-29 Days ☐ All 30 Days

13C. Have you ever USED THC edibles?

THC edibles include Delta-8 and other edible or drinkable marijuana.

☐ Yes ☐ No If No, SKIP TO QUESTION #13D

a. During the past 30 days, on how many days did you USE THC edibles?

☐ 0 Days ☐ 1-2 Days ☐ 3-5 Days ☐ 6-9 Days ☐ 10-19 Days ☐ 20-29 Days ☐ All 30 Days

13D. Have you ever DABBED MARIJUANA?

Dabbing marijuana includes using wax or shatter.

☐ Yes ☐ No If No, SKIP TO QUESTION #14

a. During the past 30 days, on how many days did you DAB MARIJUANA?

☐ 0 Days ☐ 1-2 Days ☐ 3-5 Days ☐ 6-9 Days ☐ 10-19 Days ☐ 20-29 Days ☐ All 30 Days

14. Have you ever used METHAMPHETAMINES?

Methamphetamines can be known as crank, blue, ice, chalk, glass, or crystal.

☐ Yes ☐ No If No, SKIP TO QUESTION #15

a. If you marked YES, how old were you when you first used METHAMPHETAMINES?

☐ 8 or under ☐ 9 ☐ 10 ☐ 11 ☐ 12 ☐ 13 ☐ 14 ☐ 15 ☐ 16 ☐ 17 ☐ 18+

b. During the past 30 days, on how many days did you use METHAMPHETAMINES?

☐ 0 Days ☐ 1-2 Days ☐ 3-5 Days ☐ 6-9 Days ☐ 10-19 Days ☐ 20-29 Days ☐ All 30 Days

15. Have you ever used any OTHER DRUGS?

☐ Yes ☐ No If No, SKIP TO QUESTION #16

Other drugs include substances like crack or powder cocaine, heroin, inhalants, barbiturates, steroids, kratom, etc.

a. If you marked YES, how old were you when you first used OTHER DRUGS?

☐ 8 or under ☐ 9 ☐ 10 ☐ 11 ☐ 12 ☐ 13 ☐ 14 ☐ 15 ☐ 16 ☐ 17 ☐ 18+

b. During the past 30 days, on how many days did you use COCAINE (crack, etc.)?

☐ 0 Days ☐ 1-2 Days ☐ 3-5 Days ☐ 6-9 Days ☐ 10-19 Days ☐ 20-29 Days ☐ All 30 Days

c. During the past 30 days, on how many days did you use INHALANTS (glue, gas, etc.)?

☐ 0 Days ☐ 1-2 Days ☐ 3-5 Days ☐ 6-9 Days ☐ 10-19 Days ☐ 20-29 Days ☐ All 30 Days

d. During the past 30 days, on how many days did you use HALLUCINOGENS (PCP, LSD, psychedelic mushrooms, etc.)?

☐ 0 Days ☐ 1-2 Days ☐ 3-5 Days ☐ 6-9 Days ☐ 10-19 Days ☐ 20-29 Days ☐ All 30 Days

e. During the past 30 days, on how many days did you use HEROIN (opiates, etc.)?

☐ 0 Days ☐ 1-2 Days ☐ 3-5 Days ☐ 6-9 Days ☐ 10-19 Days ☐ 20-29 Days ☐ All 30 Days

f. During the past 30 days, on how many days did you use STEROIDS?

☐ 0 Days ☐ 1-2 Days ☐ 3-5 Days ☐ 6-9 Days ☐ 10-19 Days ☐ 20-29 Days ☐ All 30 Days

g. During the past 30 days, on how many days did you use ECSTASY (MDMA, Molly)?

☐ 0 Days ☐ 1-2 Days ☐ 3-5 Days ☐ 6-9 Days ☐ 10-19 Days ☐ 20-29 Days ☐ All 30 Days

h. During the past 30 days, on how many days did you use KRATOM?

☐ 0 Days ☐ 1-2 Days ☐ 3-5 Days ☐ 6-9 Days ☐ 10-19 Days ☐ 20-29 Days ☐ All 30 Days

The next questions ask about betting anything of value, such as money, possessions, or anything of value, on a game or event.

16. Have you ever bet on a game or event?

☐ Yes ☐ No If No, SKIP TO QUESTION #19

a. If you marked YES, how old were you the first time you ever bet money or possessions on a game or event?

☐ 8 or under ☐ 9 ☐ 10 ☐ 11 ☐ 12 ☐ 13 ☐ 14 ☐ 15 ☐ 16 ☐ 17 ☐ 18+

During the past 30 days, on how many days did you participate in any of the following activities?

b. Purchased a lottery, Powerball®, Mega Millions®, or scratch-off ticket?

☐ 0 Days ☐ 1-2 Days ☐ 3-5 Days ☐ 6-9 Days ☐ 10-19 Days ☐ 20-29 Days ☐ All 30 Days

c. Participated in online or mobile sports betting, including betting on e-sports?

☐ 0 Days ☐ 1-2 Days ☐ 3-5 Days ☐ 6-9 Days ☐ 10-19 Days ☐ 20-29 Days ☐ All 30 Days

d. Played online, mobile, or in-person casino-style games (e.g., slot machines, poker, blackjack, roulette, bingo)?

☐ 0 Days ☐ 1-2 Days ☐ 3-5 Days ☐ 6-9 Days ☐ 10-19 Days ☐ 20-29 Days ☐ All 30 Days

e. Played daily or season-long fantasy sports?

☐ 0 Days ☐ 1-2 Days ☐ 3-5 Days ☐ 6-9 Days ☐ 10-19 Days ☐ 20-29 Days ☐ All 30 Days

f. Played games of skill for money, in-person or online (e.g., sports or e-sports competitions that you were playing, strategy games, mobile gaming apps, pool)?

☐ 0 Days ☐ 1-2 Days ☐ 3-5 Days ☐ 6-9 Days ☐ 10-19 Days ☐ 20-29 Days ☐ All 30 Days

g. Purchased or traded loot boxes and/or skins in a video game?

☐ 0 Days ☐ 1-2 Days ☐ 3-5 Days ☐ 6-9 Days ☐ 10-19 Days ☐ 20-29 Days ☐ All 30 Days

h. Traded on prediction market apps (e.g., Kalshi, Polymarket)?

☐ 0 Days ☐ 1-2 Days ☐ 3-5 Days ☐ 6-9 Days ☐ 10-19 Days ☐ 20-29 Days ☐ All 30 Days

i. Other activities where you bet something of value?

☐ 0 Days ☐ 1-2 Days ☐ 3-5 Days ☐ 6-9 Days ☐ 10-19 Days ☐ 20-29 Days ☐ All 30 Days

17. In the past 12 months, how often have you found yourself thinking about betting or planning to bet money or possessions?

☐ Never ☐ Rarely ☐ Sometimes ☐ Often

18. In the past 12 months, have you...

a. Spent more money than you had planned to when betting?

Yes

☐

No

☐

I don't know

☐

b. Tried to keep your friends or family from knowing that you are betting money or possessions?

☐

☐

☐

The next questions ask about how easy or difficult it is for you to access alcohol, prescription drugs, cigarettes, vaping devices, and marijuana. Remember, your answers are anonymous.

19. How easy is it to get...

Don't know

Very difficult

Fairly difficult

Fairly easy

Very easy

a. Alcohol (e.g., beer, coolers, liquor)?

☐

☐

☐

☐

☐

b. Tobacco products (e.g., cigarettes, dip)?

☐

☐

☐

☐

☐

c. Vaping devices (e.g., vape pens, e-cigarettes)?

☐

☐

☐

☐

☐

d. Marijuana (e.g., pot, hash, edibles)?

☐

☐

☐

☐

☐

e. Prescription drugs not prescribed to you?

☐

☐

☐

☐

☐

20. During the past 30 days, if you used alcohol, in which ways (if any) did you get alcohol? (Mark ALL that apply)

☐ I got it at a party

☐ I bought it (e.g., restaurant, bar, event, store)

☐ I got it from a sibling or friend (under 21)

☐ I bought it through the internet or social media

☐ I got it from an older sibling or friend (over 21)

☐ I took it from someone without permission

☐ I got it from my parents with permission

☐ I stole it from a store

☐ I gave someone money to buy it for me

☐ I got it some other way

21. If you bought or tried to buy alcohol yourself during the past 30 days, were you ever asked to show proof of age?

☐ I did not try to buy alcohol during the past 30 days

☐ No, I was not asked to show proof of age

☐ Yes, I was asked to show proof of age

22. During the past 30 days, if you used prescription drugs to get high, how did you get the drugs? (Mark ALL that apply)

☐ I got them at a party

☐ I bought them from a friend, relative, or someone I know

☐ I got them from a friend, relative, or someone I know for free

☐ I bought them through the internet/social media

☐ I got a prescription from one doctor

☐ I took them from someone without asking

☐ I got a prescription from more than one doctor

☐ I got them some other way

23. During the past 30 days, if you used marijuana/THC (through smoking, vaping, edibles, dabbing, Delta-8, or any other way), how did you get it? (Mark ALL that apply)

- | | |
|--|--|
| ☐ I got it at a party | ☐ I bought it through the Internet/social media |
| ☐ I got it from a sibling or friend | ☐ I took it from someone without permission |
| ☐ I gave someone money to buy it for me | ☐ I stole it from a store/shop |
| ☐ I bought it (e.g., in a store, shop) | ☐ I got it some other way |

24. During the past 30 days, if you vaped, how did you get your vaping device and substances? (Mark ALL that apply)

- | | |
|--|--|
| ☐ I got them at a party | ☐ I bought them through the internet/social media |
| ☐ I got them from a sibling or friend | ☐ I stole them from a store/shop |
| ☐ I gave someone money to buy them for me | ☐ I got them some other way |
| ☐ I bought them in a store (e.g., vape shop, kiosk) | |

The next questions are about vehicle safety and driving while impaired.

25. Have you ever ridden in a car driven by someone who...

- a. ...was intoxicated by alcohol or drugs? ☐ No ☐ Yes ☐ Not sure
- b. ...was taking or was under the influence of prescription drugs? ☐ No ☐ Yes ☐ Not sure

26. During the past 30 days, how many times did you ride in a car or other vehicle driven by someone who...

- a. ...was intoxicated by alcohol or drugs? ☐ 0 times ☐ 1 time ☐ 2 or 3 times ☐ 4 or 5 times ☐ 6 or more times
- b. ...was taking or was under the influence of prescription drugs? ☐ 0 times ☐ 1 time ☐ 2 or 3 times ☐ 4 or 5 times ☐ 6 or more times

The next questions are about cell phone use.

C1. Do you have access to a cell phone or other personal wireless device not owned by your school? (e.g., tablet, smartwatch, laptop)

- ☐ Yes ☐ No If No, SKIP TO QUESTION #27

C2. If 'YES', how often do you use your cell phone or other wireless device(s) in a typical school day?

- ☐ Almost constantly ☐ Several times a day ☐ About once a day ☐ Several times a week ☐ Less often

The next questions are about the life experiences of your friends. In cases where they have NO experience at all, please mark "None".

27. Think of your four best friends (the friends you feel closest to). In the past year (12 months), how many, if any, of your friends have...

	None	One	Two	Three	Four or more
a. ...had one or more drinks of an alcoholic beverage?	☐	☐	☐	☐	☐
b. ...had 5 or more drinks on the same occasion?	☐	☐	☐	☐	☐
c. ...used prescription drugs not prescribed to them?	☐	☐	☐	☐	☐
d. ...smoked part or all of a cigarette?	☐	☐	☐	☐	☐
e. ...used a vaping device with nicotine?	☐	☐	☐	☐	☐
f. ...used a vaping device with marijuana?	☐	☐	☐	☐	☐
g. ...used marijuana or hashish some other way?	☐	☐	☐	☐	☐

The next questions ask about your parents' and friends' attitudes toward certain behaviors. By parents, we mean your biological parents, adoptive parents, stepparents, or adult guardians, whether or not they live with you.

28. How wrong do your parents feel it would be for you to...

- a. ...drink alcohol?
- b. ...have one or two drinks of an alcoholic beverage nearly every day?
- c. ...smoke tobacco?
- d. ...use a vaping device with nicotine?
- e. ...use marijuana (e.g., smoking, vaping, edibles)?
- f. ...use prescription drugs not prescribed to you?

Very wrong	Wrong	A little bit wrong	Not at all wrong
☐	☐	☐	☐
☐	☐	☐	☐
☐	☐	☐	☐
☐	☐	☐	☐
☐	☐	☐	☐
☐	☐	☐	☐

29. How wrong do your friends feel it would be for you to...

- a. ...drink alcohol?
- b. ...have one or two drinks of an alcoholic beverage nearly every day?
- c. ...smoke tobacco?
- d. ...use a vaping device with nicotine?
- e. ...use marijuana (e.g., smoking, vaping, edibles)?
- f. ...use prescription drugs not prescribed to you?

Very wrong	Wrong	A little bit wrong	Not at all wrong
☐	☐	☐	☐
☐	☐	☐	☐
☐	☐	☐	☐
☐	☐	☐	☐
☐	☐	☐	☐
☐	☐	☐	☐

The next questions are about your feelings and attitudes toward tobacco, alcohol, and other drug use.

30. How wrong do you think it is for someone your age to...

- a. ...drink alcohol?
- b. ...have one or two drinks of an alcoholic beverage nearly every day?
- c. ...smoke tobacco?
- d. ...use a vaping device with nicotine?
- e. ...use marijuana (e.g., smoking, vaping, edibles)?
- f. ...use prescription drugs not prescribed to them?

Very wrong	Wrong	A little bit wrong	Not at all wrong
☐	☐	☐	☐
☐	☐	☐	☐
☐	☐	☐	☐
☐	☐	☐	☐
☐	☐	☐	☐
☐	☐	☐	☐

31. How much do you think people risk harming themselves physically or in other ways if they...

- a. ...drink alcohol?
- b. ...have five or more drinks of an alcoholic beverage (*beer, wine, or liquor*) once or twice a week?
- c. ...smoke one or more packs of cigarettes a day?
- d. ...use a vaping device with nicotine?
- e. ...use a vaping device with marijuana?
- f. ...try marijuana once or twice?
- g. ...smoke marijuana once or twice a week?
- h. ...use prescription drugs that are not prescribed to them?

No risk	Slight risk	Moderate risk	Great risk
☐	☐	☐	☐
☐	☐	☐	☐
☐	☐	☐	☐
☐	☐	☐	☐
☐	☐	☐	☐
☐	☐	☐	☐
☐	☐	☐	☐
☐	☐	☐	☐

The next questions ask about how you've been feeling the last 30 days and whether you've ever had thoughts about suicide.

32. Thinking about the past 30 days, about how often have you felt...

- a. ...nervous?
- b. ...hopeless?
- c. ...restless or fidgety?
- d. ...so depressed that nothing could cheer you up?
- e. ...that everything was an effort?
- f. ...worthless?

All of the time	Most of the time	Some of the time	A little of the time	None of the time
☐	☐	☐	☐	☐
☐	☐	☐	☐	☐
☐	☐	☐	☐	☐
☐	☐	☐	☐	☐
☐	☐	☐	☐	☐
☐	☐	☐	☐	☐

33. In the past 12 months, did you ever seriously consider attempting suicide?

- ☐ Yes ☐ No ☐ Prefer not to state

34. In the past 12 months, did you make a plan about how you would attempt suicide?

- ☐ Yes ☐ No ☐ Prefer not to state

If you are experiencing a mental health emergency, call now. Help is available 24 hours a day, 7 days a week.



National Suicide Prevention LIFELINE: Call/Text/Chat 988 or www.988lifeline.org

These final questions ask about your communication with parents about the use of alcohol, tobacco, and other drugs and about information you may hear about the dangers of substance use. By parents, we mean your adult guardians - whether or not they live with you.

35. During the past 12 months, have you talked with at least one of your parents about the dangers of tobacco, alcohol, or drug use?

- ☐ No ☐ Yes ☐ Yes, more than once

36. During the past 12 months, have you talked with at least one of your parents about the dangers of vaping?

- ☐ No ☐ Yes ☐ Yes, more than once

37. During the past 12 months, have you talked with at least one of your parents about the dangers of using prescription drugs not prescribed to you?

- ☐ No ☐ Yes ☐ Yes, more than once

38. During the past 12 months, do you recall hearing, reading, or watching an advertisement about the dangers of using prescription drugs not prescribed to you?

- ☐ No ☐ Yes ☐ Yes, more than once

39. During the past 12 months, do you recall seeing anything online or on social media encouraging underage drinking, vaping, marijuana, or other drug use?

- ☐ No ☐ Yes ☐ Yes, more than once

Thank you very much for your participation!

5051417665



2026-2027 TN Together Student Survey PARENTAL CONSENT FORM

STUDY TITLE:
STUDY DIRECTOR(S):

TN Together Statewide Student Survey
Jessica Lawson-Adams, PhD, Survey Director, EMT Associates, Inc.

Your child's school is taking part in a statewide survey sponsored by the Tennessee Department of Mental Health and Substance Abuse Services (TDMHSAS), Division of Substance Abuse Services (DSAS). The survey asks questions about youth behaviors, attitudes, and social norms concerning substance misuse, emotional wellness, and related risk behaviors, such as underage gambling. The types of substance use behaviors measured on the survey include the use of alcohol, tobacco and vaping products, marijuana, and other drugs; binge drinking; and the misuse of prescription medications. The survey is being administered to all 8th, 10th, and 12th grade students across participating public schools in Tennessee. The purpose of this form is to obtain your written permission for your child to participate in the survey, in accordance with Tennessee state law (Tenn. Code § 49-2-211), .

SURVEY PROCEDURES

We would like your child to take part in this anonymous survey. All students in grades 8, 10, and 12 who attend your child's school are being asked to participate. The survey will be given during the school day and takes about 15 minutes to complete. A teacher or other school staff member will be available to help answer any questions.

POTENTIAL RISKS OR BENEFITS OF PARTICIPATION

Taking the survey will cause little or no risk to your child. The only potential risk is that some students might find certain questions to be sensitive. A school counselor or other school staff will be on hand to deal with any concerns your child may have. If you have questions about your child's rights by taking part in this survey, you may contact the Survey Director, Dr. Jessica Lawson-Adams, at tn-together-survey@emt.org or (877) 355-6027. Copies of the survey form are available for parents to review through their child's school or can be found at <https://bit.ly/TNTogether2026-27>. Your child will get no direct benefit from taking part in the survey; however, your child's participation may help schools and communities in their efforts to reduce alcohol and drug use and improve youth health and wellness.

ANONYMITY AND CONFIDENTIALITY

The survey has been designed to protect your child's privacy. The survey is completely anonymous. No names are used. The only people who will know if your child is taking part in the survey are those who are involved in the survey administration (e.g., school counselors, teachers, administrators). The survey results will be kept private to the extent allowed by law, and only research staff will be allowed to look at the anonymous student data. Survey results will be kept through the conclusion of the study period and will be stored in a locked filing cabinet, storage facility, or on a protected computer.

VOLUNTARY PARTICIPATION/WITHDRAWAL

We would like all students in grades 8, 10, and 12 at selected schools to take part in the survey, but the survey is **voluntary**. No action will be taken against the school, you, or your child if your child does not take part. Students can skip any question that they do not wish to answer and may stop taking the survey at any point without penalty.

CONSENT

Please read the section below and check one of the two boxes. If you give permission, your child will be asked to complete this survey. Sign the form and **return it to the school within three days**. If your child's teacher or principal cannot answer your questions about the survey or if you have questions about this form, please contact Jessica Lawson-Adams at tn-together-survey@emt.org or (877) 355-6027. Thank you for your help with this important effort.

Child's Name: _____

Grade

:

School: _____

I have read this form and know what the survey is about.

PLEASE CHECK ONE OF THE BOXES BELOW AND SIGN:

☐ **YES**, my child may take part in this survey.

☐ **NO**, my child may not take part in this survey.

Parent/Guardian Signature

Date



Educator Preparation Provider/Local Education Agency State Recognized Partnership Agreement

	KCS (Knox County Schools) EPP
	<u>Campbell County BOE</u>
	2026-27

Name: Ulla Carr	Title: EPP Supervisor
Email: ulla.carr@knoxschools.org	Phone Number: 865.406.1298

Name: <u>Traci Chambers</u>	Title: CTE Director
Email: <u>traci.chambers@ccpsn.net</u>	Phone Number: <u>(423) 562-8377</u>

EPP Head Administrator: Alex Moseman	Title: Exec. Director Talent Acquisition
Signature: <u>R. Alex Moseman</u>	Date: 07-01-2026

LEA Head Administrator: <u>Charlotte McCoy</u>	Title: Director of Schools
Signature: <u>Charlotte McCoy</u>	Date: <u>09-01-2026</u>

Prompt
1

Describe the strategies and actions in place to co-select **clinical educators** and collaborate to prepare, evaluate, and support high-quality clinical educators, both provider and school-based, who demonstrate a positive impact on candidates' development and pre-k-12 students. *NOTE: Responses should not exceed one page per prompt.*

The EPP Supervisor and EPP Head Administrator will continuously collaborate with representatives of the partnering district (forthgoing abbreviated as PD) to ensure all involved clinical educators (CTE mentors, EPP Instructor, school administrators) are well prepared, evaluated, and supported. The following roles have been co-selected between the KCS EPP and the PD: EPP Instructor (to facilitate all instructional components of the EPP), Mentors for EPP candidates (CTE Mentors serve as the lead in the clinical placement), Practitioners (observed at least 3x by EPP candidate while in the EPP, serve as the content based instructional experts), School/District Administrators (trained on their role in the EPP, provide ongoing support, conduct evaluations). Co-selection of clinical educators: Due to their content expertise and professional experience, the KCS EPP is managed by the EPP Supervisor, supported in curriculum delivery by the EPP Instructor. Both have a teaching background, are currently licensed/endorsed, TEAM certified, and trained by SREB on the T2L curriculum. Mentors, practitioners, and school administrators are crucial for the candidates' clinical experience. The PD has identified these parties as instructional leaders and selected mentors for their EPP candidates who fulfill formal selection criteria (per Educator Preparation Policy 5.504). The practitioners to be visited are identified with the help of the district's CTE Department staff. Preparation & Support: All stakeholders are trained and informed about their specific roles and responsibilities within this EPP system by the EPP Supervisor. All new administrators and mentors from any PD are trained in one day by SREB before the school year starts. An EPP Mentor Specialist offers mentor prof. development 3x per school year on topics around mentoring and coaching. The EPP Supervisor also supports these stakeholders throughout the program via regular on-site visits (at the candidates' schools), check-ins via email, text, or phone call, and general availability for any case of troubleshooting. This shall ensure the candidates are receiving the needed support from their mentors and administrators. Collaborative approach to evaluating the clinical educators: The initial SREB training on all things related to the curriculum builds a solid foundation. Then, at the end of each school year, the KCS EPP will collect evidence of the quality of the clinical partner's work via end-of-year surveys to mentors and administrators, which contribute to measuring the effectiveness of the program. These survey results as well as other collected data will inform potential adjustments to the selection of certain practitioners and mentors. The KCS REA Department supports the EPP in helping with the analysis of the collected data. The EPP might share the results with clinical educators to identify with them certain areas of reinforcement and refinement in their mentoring activity. Also, when the EPP supervisors conduct their on-site visits as described above, they can provide immediate feedback to the mentors. EPP Supervisor, Head Administrator, and district administrators undergo annual observations by their respective supervisors and shall remain in good standing (LoE = 4 or above). In summary, all entities will regularly work together and depend on each other for fulfillment of their roles and responsibilities in the overall system (EPP program). This includes the selection, preparation, evaluation, and support of high-quality clinical educators.

Prompt
2

Describe the design and implementation of **clinical experiences**, utilizing various modalities, of sufficient depth, breadth, diversity, coherence, and duration to ensure candidates demonstrate their developing effectiveness and positive impact on pre-k-12 students (For instructional leader programs, ensure how clinical experiences allow opportunities for candidates to practice applications of content knowledge and skills). *NOTE: Responses should not exceed one page per prompt.*

All KCS EPP candidates will participate in a job-embedded clinical experience provided by the partnering district (PD). It is two-fold in nature: clinical practice and field experiences. The clinical practice comes through each candidate being hired into a CTE classroom at a middle or high school in the primary or secondary partner district as a teacher of record. They are simultaneously enrolled in the KCS EPP program. This job-embedded clinical practice will be supported by the clinical educators as described in Prompt 1. The KCS EPP has contracted with SREB to provide the curriculum for the program. The clinical practice is designed to follow the curriculum and to be embedded in the job. For example, components of the SREB curriculum will be structured so that candidates learn about a particular instructional practice, such as Problem Based Learning (PBL). Candidates create a lesson plan for this type of instruction during the coursework portion of the program in collaboration with peers. Then, they immediately deliver the instruction through use of the created lesson plan and new knowledge of PBL to their own classroom with students in action. Following the lesson, candidates are required to reflect both with their EPP peers and in their professional journal about the experience. A series of dialogues will follow, both with the mentor and the administrator, directly related to the experience of implementing the PBL. Through this model of just in time curriculum, job embedded application, and structured reflection through journal and dialogue, the candidate will receive a robust clinical practice. While PBL is one example, the entire scope of the T2L curriculum functions in this manner. Furthermore, candidates are supported through regular (at least three times per SY) coaching visits done by the EPP Supervisor or Instructor. Through these informal observations, debriefs with goal setting, and a continuous improvement cycle, the teacher candidates receive specific guidance in growing their skills as an educator. In summary, candidates will receive daily clinical practice as job-embedded candidates functioning as classroom teachers. In addition to their job-embedded clinical practice, the KCS EPP candidates will visit three practitioners' classrooms for observation. These are their field experiences. For this purpose, two visits will be to 1-2 CTE practitioners' classrooms, in their content area or a closely related content area. The third practitioner will be an academic teacher, preferably in the area of literacy. These practitioners will be carefully selected by the district's CTE Director based on years of experience and quality of teaching. Candidates will observe the instruction for a full day and then debrief with the practitioner after they watch the lessons. The field experiences and clinical practice components will be supported by a CTE mentor, who was chosen using specific criteria (see Prompt 1). Candidates will receive support from their mentor through the use of T2L dialogues but also regarding all aspects of their clinical experience as they are placed at the same school, in close proximity, to the candidate. SREB and the KCS EPP have contracted to provide training, first by SREB, and continued by KCS EPP, to the mentors so they have the tools to support the entirety of the clinical experience.



Financial Agreement

When a new teacher candidate enrolls with the KCS EPP, and his/her clinical placement is in a partnering district other than Knox County Schools, special procedures regarding invoicing this candidate for his/her participation in the KCS EPP need to be followed. Since the KCS EPP is one of the few LEA-based Educator Preparation Programs in the state of Tennessee, the KCS EPP cannot directly bill a teacher candidate as an individual (like a college or university might do). KCS as a district can only invoice other districts. Those school districts then should establish a process on their end to collect the money from their teacher candidates. The following options might be considered:

- Automatically withholding \$100 from a candidate's monthly paycheck
- Invoicing the candidate for \$600 once a semester
- Potentially reimbursing a candidate the cost of the EPP (\$2,400) as an incentive measure after working for the district for a certain amount of years etc.

Please complete the information below, so Knox County Schools can invoice your district once a semester for a total amount that combines all teacher candidates who might be attending the KCS EPP that semester! For example, if a partnering district has three candidates in the KCS EPP during the Fall semester, KCS will invoice your district for \$1,800 (3 x \$600). If payment is not received in a timely manner, the KCS EPP reserves the right to refuse service to the candidate(s). They are free to leave the KCS EPP at any time and to start over with another EPP.

Partnering School District: Campbell County

Person's name to send invoice to: Traci Chambers

Person's email to send invoice to: Traci.Chambers@copstn.net

We hereby acknowledge these terms of payment for the KCS EPP course fees.

Official's name (print): Charlotte McCoy

Official's title (print): Director of Schools

Official's signature: Charlotte McCoy

**Campbell County Public Schools
Charlotte McCoy, Director of Schools**

Proposed Compensation for Interim School Administrators

September 11, 2026

Interim Administrators Compensation Exhibit

Interim Administrators will continue to receive the average daily rate of their regular position that they held prior to assuming the new position of interim administrative role. An additional stipend will be paid equal to the difference between their regular salary rate and the salary of the interim position or no less than \$ 40 per day.

Example 1

Assistant Principal with EDS with 15 years' experience going to Head Principal

Annual Salary as Assistant Principal	Average Daily Rate	Admin Daily Rate	Difference
\$ 81,708	\$ 371.40	\$ 437.90	\$ 65

With this example the supplement rate would become \$65 per day.

Example 2

Teacher with M.S + 30 with 15 years' experience going to an interim assistant principal

Annual Salary	Average Daily Rate	Admin Daily Rate	Difference
\$ 67,671	\$ 338.36	362.14	\$23.28

With this example the supplement rate would become \$40 per day since the difference is less than \$40 per day.

Campbell County Board of Educaiton
570 Main Street., Jacksboro, TN 37757

PROPOSAL 202601-8555
TIPS Contract: 26010401

Date: 8/5/2026

Attn: Stan Marlow

SCOPE OF WORK OUTLINE

Skilled Services LLC proposes to furnish Labor, Materials, Equipment, and Supervision (unless excluded below) required for completion of the Work as specified below, at project address: Various Locations, Campbell County Schools.

Skilled Services LLC will coordinate with the Client to complete the specified Work in accordance with an agreed upon schedule.

Scope of Work for: Jacksboro Elementary - Gym Painting

- 1 Project is for the repainting of existing painted walls in gyms at Jacksboro Elementary Schools.
- 2 Paint to be as follows:
- 3 Painted CMU to receive Two (2) coats of Semi Gloss.
- 4 Painted Drywall to receive Two (2) coats of Semi Gloss.
- 5 Painted Doors and Frames to receive Two (2) coats of Break-Through.
- 6 Painted Ceiling and Metal Trusses to receive Two (2) coats of DryFog.
- 7 Color to be chosen by the Owner.
- 8 Flooring to be covered and protected from overspray and construction traffic.
- 9 Painting of walls to paint around existing painted murals and painted signage.
- 10 Skilled Services will work with owner to coordinate when painting can be performed and students are not present.
- 11 Daily Cleanup of areas as needed.
- 12 Project Management & Safety Oversight.

Bond: Not Included in Proposal Amount.

Exclusions

- 1 Work not included in scope above.
- 2 Abatement of Hazardous Materials encountered.
- 3 Painting of ceiling, roof trusses, hand railings, and bleachers.
- 4 Repair or Rework of Building Deficiencies, such as, but not limited to, Rot, Rust, Mold, Deficient Structure, or Radon which may be encountered during the Work.
- 5 Removal or Replacement of Furniture, Equipment, or Personal Items from Workspaces.
- 6 Plans Review or Permitting.
- 7 Posting of Project-Related Bonds with any Agency.

Notes

- 1 Pricing is dependent upon exclusive use of the Scope Area. Skilled Services will provide barricading as required, but will not be responsible for redirection of vehicular traffic or personnel.
- 2 Pricing Requires Access to Dock/Unloading Area during normal business hours.

Skilled Services LLC proposes to perform the Work as described above for the sum of Fifty three Thousand Eight Hundred Ninety (\$53,890.00) Dollars US.

Signed By:

Trevor Mitchell

8/5/2026

Trevor Mitchell

Date:

Account Manager

Office (865) 637-7687

Cell (865) 228-4016

trevor@skservicesllc.com

Accepted by:

Stan Marlow



8-28-2028

Authorized Signature

Date:

Proposal is valid until: 9/27/2026

Standard Project Terms of Payment:

Terms:

30% Down Payment with Signed Proposal/PO.
Monthly Progress Billing based on % Completion.
Balance Due Upon Substantial Completion.

Note: Where a Construction Contract/ Agreement (ie AIA Contract, Term Contract) applies, the contract supersedes the above Terms of Payment.